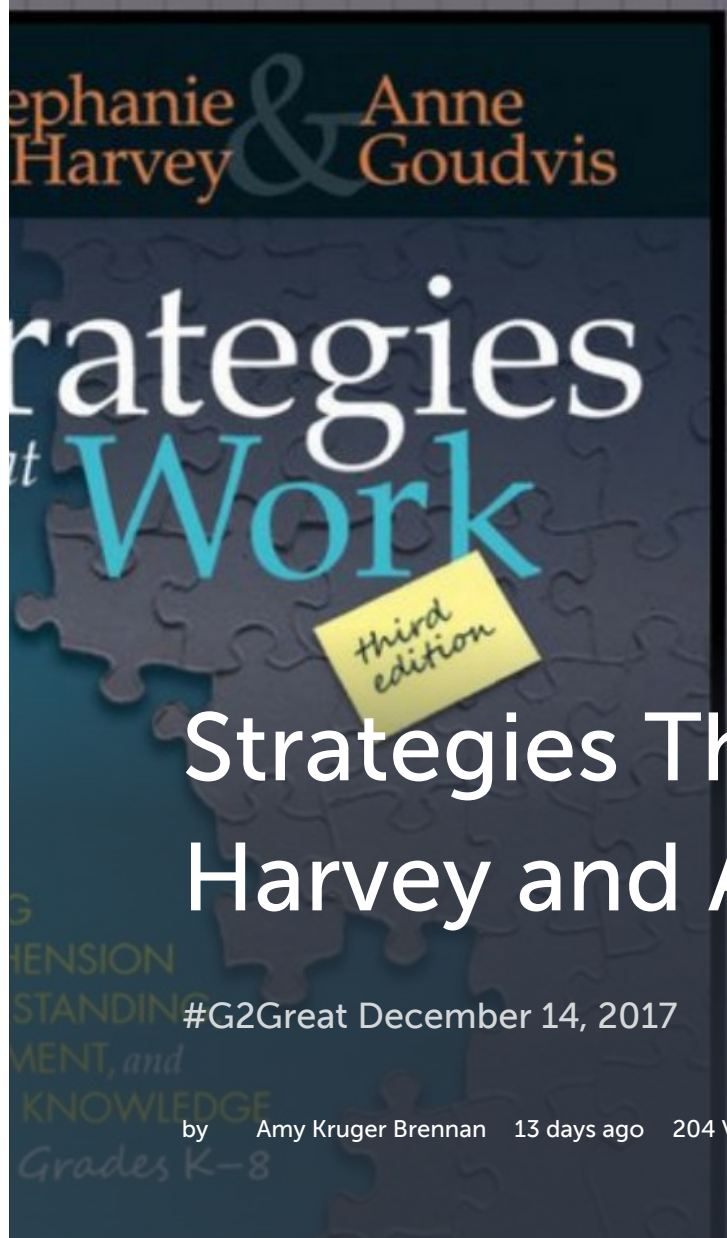




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#G2GREAT • 12/14/17 • 8:3


</> Embed



# Strategies That Work with Stephanie Harvey and Anne Goudvis

#G2Great December 14, 2017

by Amy Kruger Brennan 13 days ago 204 Views ▾



**Fran McVeigh**  
@franmcveigh

Come chat tonight![#G2Great](#) chat [@Stepharvey49](#)  
[@annegoudvis](#) [@stenhousepub](#)  
Join in at 8:30 EST!  
4:15 PM - Dec 14, 2017

🗨️ ↻ 2 ❤️ 4



**Stenhouse Publishers**  
@stenhousepub

TONIGHT! Tune in at 8:30 p.m. EST. We will be giving away books! [#g2great](#) [twitter.com/franmcveigh/st...](#)  
4:27 PM - Dec 14, 2017

🗨️ ↻ 3 ❤️ 1



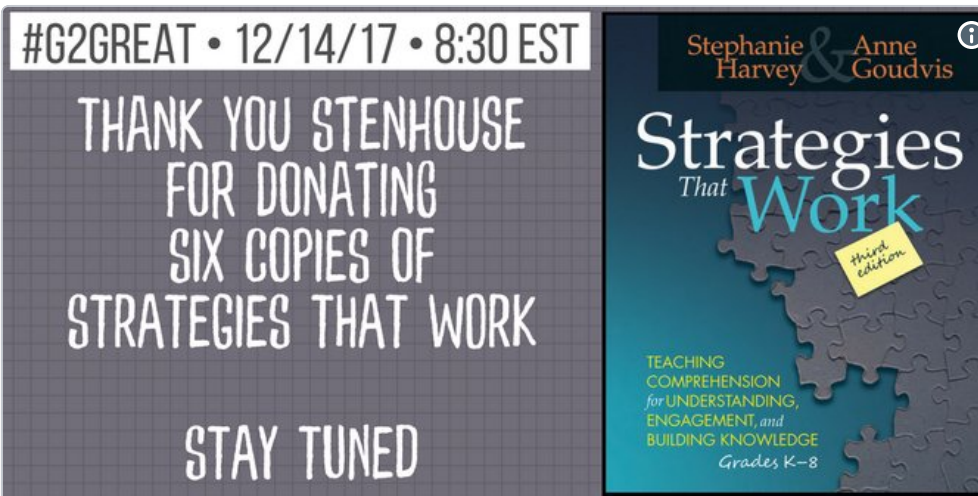
**Dr. Mary Howard**

@DrMaryHoward



We are so grateful that Stenhouse is so generous with book giveaways. Come to #G2great tonight and you may win a copy!  
[twitter.com/stenhousepub/s...](https://twitter.com/stenhousepub/s...)

5:19 PM - Dec 14, 2017



**Dr. Mary Howard**

@DrMaryHoward



Join #G2Great tonight when Stephanie Harvey & Anne Goudvis join us to celebrate the new edition of Strategies that Work and you could win a copy of their amazing book TY @stenhousepub

5:21 PM - Dec 14, 2017



**Stephanie Harvey**

@Stepharvey49



Join us in two hours for our [#G2Great](#) twitter chat on comprehension, active literacy, critical thinking, digital literacy and reading&writing across the curriculum. [#strats3](#)

6:18 PM - Dec 14, 2017



↻ 2



7

**#G2GREAT • STRATEGIES THAT WORK • 12/14/17 • 8:30 EST**

Q1 • The heart of Strategies that Work is the instructional practices that promote reading with purpose rather than passive reading. How do comprehension strategies make that happen?

Q2 • What are some important things to keep in mind as you teach comprehension strategies? How do comprehension strategies support digital literacy and online reading?

Q3 • What is meant by active literacy and why does it matter? Share one way that you bring that term to life in your classroom.

Q4 • Stephanie and Anne say students “leave tracks of their thinking” to monitor their own understanding & offer us a window into that process. What practices do you use to leave these thinking tracks?

Q5 • Stephanie and Anne remind us that, “...book love doesn’t amount to much if kids don’t have access to scads and scads of books and time to read them.” How do you bring book love to life?

Q6 • Stephanie and Anne state, “Assessment is not only about what our kids do, but also how effective our instruction has been.” Respond to that statement.

Q7 • How do you know how effective strategy instruction has been? Describe what that might look like or sound like in practice.

Q8 • Stephanie and Anne ask us to teach comprehension strategies across the curriculum. What are you doing to create a literacy thread that ties the entire learning day together?

**Jenn Hayhurst**

@hayhurst3



Very very excited to have [@Stepharvey49](#) & [@annegoudvis](#) with us tonight! [@brennanamy](#) [@DrMaryHoward](#) [@franmcveigh](#) [#G2Great](#)

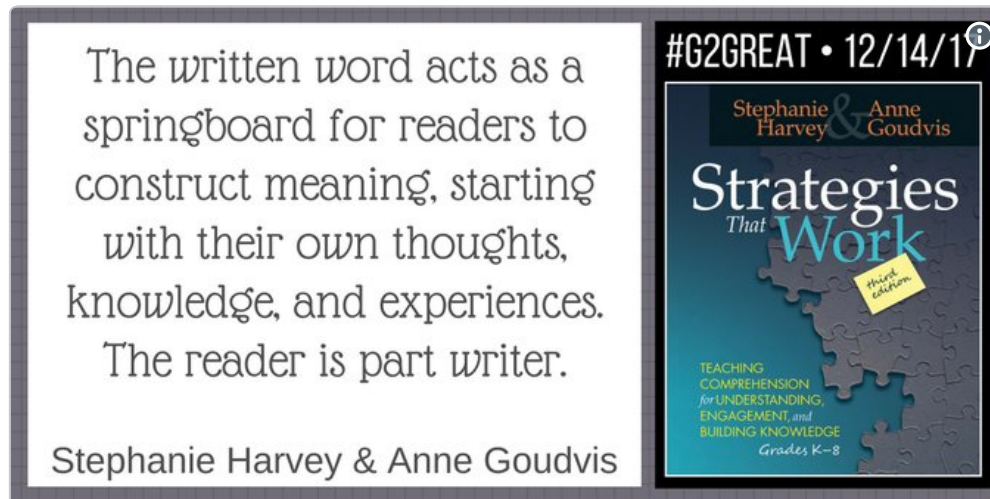
6:30 PM - Dec 14, 2017



↻ 5



7



**Jenn Hayhurst**

@hayhurst3



Words of Wisdom from @Stephharvey49 & @annegoudvis to make us think... #G2Great @brennanamy @DrMaryHoward @franmcveigh

7:30 PM - Dec 14, 2017



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**Stenhouse Publishers**

@stenhousepub



Just an hour to go until #g2great chat with @Stephharvey49 & @annegoudvis. Until then, here they are talking about why 'test prep isn't comprehension at all':  
[blog.stenhouse.com/archives/2017/...](http://blog.stenhouse.com/archives/2017/...)

7:30 PM - Dec 14, 2017



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4



 **Fran McVeigh**  
@franmcveigh 

Pre-chat warm up for #G2Great !  
30 minutes!  
'Test prep isn't comprehension at all'  
Check out this blog, watch the video and come back for the chat  
with @Stepharvey49 and @annegoudvis  
Psst - 6 free books!  
TY @stenhousepub [twitter.com/stenhousepub/s...](https://twitter.com/stenhousepub/s...)

7:57 PM - Dec 14, 2017

  4  7 

**#G2GREAT • STRATEGIES THAT WORK • 12/14/17 • 8:30 EST**

Q1 • The heart of Strategies that Work is the instructional practices that promote reading with purpose rather than passive reading. How do comprehension strategies make that happen?

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Q8 • Stephanie and Anne ask us to teach comprehension strategies across the curriculum. What are you doing to create a literacy thread that ties the entire learning day together?



**Jenn Hayhurst**

@hayhurst3



Questions for tonight's #G2Great with @Stepharvey49  
@annegoudvis @brennanamy @DrMaryHoward @franmcveigh

8:00 PM - Dec 14, 2017



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♥ 3

Stephanie & Anne  
Harvey Goudvis

**#G2GREAT • 12/14/17 • 8:30 EST**



**Dr. Mary Howard**

@DrMaryHoward



Pre chat inspiration: "Inquiry is @ empowering students to find out: to investigate authentic Qs they have posed for themselves or that have been inspired by the curriculum. Both matter. Inquiry-based learning is not always about a project at the end."  
Steph & Anne [#G2Great](#)

8:24 PM - Dec 14, 2017



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9





 **Fran McVeigh**  
@franmcveigh 

So Dear Twitter Friends,  
my Tweets for the next hour are for the [#G2Great](#) chat...  
Featuring: [@Stepharvey49](#) [@annegoudvis](#)  
TY [@stenhousepub](#) for books!  
Discussing [#strats3](#)  
JUST 5 minutes to Show Time!!!





8:25 PM - Dec 14, 2017

   3 

 **Stenhouse Publishers**  
@stenhousepub 

For the next hour we will be retweeting portions of the [#g2great](#) chat with [@Stepharvey49](#) & [@annegoudvis](#). Join us!

8:27 PM - Dec 14, 2017

   3 





**Fran McVeigh**

@franmcveigh



What an amazing line up tonight at [#G2Great@Stepharvey49](#)

[@annegoudvis](#)

TY [@stenhousepub](#) for books!

Discussing [#strats3](#)

8:29 PM - Dec 14, 2017

1 2 3



**Cameron Carter**

@CRCarter313



Replying to [@franmcveigh](#) and 3 others

Can't WAIT!! 😊👍 [#G2Great](#)

8:29 PM - Dec 14, 2017

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**Jenn Hayhurst**

@hayhurst3



Welcome to #G2Great @brennanamy @DrMaryHoward @franmcveigh & I are so pleased to have @Stephharvey49 & @annegoudvis w/us tonight! Say hello and where you're from!

8:30 PM - Dec 14, 2017

3 3 5

 **Participate Chats**  
@participatechat

Participate in the upcoming [#G2Great](#) by sharing resources and collaborating at [participate.com/chats/g2great](http://participate.com/chats/g2great)

8:30 PM - Dec 14, 2017



**#G2Great**  
This chat is dedicated to continuing the conversation about teacher reflection it's based on Dr. Mary Howard's book Good to Great [participate.com](http://participate.com)

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 **Stephanie Harvey**  
@Stepharvey49

[#G2great](#) Thank you for having us! We are delighted to be here!


8:30 PM - Dec 14, 2017

   8 

 **anne goudvis**  
@annegoudvis

[#G2Great](#) We are thrilled to be here!

8:30 PM - Dec 14, 2017

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**Brian Kissel**

@btkissel



Hi All,

Brian Kissel here from NC. Professor of literacy. Reader and Writer. #G2Great

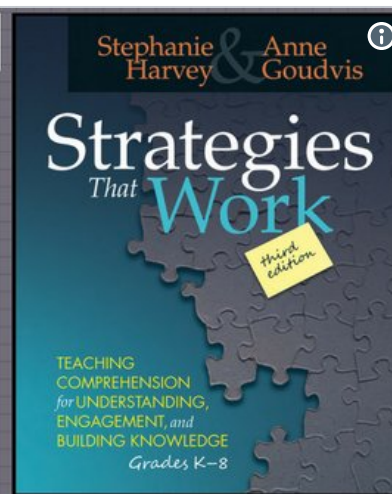
8:31 PM - Dec 14, 2017



#G2GREAT • 12/14/17 • 8:30 EST

THANK YOU STENHOUSE  
FOR DONATING  
SIX COPIES OF  
STRATEGIES THAT WORK

STAY TUNED

**Jenn Hayhurst**

@hayhurst3



Thank you to @stenhousepub for their great generosity to teachers! Let's show @stenhousepub some #G2Great love!  
@brennanamy @DrMaryHoward @franmcveigh

8:31 PM - Dec 14, 2017



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10

**Dr. Mary Howard**

@DrMaryHoward



What an incredible honor to celebrate this amazing book and both of you Steph. We're so grateful to both of you [#g2great](#)  
[twitter.com/Stepharvey49/...](https://twitter.com/Stepharvey49/)

8:31 PM - Dec 14, 2017

**Dr. Mary Howard**

@DrMaryHoward



It's going to be an amazing night of learning Anne! [#g2great](#)  
[twitter.com/annegoudvis/st...](https://twitter.com/annegoudvis/st...)

8:31 PM - Dec 14, 2017

**Rebecca Maddox**

@MaddoxRebecca14



Excited to be here. Literacy Coach in Fort Worth, Texas.  
[#G2Great](#)

8:31 PM - Dec 14, 2017





**Cameron Carter**

@CRCarter313



Cameron Carter from Columbus, OH! So HAPPY and EXCITED to connect with all of you! I teach second grade and am your @ncte Elementary Lead Ambassador! #G2Great

8:31 PM - Dec 14, 2017 · Columbus, OH

1 comment   2 retweets   4 likes



**Dr. Mary Howard**

@DrMaryHoward



Hi Rebecca. Practically neighbors (Oklahoma) #g2great [twitter.com/MaddoxRebecca1...](https://twitter.com/MaddoxRebecca1...)

8:31 PM - Dec 14, 2017

1 comment   2 retweets   1 like



**Stacey Reeder**

@staceyreeder



Stacey, 6th ELA teacher from Cincinnati, OH! Glad to be here to talk reading with the best in the biz! [#G2Great](#)

8:31 PM - Dec 14, 2017

**Amy Brennan**

@brennanamy



Hi All! Welcome to [#G2Great](#), Mary, Fran, Jenn and I are so excited to have [@stepharvey49](#) and [@annegoudvis](#) with us tonight!

8:31 PM - Dec 14, 2017

**Kasey**

@LiteracyCoachKS




[#g2great](#) Hello G2Great followers, Kasey, Literacy Coach from TX, anxious to collaborate and share Strategies that Work tonight!

8:31 PM - Dec 14, 2017









 **Stacy Kaczmarek**  
@stacy\_liz51

Good evening! Stacy from NYC - very excited for tonight's #G2Great chat!

8:31 PM - Dec 14, 2017

 **Dr. Mary Howard**  
@DrMaryHoward

I can just see you doing this Cameron 😊 #g2great [twitter.com/CRCarter313/st...](https://twitter.com/CRCarter313/status/934111111111111111)

8:31 PM - Dec 14, 2017

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 **Stephanie Harvey**  
@Stepharvey49

#G2Great love these GIFs from @CRCarter

8:31 PM - Dec 14, 2017

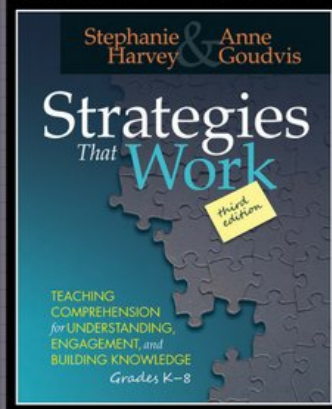
   



Our kids need to be thinking whenever they read, listen, or view, and they need to recognize that thinking is what reading is all about.

Stephanie Harvey & Anne Goudvis

#G2GREAT • 12/14/17



**Jenn Hayhurst**

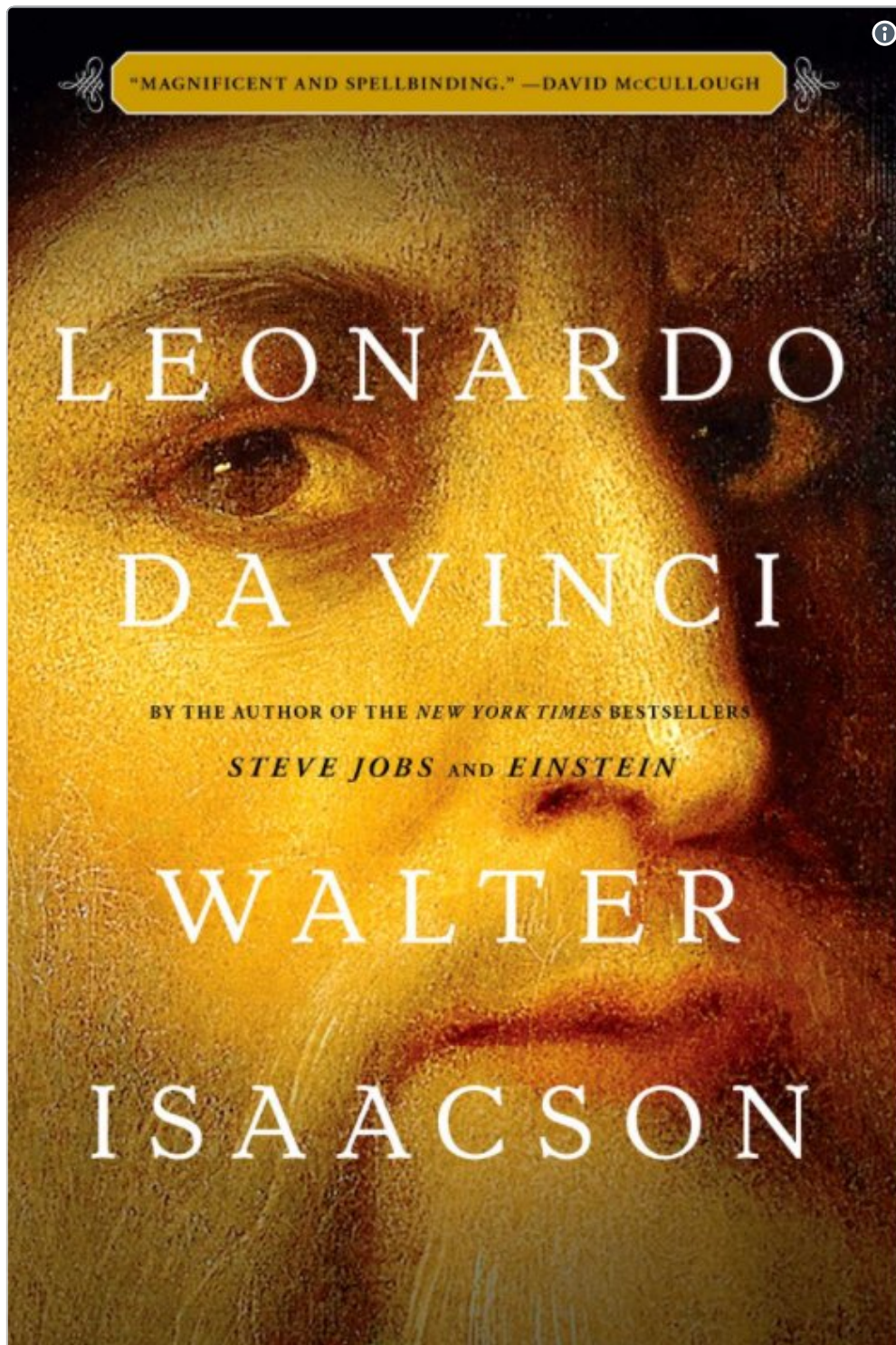
@hayhurst3



Let the conversation begin! @Stepharvey49 @annegoudvis @brennanamy @DrMaryHoward @franmcveigh #G2Great

8:32 PM - Dec 14, 2017





**Brian Kissel**

@btkissel



I thought I would respond to the questions tonight using my current read (Leonardo diVinci) to examine myself as a reader. Hope that's okay! :) #G2Great

8:32 PM - Dec 14, 2017

1 2

**Ilana Weisz**

@ieweisz



Hi from Ilana, grad student at Bank Street #g2great  
[#LitBankStreet](#)

8:32 PM - Dec 14, 2017

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**Johnny Downey**

@johnnydowney




So excited to chat with two great educators that have inspired me! #G2Great

8:32 PM - Dec 14, 2017





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 **Stenhouse Publishers**  
@stenhousepub

Our pleasure, as always! #g2great [twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/stat...)

8:32 PM - Dec 14, 2017





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 **Julie Hildebrand**  
@JHGot2Read

#G2Great

Julie @JHGot2Read Early Literacy Support Teacher, Prince George's County Public Schools, MD

8:32 PM - Dec 14, 2017

 **Cameron Carter**  
@CRCarter313

Replying to @DrMaryHoward

  you KNOW IT!! #G2Great

8:32 PM - Dec 14, 2017

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 **Dr. Mary Howard**  
@DrMaryHoward

So happy to have you here. You're excitement about our chats always inspires me Kasey! #g2great  
[twitter.com/LiteracyCoachK...](https://twitter.com/LiteracyCoachK...)

8:32 PM - Dec 14, 2017




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 **Nadia Warriner**  
@mrswarriner

Nadia. Teacher-librarian and lead teacher of writing from Toronto, Canada. #G2Great

8:32 PM - Dec 14, 2017

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 **Dr. Mary Howard**  
@DrMaryHoward

Welcome Julie from beautiful MD #g2great  
[twitter.com/JHGot2Read/sta...](https://twitter.com/JHGot2Read/sta...)

8:32 PM - Dec 14, 2017





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 **mollie nye**  
@mollienye72 

Hello! Mollie from Columbus, Ohio. I teach 2nd grade. [#g2great](#)





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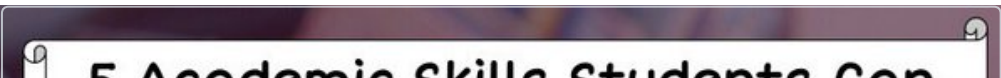
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 **ShelfieTalk**  
@ShelfieTalk 

Hello from Jill in Fredericton, NB. I'm a 6-12 Literacy Coordinator. Very happy to be joining [#G2Great](#) tonight!

8:32 PM - Dec 14, 2017

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**5 Academic Skills Students Can Practice Viewing Art**

<b>Making Inferences</b>	Because there is no narrator, viewers must use evidence provided by the artist & background knowledge to infer such things as, mood, setting, weather, etc. & how these ideas work together.
<b>Identifying Key Details</b>	In order to make inferences, viewers must be able to find details that are going to help them make sense of the visual information before them.
<b>Using (Text) Evidence to Support Thinking</b>	After making inferences/arguments about the artworks, students must use evidence/key details from the artwork to try to prove their thinking.
<b>Determining Themes/Big Ideas</b>	All artworks are about something. Ss can practice determining themes based on inferences, key details, and the evidence used to support their own and others' thinking.
<b>Making Connections</b>	After making inferences or determining themes, Ss can think of other artworks, books, movies, songs, or shows that have similar or opposite moods/themes in order to better comprehend the artwork.

fouroclockfaculty.com #4OCF



**Trevor Bryan**

@trevorabryan



Hey everyone! Trevor, art teacher from NJ. Love using comprehension strategies to help students make meaning of artworks and illustrations. Looking forward to hearing or of your thoughts & ideas. [#g2great](#) [#artofcomp](#) [#k12artchat](#)



8:32 PM - Dec 14, 2017

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**Stacey Riedmiller**

@literacybigkids



Popping over to [#g2great](#) too. Stacey, fourth grade teacher from Cincinnati!

8:32 PM - Dec 14, 2017

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**Johnny Downey**

@johnnydowney



Johnny Downey. Learning Design Specialist from Cincinnati. So pumped!!!! [#G2Great](#)

8:32 PM - Dec 14, 2017

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**Stephanie Harvey**

@Stephharvey49



[#G2Great](#) So happy to hear from all of you, thanks for coming!

8:32 PM - Dec 14, 2017

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**Jenn Hayhurst**

@hayhurst3



#G2Great

8:33 PM - Dec 14, 2017



**Dr. Mary Howard**

@DrMaryHoward



We are so happy you'e here tonight Nadia #g2great

[twitter.com/mrswarriner/st...](https://twitter.com/mrswarriner/st...)

8:33 PM - Dec 14, 2017



**Denise Gudwin**

@DGudwin



Denise Gudwin in Seattle. Glad to be part of this chat. Love this:  
"The reader is part writer" @Stephharvey49 & @annegoudvis  
[#g2great](#).

8:33 PM - Dec 14, 2017

**tgreenwood**

@BGESTAT



Instructional Coach excited to join [#G2Great](#) chat -- 🙌💡📋

8:33 PM - Dec 14, 2017

**Cameron Carter**

@CRCarter313



Replying to @johnnydowney

Long time no chat!! 😊 [#g2great](#)

8:33 PM - Dec 14, 2017



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 **Dr. Mary Howard**  
@DrMaryHoward

Hi friends. #g2great [twitter.com/ShelfieTalk/st...](https://twitter.com/ShelfieTalk/status/934111111111111111)

8:33 PM - Dec 14, 2017




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 **Wendy King**  
@KingtownRoom208

Wendy, Literacy Coordinator- KY schools- excited to be here!  
[#G2Great](#)

8:33 PM - Dec 14, 2017 · Kentucky, USA

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 **Cameron Carter**  
@CRCarter313

Replying to @btkissel  
Hey Brian!! #g2great

8:33 PM - Dec 14, 2017

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 **Fran McVeigh**  
@franmcveigh

Welcome to our [#g2great](#) chat tonight with [@Stephharvey49](#) and [@annegoudvis](#)![@johnnydowney](#) [@CRCarter313](#) [@literacybigkids](#) [@mollienye72](#)

8:33 PM - Dec 14, 2017

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 **Johnny Downey**  
@johnnydowney


Replying to [@CRCarter313](#)

So glad it came so quickly! [#g2great](#) ya

8:33 PM - Dec 14, 2017




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 **Greg Richards**  
@jazzmeister2013

[#g2great](#) leaders- Hi!!! Greg- K, MD. Hope all are well.

8:33 PM - Dec 14, 2017





  

 **John Hartmann**  
@hartel30 

John from STL MO. 3rd grade teacher. Happy to sit in while I can tonight [#G2Great](#)

8:33 PM - Dec 14, 2017



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 **Susan MSV Vincent**  
@ssvincent 

Susan from Cincinnati and Miami University, anxious to learn from the greats! [#g2great](#)





8:33 PM - Dec 14, 2017 · Forestville, OH

   3 

 **Teri Langlie**  
@tlanglie 

Thank you [@Stenhousepub](#) for the work you do to support teachers to provide the best education for students! [#G2Great](#)

8:33 PM - Dec 14, 2017

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**Fran McVeigh**

@franmcveigh



A1. If we truly want students who can understand at deep levels, who are engaged with the text, and build knowledge, we must give them CHOICE in what they read and TIME to actually read.

#G2Great

8:34 PM - Dec 14, 2017

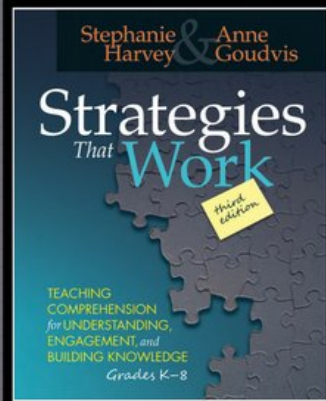


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#G2GREAT • 12/14/17



**Q1**

THE HEART OF STRATEGIES THAT WORK IS THE INSTRUCTIONAL PRACTICES THAT PROMOTE READING WITH PURPOSE RATHER THAN PASSIVE READING. HOW DO COMPREHENSION STRATEGIES MAKE THAT HAPPEN?



**Jenn Hayhurst**

@hayhurst3





Q1 #G2Great @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stepharvey49

8:34 PM - Dec 14, 2017







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 **Dr. Mary Howard**  
@DrMaryHoward 

Hi friend! [#g2great](#) [twitter.com/trevorabryan/s...](#)





8:34 PM - Dec 14, 2017

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 **Roman Nowak**  
@NowakRo 

Roman from Ontario, Canada. HS Teacher/Student Success Leader/Agent of Transformation. Hello my [#g2great](#) people. Great to see you again this week!

8:34 PM - Dec 14, 2017

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 **Brent Gilson**  
@mrbgilson 

Brent here from Magrath [#G2Great](#)

8:34 PM - Dec 14, 2017

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 **Fran McVeigh**  
@franmcveigh

Replying to @ShelfieTalk  
So glad to have you here tonight at [#G2Great](#)

8:34 PM - Dec 14, 2017

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 **Dr. Mary Howard**  
@DrMaryHoward

Hi Stacey. Is there snow in OH tonight? [#g2great](#)  
[twitter.com/literacybigkid...](https://twitter.com/literacybigkid...)

8:34 PM - Dec 14, 2017

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 **Tracy Lafreniere**  
@TracyLafreniere

Tracy, Reading Specialist from RI...glad to be here! [#G2great](#)

8:34 PM - Dec 14, 2017

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 **Matt Porricelli**  
@MattPorricelli

Matt - 4th grade T from NY - Love being able to join [#g2great](#) - excited for an inspired conversation from some of the best!

8:34 PM - Dec 14, 2017




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 **Stephanie Harvey**  
@Stepharvey49

[#G2Great](#) Thanks to [@DrMaryHoward](#) for hosting every week! a true labor of love.

8:34 PM - Dec 14, 2017




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 **Brent Gilson**  
@mrbgilson

I see the gang is all here [#g2great](#) party!

8:34 PM - Dec 14, 2017

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 **Dr. Mary Howard**  
@DrMaryHoward 

We will happily take you any amount of time we can get you  
Jacob! #g2great [twitter.com/jacobchastain\\_...](https://twitter.com/jacobchastain_...)


8:34 PM - Dec 14, 2017

   2 

 **Mary Alicia Lyons**  
@RockingReading

Mary, Literacy Coach from NC. Glad to be here. #g2great

 13 DAYS AGO

 **Dr. Mary Howard**  
@DrMaryHoward 

A1 Meaning is the very heart and soul of reading, so it should  
always be in our sights – not for some children but for ALL  
children. #G2Great

8:35 PM - Dec 14, 2017

  2  6 

**anne goudvis**

@annegoudvis



6:35 A1 [#G2Great](#) When readers actively use comprehension strategies they have a better shot at understanding. They engage more and build knowledge, which researcher Gina Cervetti says is the next frontier in comprehension instruction.

8:35 PM - Dec 14, 2017



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**Teri Langlie**

@tlanglie



So excited for tonight's chat and for the amazing guests! Looking forward to learning! Hello from snowy MN! [#G2Great](#)

8:35 PM - Dec 14, 2017



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**Dr. Mary Howard**

@DrMaryHoward



Hi Johnny! WE are too! [#g2great](#) [twitter.com/johnnydowney/s...](https://twitter.com/johnnydowney/s...)

8:35 PM - Dec 14, 2017



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 **Stephanie Harvey**  
@Stephharvey49

#G2Great @mattporricelli Welcome! So fun to see you are here

8:35 PM - Dec 14, 2017


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 **angela schroden**  
@angela\_schroden

Angela from Tampa. 😊 #g2great

8:35 PM - Dec 14, 2017

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 **Fran McVeigh**  
@franmcveigh

Replying to @franmcveigh and 6 others

Welcome, Brian! @btkissel #G2Great

8:35 PM - Dec 14, 2017

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**Cameron Carter**

@CRCarter313



Replying to @mrbgilson

[#g2Great](#)

8:35 PM - Dec 14, 2017



**ShelfieTalk**

@ShelfieTalk



Replying to @DrMaryHoward

Hello! Hope you are feeling better! [#G2Great](#)

8:35 PM - Dec 14, 2017





 **Dr. Mary Howard**  
@DrMaryHoward 

So happy you're here and love that too! #g2great  
[twitter.com/DGudwin/status...](https://twitter.com/DGudwin/status...)





8:35 PM - Dec 14, 2017



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 **Stacey Riedmiller**  
@literacybigkids 

A1 Strategies give readers a tool to use while engaging in reading that isn't just passive. WHY are we reading? #g2great





8:35 PM - Dec 14, 2017

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 **Dr. Mary Howard**  
@DrMaryHoward 

Welcome! #g2great [twitter.com/BGESTAT/status...](https://twitter.com/BGESTAT/status...)

8:35 PM - Dec 14, 2017

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**Christine Harris**

@SYECoach

Hi! Christine Harris K-5 academic coach, NC [#G2Great](#)

8:35 PM - Dec 14, 2017



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**Johnny Downey**

@johnnydowney

A1 comp strategies set a purpose for what Ss should do with a given text. It's never been about reading words. It's about thinking 🤔 [#g2great](#)

8:35 PM - Dec 14, 2017



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**Brian Kissel**

@btkissel

A1: As I read my daVinci book, I'm finding myself Connecting to my background experience visiting Italy and the museums that house his work and Questioning what I thought I knew about him. [#G2Great](#)

8:36 PM - Dec 14, 2017



4







 **Dr. Mary Howard**  
@DrMaryHoward

We love excited Wendy! #g2great  
[twitter.com/KingtownRoom20...](https://twitter.com/KingtownRoom20...)

8:36 PM - Dec 14, 2017

   2 

 **ShelfieTalk**  
@ShelfieTalk

Replying to @franmcveigh

Always love connecting with #G2Great on Thursday nights!

8:36 PM - Dec 14, 2017

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 **Fran McVeigh**  
@franmcveigh

Replying to @trevorabryan

So good to see you Trevor! YAY, NJ!#G2Great

8:36 PM - Dec 14, 2017

   2 

**Paul W. Hankins**

@PaulWHankins



Paul W. Hankins in southern Indiana (across the bridge from Louisville, KY). Happy to be here with you and the guests tonight. . .wow. . .who would want to miss this. It's the best, free, PD of and for the day. Looking forward to learning with you in the next hour! [#g2great](#)

8:36 PM - Dec 14, 2017

**Kasey**

@LiteracyCoachKS



[#g2great](#) A1 Purpose, I think is something that can be profoundly personal upon the choice given Ss to select a text that speaks to them. Comprehension strategies allow readers to access and interact with text in ways that move them, they make the invisible visible.

8:36 PM - Dec 14, 2017

**Dr. Mary Howard**

@DrMaryHoward



Hi John I've really missed seeing you! [#g2great](#)

[twitter.com/hartel30/statu...](https://twitter.com/hartel30/status...)

8:36 PM - Dec 14, 2017



**Stephanie Harvey**

@Stepharvey49



#g2great Nothing colors our learning and understanding more than what we bring to it.

8:36 PM - Dec 14, 2017

**Dr. Mary Howard**

@DrMaryHoward



Hi friend. Lots of OH friends here tonight #g2great  
[twitter.com/ssvincent/stat...](https://twitter.com/ssvincent/stat...)

8:36 PM - Dec 14, 2017

**Stacy Kaczmarek**

@stacy\_liz51



A1: Providing students with comprehension strategies to support them in knowing what to attend to, question, and how to organize their thinking helps them read with intention and get more from their reading. #G2Great

8:36 PM - Dec 14, 2017



**Dr. Mary Howard**

@DrMaryHoward



Welcome Teri! Yes they are amazing! #g2great

[twitter.com/tlanglie/statu...](https://twitter.com/tlanglie/status/934111111111111111)

8:36 PM - Dec 14, 2017

**Stephanie Harvey**

@Stepharvey49



#g2great I agree that purpose is person above all else.

8:36 PM - Dec 14, 2017

**Stacey Reeder**

@staceyreeder



A1 Comprehension strategies get students in touch with their thinking voice so instead of the words they read just washing over their brain, those words sink in a bit, mix around, and new ideas are created! #G2Great

8:36 PM - Dec 14, 2017



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**Dr. Mary Howard**

@DrMaryHoward



A1 Comprehension is the umbrella under which all else falls. Hyper fixating on decoding w/o understanding is at the expense of meaning-making. #G2Great

8:37 PM - Dec 14, 2017



↻ 10

❤ 18

**anne goudvis**

@annegoudvis



6:37 A1 #G2Great We often say that where teaching is involved, we can't be too explicit. The gradual release of responsibility approach has stood the test of time and is the foundation of #Strats3 lessons: connect and engage, model, guide, practice and share.

8:37 PM - Dec 14, 2017



↻ 10

❤ 13

**Christine Harris**

@SYECoach



#G2Great giving Ss concrete strategies to build metacognition while reading to build comprehension!  
[twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/stat...)

8:37 PM - Dec 14, 2017



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❤ 3



**Roman Nowak**

@NowakRo



A1 If we read with purpose, then we must be trying to understand something. Whether it be understanding our own story, context, writing style, powerful words. Always plan the purpose, show the depth and the fun in reading with students. [#g2great](#) [twitter.com/hayhurst3/stat...](#)

8:37 PM - Dec 14, 2017

**Trevor Bryan**

@trevorabryan



A1 comprehension strategies helps students to know (and feel) what active reading is like. [#g2great](#)

8:37 PM - Dec 14, 2017

**Christina Moreno**

@ccmorenotweets



Q1: When readers are passively reading, they aren't fully engaged with the text and comprehension falters. When readers use comprehension strategies, they are able to think about what they are reading and how it will impact their understanding of the text. [#G2Great](#)

8:37 PM - Dec 14, 2017



**Cameron Carter**

@CRCarter313



A1: Comprehension is built by having students become INTERESTED in texts, which leads to more volume of reading, which in turn leads to building comprehension! Encourage students to always SHARE about what they are reading to build comp skills! #g2great

8:37 PM - Dec 14, 2017 · Columbus, OH



5

**mollie nye**

@mollienye72



Eeeek! I can't see the questions. Help? #g2great

8:37 PM - Dec 14, 2017



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**Trevor Bryan**

@trevorabryan



Hey Fran! #g2great [twitter.com/franmcveigh/st...](https://twitter.com/franmcveigh/status/931111111111111111)

8:37 PM - Dec 14, 2017



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**anne goudvis**

@annegoudvis



#G2Great Yes ! Comprehension strats stoke engagement!

8:38 PM - Dec 14, 2017

**Faige Meller**

@dubioseducator



Faige sub teacher in Los Angeles. Main focus has been in early childhood ed and kinders. Comprehension first with read alouds. Teacher reads, encourage kids to discuss. #G2Great

8:38 PM - Dec 14, 2017

**Cameron Carter**

@CRCarter313



Replying to @mollienye72 @ncte

I agree!!!! We can DM and figure something out after winter break!!!! #G2Great

8:38 PM - Dec 14, 2017





**Jacob Chastain**

@jacobchastain\_



A1 For me, I see comprehension strategies as a way to empower the reader. If they feel empowered, they read with a critical and inquisitive eye that inspires thought and conversation. #G2Great

8:38 PM - Dec 14, 2017



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**Johnny Downey**

@johnnydowney



Replying to @staceyreeder

Hey friend!!! #g2great

8:38 PM - Dec 14, 2017



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**Stephanie Harvey**

@Stepharvey49



#G2great A1 We need to be thinking intensive readers, listeners and viewers. kids need to know that whatever they are doing, they need to be thinking first and foremost

8:38 PM - Dec 14, 2017



↻ 3

❤ 13



**LaTonya Lawrence**

@12btonya



Good evening, I'm from Virginia and I'm glad to be back.

[#g2great](#)

8:38 PM - Dec 14, 2017

**Brent Gilson**

@mrbgilson



A1: I can't think of anything I find more annoying than doing something I don't understand. Comprehension strategies bring that understanding and with it a purpose for reading [#g2great](#)

[twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/status/934444444)

8:39 PM - Dec 14, 2017

**Teri Langlie**

@tlanglie



A1. Strategies allow Ss to take charge of reading by intentionally choosing strategies that allow them to read unfamiliar text.

[#G2Great](#)

8:39 PM - Dec 14, 2017



**angela schroden**

@angela\_schroden



A1 "Reading is thinking" about the text and about how we arrived at our understanding. Figure 1.1 (p 7) is key...information

thinking understanding. #g2great

8:39 PM - Dec 14, 2017

**Susan MSV Vincent**

@ssvincent



A1. The strategies help readers comprehend text by doing things that they already do to comprehend their world outside of text -- if that makes sense??#g2great

8:39 PM - Dec 14, 2017 · Forestville, OH

**Stephanie Harvey**

@Stepharvey49



#G2Great A1 Comprehension strategies are empowering for sure. Kids have the power to turn information into knowledge and they do so by thinking about that information.

8:39 PM - Dec 14, 2017





**ShelfieTalk**

@ShelfieTalk



A1 When we teach strategies in the service of both comprehension and independence, we support Ss in setting and attaining their own purposes for reading. #G2Great

8:39 PM - Dec 14, 2017



**Mitchel Meighen**

@mr\_meighen



A1: Comprehension strategies keep readers focused with some end goal in sight. #g2great

8:39 PM - Dec 14, 2017 · Erie, PA





**Kitty Donohoe**  
@donohoe\_kitty



[@CotsenAoT](#) [@colleen\\_cruz](#) [#tcrwp](#) [#G2Great](#) Just finished facilitating a Westside Network RW WW Thank you Colleen for introducing Maker Space so I could share. Thank you Cotsen for supporting our network.

8:39 PM - Dec 14, 2017

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**Fran McVeigh**

[@franmcveigh](#)



Mic Drop

Thinking first and foremost![@Stepharvey49](#) [#G2Great](#)

[twitter.com/Stepharvey49/...](https://twitter.com/Stepharvey49/)

8:39 PM - Dec 14, 2017

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**Tracy Lafreniere**

[@TracyLafreniere](#)



A1: Teaching comprehension strategies gives students power over their own learning - a sense of ownership and possibility

[#G2Great](#)

8:39 PM - Dec 14, 2017

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**Brian Kissel**  
@btkissel



A2: As I read daVinci, I'm finding myself filling in missing gaps by exploring additional research online. I wanted to see some additional photos of where he's from, so I engaged in some digital literacy and visual literacy to find this. [#G2Great](#)

8:40 PM - Dec 14, 2017

1 4





**Jenn Hayhurst**  
@hayhurst3



[#G2Great](#)

8:40 PM - Dec 14, 2017

💬 ↻ 1 ❤️ 1



**Dr. Mary Howard**  
@DrMaryHoward



A1 Comprehension strategies allow us to make children privy to the in-the-head thinking that takes place in the heat of meaningful experiences. [#G2Great](#)

8:40 PM - Dec 14, 2017

💬 ↻ 1 ❤️ 9





**John Hartmann**

@hartel30



A1: Kids seem locked into the "Yay you finished the book" mindset we inspire when we cheer toddler readers. Comp strategies forge a new mindset for reading. #G2Great

8:40 PM - Dec 14, 2017

**Paul W. Hankins**

@PaulWHankins



A1: Self-Talk is so important to me when I sense that I am beginning to skim vs. scan material. I have to tell myself, "I need to stop or return to this portion later." It's an effective "fix-it" for me as a reader. But, this is missed by students looking to "finish." #g2great

8:40 PM - Dec 14, 2017

**Matt Porricelli**


@MattPorricelli



Readers need a purpose - reading for pleasure, searching for information, analyzing perspective - purpose provides context and supports success #g2great




8:40 PM - Dec 14, 2017




 **tgreenwood**  
@BGESTAT


A1: Strategies help readers gain confidence, monitor thinking, become connected, & to ask whether I should care about this topic. #g2great

8:40 PM - Dec 14, 2017

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 **Cameron Carter**  
@CRCarter313

Replying to @ncte @thegridmethod  
#MasteryChat #G2Great 👍🤔

8:40 PM - Dec 14, 2017

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**Stephanie Harvey**

@Stephharvey49



[#G2Great](#) A1 there are so many purposes for reading and having fun and enjoyment are among the most important

8:40 PM - Dec 14, 2017



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10

**Valinda Kimmel**

@vrkimmel



A1 Comprehension strategies give Ss vehicle to transfer their learning to independent practices/processes. Critical for Ss to know when, why to employ specific strategies. [#g2great](#)

8:40 PM - Dec 14, 2017



5

**Fran McVeigh**

@franmcveigh



A2. Ss need to be thinking whenever they read, write, talk, listen or view. We do not open up the cranium and pour knowledge in. Ss must be actively constructing meaning which involves thinking about how the new info fits with the old, ?, patterns.

[#G2Great](#) 7:41

8:41 PM - Dec 14, 2017

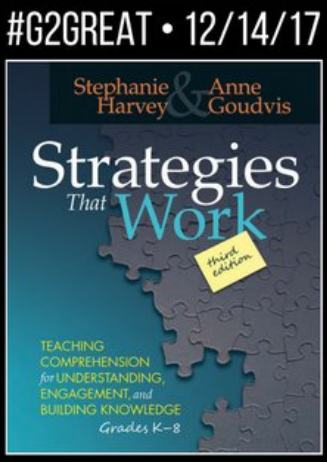


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**Q2**

WHAT ARE SOME IMPORTANT THINGS TO KEEP IN MIND AS YOU TEACH COMPREHENSION STRATEGIES? HOW DO COMPREHENSION STRATEGIES SUPPORT DIGITAL LITERACY AND ONLINE READING?



**Jenn Hayhurst**  
@hayhurst3



Q2 #G2Great @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stepharvey49

8:41 PM - Dec 14, 2017

1 2 3



**Dr. Mary Howard**  
@DrMaryHoward



And spark just keep growing into a thoughtful flame of understanding! #g2great [twitter.com/jacobchastain\\_...](https://twitter.com/jacobchastain)

8:41 PM - Dec 14, 2017

1 5



**Leigh Anne Eck**

@Teachr4



Sorry I am late to [#g2great](#) chat but having computer issues!  
Leigh Anne from Indiana!

8:41 PM - Dec 14, 2017

**Trevor Bryan**

@trevorabryan



A1 Comprehension strategies provide a compass to help students explore written and visual texts. A great teacher acts as a guide as well as a fellow explorer on this journey. [#g2great](#)

8:41 PM - Dec 14, 2017

**Stephanie Harvey**

@Stepharvey49



[#G2Great](#) A2 Love that thoughtful flame of understanding idea.  
Thanks [@drmaryhoward](#)

8:41 PM - Dec 14, 2017



**anne goudvis**

@annegoudvis



[#G2Great](#) What a great metaphor Mary--the flame of understanding!

8:41 PM - Dec 14, 2017

**Dr. Mary Howard**

@DrMaryHoward



A2 Comprehension strategies do not occur in a vacuum so they are connected to meaningful texts – not isolated from them.

[#G2Great](#)

8:42 PM - Dec 14, 2017

**Stephanie Harvey**

@Stepharvey49



A2 [#G2Great](#) Strategies are tools for understanding. We don't teach strategies for strategies sake. It is not about being the best visualizer in the room. We teach kids to use them flexibly as needed to make meaning.

8:42 PM - Dec 14, 2017



**Fran McVeigh**

@franmcveigh



A2. Reading is strategic when Ss can monitor their comprehension. Is it working? Not? ... How to fix up? This leads to independence & transfer. Both necessary for deep understanding. Also requires thinking so hard to separate from Thinking. #G2Great 7:42

8:42 PM - Dec 14, 2017



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**Teri Langlie**

@tlanglie



Replying to @stacy\_liz51

And they become independent readers too! #g2great

8:42 PM - Dec 14, 2017



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**mollie nye**

@mollienye72



A1: it's the difference between word calling and understanding the purpose and message the author intended the reader to grasp. #g2great

8:42 PM - Dec 14, 2017



2



**Leigh Anne Eck**

@Teachr4



A2 The goal of all reading is comprehension. I think sometimes we forget that. #g2great

8:42 PM - Dec 14, 2017



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**Dr. Mary Howard**

@DrMaryHoward



I love that term “Thinking Intensive” as it implies that it goes far beyond the narrow view of simply responding to questions  
[#g2great twitter.com/Stepharvey49/...](#)

8:42 PM - Dec 14, 2017



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**Kitty Donohoe**

@donohoe\_kitty



Replying to @hayhurst3 and 5 others

[#g2great](#) Hi All! Just finished facilitating a reading network group and am joining the chat a little late. 😊

8:42 PM - Dec 14, 2017



2





**Cameron Carter**

@CRCarter313



A2: Comprehension is hard to physically observe. It takes place in the brain as the neural networks are being built. A knowledgeable teacher will BUILD those neural networks by having students read slightly challenging texts with teacher support! [#G2Great](#)

8:42 PM - Dec 14, 2017 · Columbus, OH



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4

**Tracy Lafreniere**

@TracyLafreniere



A2: Important things to keep in mind: model, model, model. Too much “expecting” and not enough modeling. Demonstrate what active comprehension looks like [#G2Great](#)

8:42 PM - Dec 14, 2017



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15

**Stacey Riedmiller**

@literacybigkids



A2 Try them out before you give them a go in front of kids. Then, model the hard parts. Tell Ss to watch you as you try it again. [#g2great](#)

8:43 PM - Dec 14, 2017



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**anne goudvis**

@annegoudvis



[#G2Great](#) Exactly--we forget why we are reading--it is always for understanding--thanks Leigh!

8:43 PM - Dec 14, 2017



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**Stephanie Harvey**

@Stepharvey49



[#G2Great](#) I think one very interesting notion when it comes to comprehension is that when kids are really thinking, they are so much more engaged in their reading and they are more likely to build knowledge which is one major purpose for reading

8:43 PM - Dec 14, 2017



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11

**Brent Gilson**

@mrbgilson



A2: I think one thing to keep in mind is the changing literacy world. When Ss are bombarded with information they need to skills to understand what is "worth" digging deeper into. Strategies that help them sort through it all are more important than ever [#g2great twitter.com/hayhurst3/stat...](#)

8:43 PM - Dec 14, 2017



7



**Faige Meller**

@dubioseducator



Replying to @DrMaryHoward

Powerful metaphor! And as the flame glows so does the understanding. #G2Great

8:43 PM - Dec 14, 2017

**Dr. Mary Howard**

@DrMaryHoward



So important that we are intention in our efforts to help them to make the shift to independent problem solvers #g2great [twitter.com/TracyLafrenier...](https://twitter.com/TracyLafrenier)

8:43 PM - Dec 14, 2017

**Denise Gudwin**

@DGudwin



Yes! @Stepharvey49 #g2great [twitter.com/Stepharvey49/...](https://twitter.com/Stepharvey49)

8:43 PM - Dec 14, 2017



**Paul W. Hankins**

@PaulWHankins



A2: These strategies--like other elements of instruction--are good for the model and the think-aloud. Not because it's what we do in the room but it because it what we do as readers. In and outside of the room. What student-readers become adult-readers will still do. #g2great

8:43 PM - Dec 14, 2017

1 2 7

**Susan MSV Vincent**

@ssvincent



This is the hardest for many to grasp. The strategies aren't the end goal. This is frequently misunderstood! #G2Great [twitter.com/stepharvey49/...](https://twitter.com/stepharvey49/)

8:44 PM - Dec 14, 2017 · Forestville, OH

1 5 10

**Christina Moreno**

@ccmorenotweets



A2: When readers are actively reading they use multiple strategies to gain meaning from text. #G2great

8:44 PM - Dec 14, 2017

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**ShelfieTalk**

@ShelfieTalk



Replying to @TracyLafreniere

Love that you included possibility here! #g2great

8:44 PM - Dec 14, 2017

**Stephanie Harvey**

@Stepharvey49



#G2Great that's right, it is about the authenticity that comprehension strategies bring to reading.

[twitter.com/PaulWHankins/s...](https://twitter.com/PaulWHankins/s...)

8:44 PM - Dec 14, 2017

**Greg Richards**

@jazzmeister2013



Replying to @Teachr4

Certainly vital to understand what you read. Comprehension is empowerment. Once you understand, you can enjoy what you are reading all the more. #g2great

8:44 PM - Dec 14, 2017



**Jacob Chastain**

@jacobchastain\_



A2 It's important to realize the PURPOSE of strategies. They aren't there to strangle the texts and ruin the love for reading. They're there to support the most important piece, the reader.

[#G2Great](#)

8:44 PM - Dec 14, 2017

2 2 7

**Stacey Reeder**

@staceyreeder



A2 Teaching comprehension strategies = guiding students in building a toolbox. Then they know how to use those tools and choose the right one when the moment calls for it!

[#empoweredreaders](#) [#G2Great](#)

8:44 PM - Dec 14, 2017

1 3

**Alexandria Elikwu**

@MsElikwu



Replying to @TracyLafreniere

Yes! Make the invisible, visible! [#g2great](#)

8:44 PM - Dec 14, 2017

2




 **Cameron Carter**  
@CRCarter313

Replying to @PaulWHankins  
Hi, Paul!! #g2great

8:44 PM - Dec 14, 2017




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 **anne goudvis**  
@annegoudvis

#G2Great Strategies are tools not goals! says David Pearson

8:44 PM - Dec 14, 2017

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 **Julie Hildebrand**  
@JHGot2Read

#G2Great A2 We as Ts need to make our thinking visible and model for Ss what it looks like and sounds like to use the different strategies to make sense of our reading.

8:44 PM - Dec 14, 2017

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**anne goudvis**

@annegoudvis



6:45 A2 [#G2Great](#) We teach kids a repertoire of strategies to use, depending on their purposes for reading. Readers infer and ask questions to glean meaning from an ambiguous text. Determining importance and synthesizing top the list of strategies for remembering information.

8:45 PM - Dec 14, 2017



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**Dr. Mary Howard**

@DrMaryHoward



A2 Transfer is the critical goal so comprehension strategies occur in multiple contexts over time across the curriculum is essential. [#G2Great](#)

8:45 PM - Dec 14, 2017



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**Teri Langlie**

@tlanglie



Replying to @Stepharvey49

That is how we hook new readers! [#G2Great](#)

8:45 PM - Dec 14, 2017



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**Stacy Kaczmarek**

@stacy\_liz51



Comprehension strategies apply to all sources of information - traditional books, digital texts, movies, news clips, magazines, podcasts - powerful & versatile strategies can be utilized in many contexts so we need to be sure to teach this type of transfer. #G2Great

8:45 PM - Dec 14, 2017

1 1 7

**Roman Nowak**

@NowakRo



A2 As we use comprehension strategies, we always have to be questioning, reflecting, analyzing what we read, especially in the digital world. Look at facts, point of view, authors, try to see what the purpose is. Always question what you see. #g2great [twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/stat...)

8:45 PM - Dec 14, 2017

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**tgreenwood**

@BGESTAT



A2: Digital natives = Digital Learners --- Ss should feel empowered to navigate & explore the digital world. #g2great

8:45 PM - Dec 14, 2017

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**Johnny Downey**

@johnnydowney



A2 I like to make sure the text is easy when the comprehension work will be hard. Scaffold where you can for heavy lifting later.

[#g2great](#)

8:45 PM - Dec 14, 2017

**anne goudvis**

@annegoudvis



[#g2Great](#) So important that as kids internalize strats, they use them flexibly and as needed.

8:45 PM - Dec 14, 2017

**Stephanie Harvey**

@Stephharvey49



[#G2great](#) A2 Strategies are not an end in themselves, they are a means to engagement, understanding and knowledge building. They are tools to make meaning

8:45 PM - Dec 14, 2017



**Ilana Weisz**

@ieweisz



I totally agree! Ss should be armed with the strategies needed to sort out the "meat" from the "noise" in any text, especially in today's world of digital literacy. #G2Great #LitBankStreet [twitter.com/mrbgilson/stat...](https://twitter.com/mrbgilson/stat...)

8:45 PM - Dec 14, 2017

**Dr. Mary Howard**

@DrMaryHoward



And that's just the kind of curiosity we want to inspire in our children Brian! I love that! #g2great [twitter.com/btkissel/statu...](https://twitter.com/btkissel/statu...)

8:46 PM - Dec 14, 2017

**Debra V Neighbors**



@dvneighborsEDU



Debra, elem coach in TX. Joining for a few minutes as I wait for Star Wars to start #G2Great





8:46 PM - Dec 14, 2017 · Westlake, TX



 **Jacob Chastain**  
@jacobchastain\_ 

Transfer is so important! It takes time and effort and relentless teaching for this to happen, but it's possible. #G2Great [twitter.com/drmarihoward/s...](https://twitter.com/drmarihoward/s...)

8:46 PM - Dec 14, 2017

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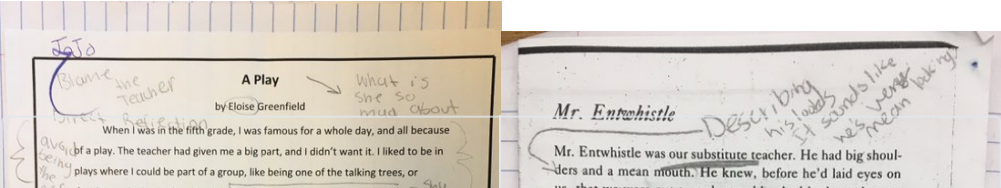
 **Greg Richards**  
@jazzmeister2013 

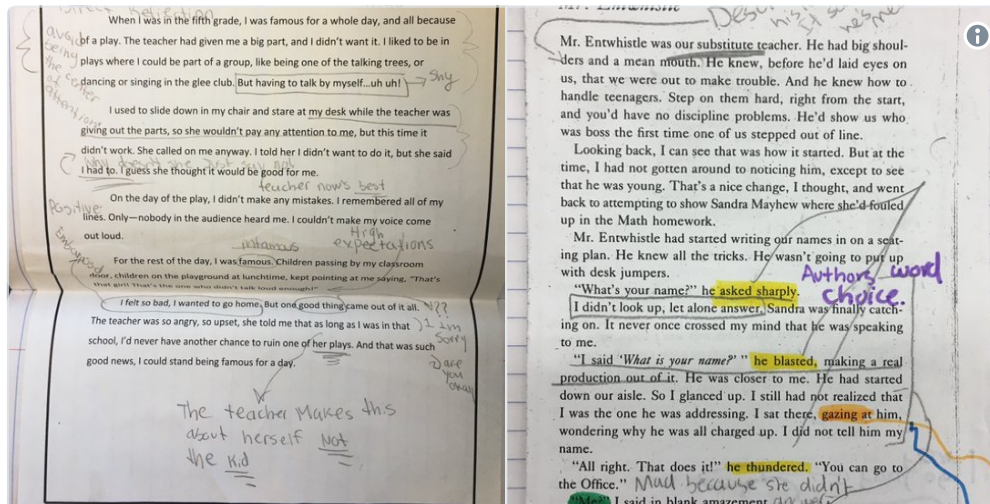
Replying to @Stephharvey49

Excellent point! Power words- ENGAGEMENT, TOOLS. #g2great

8:46 PM - Dec 14, 2017

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**Matt Porricelli**  
@MattPorricelli



Meaning making has to be an active, messy process => Making your thinking visible > rote mirroring of strategies for strategies sake... #g2great

8:46 PM - Dec 14, 2017



**Dr. Mary Howard**  
@DrMaryHoward



A2 We want kids to understand how comprehension strategies work in print and digital to promote flexibility and transfer.

#G2Great

8:47 PM - Dec 14, 2017



 **Stephanie Harvey**  
@Stepharvey49

A2 #G2Great Comprehension monitoring is crucial for kids to navigate the distractions in internet reading. Determining importance is critical as they make sense of content. We use these strategies flexibly and recursively with PodCasts, audio books etc.as well as with devices.

8:47 PM - Dec 14, 2017


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**#G2GREAT**  
**QUESTION**





.....

**COMING**  
**IN**  
**ONE MINUTE**

 **Jenn Hayhurst**  
@hayhurst3

#G2Great

8:47 PM - Dec 14, 2017

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**Christine Harris**

@SYECoach



[#g2great](#) Important to keep in mind the readers needs not to teach strategies to teach strategies but rather for Ss use independently while engaged with complex text

[twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/stat...)

8:47 PM - Dec 14, 2017

**Stephanie Harvey**

@Stepharvey49



[#G2Great](#) A2 Important to make thinking visible in all sorts of ways, through turn and talks, anchor charts, annotations etc. So kids can hold their thinking and just as importantly we can see and hear it.

8:47 PM - Dec 14, 2017

**ShelfieTalk**

@ShelfieTalk



A2 Strategies must be taught in the context of real text and real purpose- not in isolation. [#g2great](#)

8:47 PM - Dec 14, 2017



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**Teri Langlie**

@tlanglie



Replying to @jacobchastain\_

YES! Strategies give readers freedom to read without needing someone for support! #G2Great

8:47 PM - Dec 14, 2017

**angela schroden**

@angela\_schroden



A1: @ReadDRjwilhelm said,"The biggest problem with rdg inst is we don't teach rdg beyond decoding...data on clsmr instruction indicates that Ts rarely ever actually teach rdg beyond 2nd gr &rdg is WAY more complicated than almost anyone seems to think."Strats help w this #g2great

8:47 PM - Dec 14, 2017

**Johnny Downey**

@johnnydowney




Yes! #g2great [twitter.com/stephharvey49/...](https://twitter.com/stephharvey49/...)

8:47 PM - Dec 14, 2017






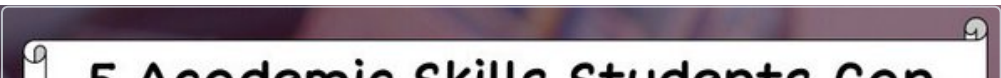


 **Cameron Carter**  
@CRCarter313 

Replying to @hayhurst3  
Can't wait, Jen!!!! 🤔👍 #g2great

8:47 PM - Dec 14, 2017



## 5 Academic Skills Students Can Practice Viewing Art

<b>Making Inferences</b>	Because there is no narrator, viewers must use evidence provided by the artist & background knowledge to infer such things as, mood, setting, weather, etc. & how these ideas work together.
<b>Identifying Key Details</b>	In order to make inferences, viewers must be able to find details that are going to help them make sense of the visual information before them.
<b>Using (Text) Evidence to Support Thinking</b>	After making inferences/arguments about the artworks, students must use evidence/key details from the artwork to try to prove their thinking.
<b>Determining Themes/Big Ideas</b>	All artworks are about something. Ss can practice determining themes based on inferences, key details, and the evidence used to support their own and others' thinking.
<b>Making Connections</b>	After making inferences or determining themes, Ss can think of other artworks, books, movies, songs, or shows that have similar or opposite moods/themes in order to better comprehend the artwork.

fouroclockfaculty.com #4OCF



**Trevor Bryan**

@trevorabryan



A2 Comprehension strategies can be used when exploring all types of texts, books, illustrations, plays, movies, tv shows. Viewing visual texts like artwork is a great way to support non-

readers and striving readers to engage comprehension

strategies #g2great

8:47 PM - Dec 14, 2017

🗨️ ↻ 4 ❤️ 8

**#G2GREAT • 12/14/17**

Stephanie & Anne Harvey & Goudvis  
**Strategies That Work**  
Third Edition  
TEACHING COMPREHENSION for UNDERSTANDING, ENGAGEMENT, and BUILDING KNOWLEDGE  
Grades K-8

**Q3**  
WHAT IS MEANT BY ACTIVE LITERACY AND WHY DOES IT MATTER?  
SHARE ONE WAY YOU BRING THAT TERM TO LIFE IN YOUR CLASSROOM.

**Jenn Hayhurst**  
@hayhurst3

Q3 #G2Great @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stepharvey49

8:48 PM - Dec 14, 2017

🗨️ ↻ 2 ❤️ 4

**Fran McVeigh**

@franmcveigh



A3. For “thinking-intensive reading” Ss MUST be able to choose their own books and set their own pace. Student led book clubs, seminars, or mini-lessons so Ss model their thinking for EACH other! #G2Great

8:48 PM - Dec 14, 2017

**Leigh Anne Eck**

@Teachr4



Yes! We can't teach strategies just to say we are teaching strategies! #g2great [twitter.com/ShelfieTalk/st...](https://twitter.com/ShelfieTalk/status/931111111111111111)

8:48 PM - Dec 14, 2017

**Faige Meller**

@dubioseducator



Replying to @NowakRo

And sometimes asking “what do you think the author meant by that” can get Sts to delve into meaning that comes from within their heart, lives (F or NF) #G2Great

8:48 PM - Dec 14, 2017



**Gloria StewartKooper**

@ALPLCISD



Gloria Stewart-Kooper from Houston, Texas, joining in a little late  
[#g2great](#)

8:48 PM - Dec 14, 2017

**Amy Brennan**

@brennanamy



Replying to @annegoudvis

The flexibility is key![#G2Great](#)

8:48 PM - Dec 14, 2017

**Paul W. Hankins**

@PaulWHankins



This was the time Stephanie Harvey responded to a thought that I had that was inspired by her work in the first place. This is among those great memories. Like meeting Judy Blume great.  
[#g2great twitter.com/Stepharvey49/...](#)

8:48 PM - Dec 14, 2017



**Kitty Donohoe**

@donohoe\_kitty



I also think that building enthusiasm is contagious and this adds to comprehension. [#g2great](#)

8:48 PM - Dec 14, 2017

**Kasey**

@LiteracyCoachKS



[#g2great](#) A2 I couldn't find the comic I wanted to attach but it's basically about teaching strategies for strategies sake and essentially missing the purpose when we ask students to demonstrate their understanding of isolated strategies absent of actual context.

8:48 PM - Dec 14, 2017

**Stephanie Harvey**

@Stepharvey49



[#G2Great](#) A2 When it comes to complex text, we need strategies more than every. We use strats automatically in accessible text but we need to use them deliberately in complex text to make sense.

8:48 PM - Dec 14, 2017



**Dr. Mary Howard**

@DrMaryHoward



A3 Active literacy happens when we apply thinking in the heat of reading moments – not on command but through real life experiences. #G2Great

8:49 PM - Dec 14, 2017

1 4 11

**anne goudvis**

@annegoudvis



6:49 A3 #G2Great Effective strategy instruction relies on interaction and collaboration. Kids need to process information, talk to each other, engage in thoughtful discussion and respond in a variety of ways to construct meaning as well as use strategies.

8:49 PM - Dec 14, 2017

3 4

**Debra V Neighbors**

@dvneighborsEDU



A2: Always want strategies to support developing the enduring understandings that help us understand people, past, and stories & apply to today #G2Great

8:49 PM - Dec 14, 2017 · Westlake, TX

1





**mollie nye**  
@mollienye72



A2: I'm helping Ss to understand and practice them so they'll have better agency with them to be flexible and choose what's going to help them at any point in time with the text in front of them. #g2great

8:49 PM - Dec 14, 2017



**Stephanie Harvey**  
@Stephharvey49



#G2Great So true too often [twitter.com/angela\\_schrode...](https://twitter.com/angela_schrode...)

8:49 PM - Dec 14, 2017



**anne goudvis**  
@annegoudvis



#G2Great The more complex the text, the more strategic the reader needs to be. And complexity is about ideas not levels.

8:49 PM - Dec 14, 2017





**Cameron Carter**

@CRCarter313



A3: ENGAGEMENT: with print and prior experiences with literacy learning [#g2great](#)

8:49 PM - Dec 14, 2017 · Columbus, OH

**Matthew Vaughn-Smith**

@MVSActivates



Reading Specialist from MD- A1: Comp. Strategies help readers transact with the text- bringing their thinking & either changing or confirming it. [#G2Great](#)

8:49 PM - Dec 14, 2017 · Baltimore, MD

**Greg Richards**

@jazzmeister2013



Power word- ENTHUSIASM! [#g2great](#) When Ss see your enthusiasm towards reading, they pick up on it and embrace it. Enthusiastic readers build enthusiastic learners. Enthusiasm- where amazing happens! [twitter.com/donohoe\\_kitty/...](https://twitter.com/donohoe_kitty/)

8:49 PM - Dec 14, 2017



**Matt Porricelli**

@MattPorricelli



A2: Learning to recognize perspective & spin is essential for Ss who are using digital media sources - empowering Ss to not only seek answers to their questions, but to question their sources!

[#g2great](#)

8:49 PM - Dec 14, 2017

**Brian Kissel**

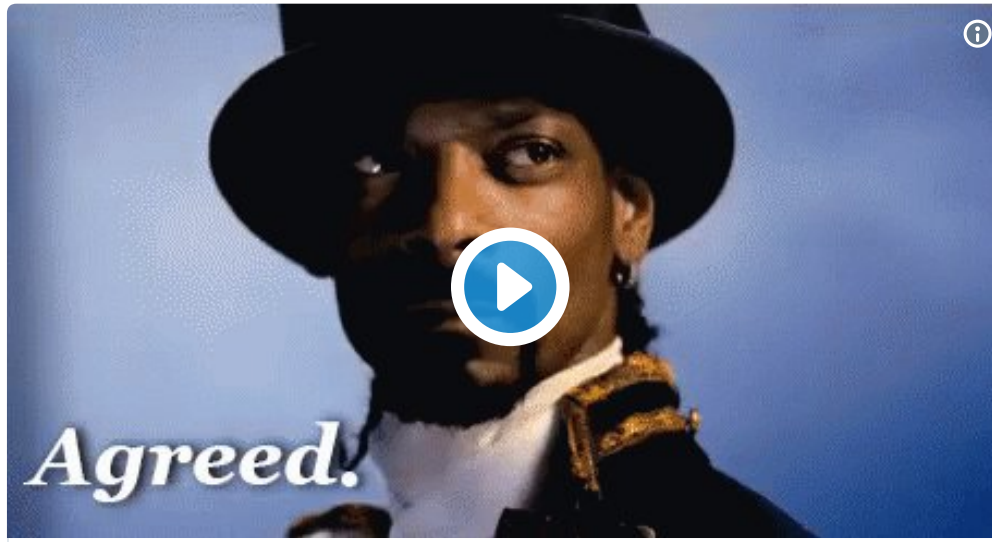
@btkissel



A3: I think active literacy comes from finding books that 1) I'm interested in reading and/or fulfill a purpose, 2) reading them, and 3) talking about them with others. I think discussion about books cements our comprehension of them. [#G2Great](#)

8:50 PM - Dec 14, 2017





**Cameron Carter**

@CRCarter313



Replying to @Teachr4 @g2great

#G2Great 👍😊

8:50 PM - Dec 14, 2017



**angela schroden**

@angela\_schroden



A2: YES! And is important to notice and name the thinking when it happens across the day, content areas, etc. Ss who can't access understanding through text can often access and demonstrate understanding when viewing. #G2Great

[twitter.com/trevorabryan/s...](https://twitter.com/trevorabryan/s...)

8:50 PM - Dec 14, 2017



**Susan MSV Vincent**

@ssvincent



Yep and this happens with Notice and Note too..... #G2Great  
[twitter.com/literacycoachk...](https://twitter.com/literacycoachk...)

8:50 PM - Dec 14, 2017 · Forestville, OH

**Stephanie Harvey**

@Stepharvey49



#G2great A2 It is all about moving toward independence and agency. You cannot be agentive if you are not strategic. Peter Johnston writes all about this in his agency chapter in Choice Words [twitter.com/mollienye72/st...](https://twitter.com/mollienye72/st...)

8:50 PM - Dec 14, 2017

**Kitty Donohoe**

@donohoe\_kitty



Replying to @jazzmeister2013

#g2great Yes, I think enthusiasm goes a really long way!

8:50 PM - Dec 14, 2017



**Mitchel Meighen**

@mr\_meighen



A3: Dedicating class time to self-selected reading...usually the most engaged and quietest my classroom ever is on any given day. [#g2great](#)

8:50 PM - Dec 14, 2017 · Erie, PA

**Roman Nowak**

@NowakRo



A3 To me, active literacy is all about having the kids involved in their reading, analyzing, reflecting, deepening knowledge and competencies is about giving them ownership over learning, autonomy and decisions. Let them discover the fun in learning. [#g2great](#) [twitter.com/hayhurst3/stat...](#)

8:50 PM - Dec 14, 2017

**Fran McVeigh**

@franmcveigh



Replying to @btkissel

Talk is so important and yes much richer if we have 1 and 2 as well![#g2great](#)

8:51 PM - Dec 14, 2017



**Ilana Weisz**

@ieweisz



A3: Active literacy could include finding connections to texts when you're out in the real world. The texts help you understand what you're seeing. [#G2Great](#) [#LitBankStreet](#)

8:51 PM - Dec 14, 2017

**Stacy Kaczmarek**

@stacy\_liz51



Top two favorite ways to bring active literacy into the classroom: book clubs and text based debates. Any opportunity to get kids talking about their reading in authentic, autonomous ways supports this. [#G2Great](#)

8:51 PM - Dec 14, 2017

**Brent Gilson**



@mrbgilson



A3 I want to say when the interaction with text becomes more than just looking at the words on the page. The questioning the challenging ideas put before us. Taking our understanding and creating more from it. [#g2great](#) [twitter.com/hayhurst3/stat...](#)





8:51 PM - Dec 14, 2017





 **christine**  
@chrisp16 

Chris, rdg spec, from PA lurking as I try to stay awake. [#g2great](#)





8:51 PM - Dec 14, 2017 · Pennsylvania, USA

 1   3 

 **Johnny Downey**  
@johnnydowney 

A3 engaging in daily literacy life. Loving books. Writing books even. [#g2great](#)

8:51 PM - Dec 14, 2017

   2 

 **tgreenwood**  
@BGESTAT 

A3: Proactive thinking, listening, investigating, & reacting - text coding, anchor charts, purposeful talk & action, authentic inquiry [#g2great](#)

8:51 PM - Dec 14, 2017

   4 

**Jacob Chastain**

@jacobchastain\_



A3 Active literacy is the magic of reading with purpose. It's elevated reading. It's engagement. It's interacting with authentic text in an authentic way....It isn't reading short passages in a computer program... ;) #G2Great

8:51 PM - Dec 14, 2017

**Cameron Carter**

@CRCarter313



A3: PURPOSE: students need to be able to make connections to the text in order to become active with literacy #g2great

8:51 PM - Dec 14, 2017 · Columbus, OH

**angela schroden**

@angela\_schroden



Annnnnnd this is why it's important to teach/talk about thinking and comprehension strategies. At some point we all run into a complex text that requires conscientious thought and practice to understand. #G2Great [twitter.com/Stephharvey49/...](https://twitter.com/Stephharvey49/)

8:52 PM - Dec 14, 2017





**Stephanie Harvey**

@Stepharvey49



[#G2Great](#) A3 When kids connect to text, when it is relevant and significant, they have a more active read for sure.

8:52 PM - Dec 14, 2017

**Greg Richards**

@jazzmeister2013



Replying to @mr\_meighen

Self-selected reading time is empowering. Allows Ss to build enjoyment of reading, while practicing and enhancing their literacy skills. [#g2great](#)

8:52 PM - Dec 14, 2017

**Dr. Mary Howard**

@DrMaryHoward



Yes and we have to live and breathe that. We can't just ask stilted basal questions and think we're going to get anything of any substance. Sadly, that can plant weeds... not seeds

[#G2Great](#) [twitter.com/mrbgilson/stat...](https://twitter.com/mrbgilson/stat...)

8:52 PM - Dec 14, 2017



**Trevor Bryan**

@trevorabryan



A3 Active literacy happens when we use visual and written texts to launch thinking that helps us comprehend and explore our own lives and then share that understanding and journey with others [#g2great](#)

8:52 PM - Dec 14, 2017



↻ 2

❤ 3

**Gloria StewartKooper**

@ALPLCISD



Q3 Students especially Ells need choices in what they are reading and need time to talk about their thinking. Oral discourse is essential for their comprehension. We are trying to have engaged readers in our ESL classrooms. No worksheets! [#g2great](#)

8:52 PM - Dec 14, 2017



↻

❤ 7

**Stephanie Harvey**

@Stepharvey49



[#G2great](#) A3 Love that weeds not seeds metaphor [twitter.com/DrMaryHoward/s...](https://twitter.com/DrMaryHoward/s...)

8:52 PM - Dec 14, 2017



↻

❤ 7



**Rebecca Maddox**

@MaddoxRebecca14



A3: Reading is having a conversation with the author's ideas and thoughts. The reader has to be actively involved and thinking about why the author included the information, making sense of story, and connecting with the story. #G2Great

8:52 PM - Dec 14, 2017



↻ 1

❤ 5

**anne goudvis**

@annegoudvis



6:53 A3 #G2Great It's all about engagement. Kids respond to their reading by talking, writing, drawing and creating with gusto. "Down with innocuous text" (thanks Al Tatum) so we carefully curate books for our classroom libraries that will intrigue and inspire readers!

8:53 PM - Dec 14, 2017



↻ 2

❤ 5

**Dr. Mary Howard**

@DrMaryHoward



A3 Answering questions is the polar opposite of active literacy. We have to distinguish DOING & the THINKING that is at the core active literacy. #G2Great

8:53 PM - Dec 14, 2017



↻ 1

❤ 3



**Brent Gilson**

@mrbgilson



A3: Today a student was practicing her original song in response to reading refugee along with her ukulele it was awesome. To me that is Active Literacy. #G2Great

8:53 PM - Dec 14, 2017

1 1 9

**Greg Richards**

@jazzmeister2013



Power words- PLANT SEEDS. Intentional about the growth process. #g2great [twitter.com/DrMaryHoward/s...](https://twitter.com/DrMaryHoward/s...)

8:53 PM - Dec 14, 2017

1 1 2

**Amy Brennan**

@brennanamy



A3: interacting with the text to create meaning, important because without the reader ... it is just words! #G2Great

8:53 PM - Dec 14, 2017

1 1 4



 **Johnny Downey**  
@johnnydowney

Replying to @CRCarter313  
It's all about connections! #g2great

8:53 PM - Dec 14, 2017

1 1 2

 **Fran McVeigh**  
@franmcveigh

Replying to @DrMaryHoward  
ORRRRRR  
low level questions that are recall only!  
No  
No  
NO#G2Great

8:53 PM - Dec 14, 2017

1 1 2

 **Leigh Anne Eck**  
@Teachr4

A3 I have been working on making talk part of active literacy. They seems to understand, connect, and enjoy reading when they can tap about it! #g2great

8:53 PM - Dec 14, 2017

1 1 3

**anne goudvis**

@annegoudvis



#G2Great Yes Amy, texts are nothing without readers!

8:53 PM - Dec 14, 2017

**Valinda Kimmel**

@vrkimmel



A3 Active literacy begins with the Ss fully invested--that means choice! Relevant, culturally sustaining (kids see themselves in authentic ways in texts), easy to access. Texts that allow kids to become thoughtful, empathetic, changed. Reading should affect change. #G2Great

8:53 PM - Dec 14, 2017

**Dr. Mary Howard**

@DrMaryHoward





We underestimate the impact of time in text and increasing the volume of reading. We have to make that a daily priority no matter how busy we get! (we can't afford to be that busy)

#g2great [twitter.com/jazzmeister201...](https://twitter.com/jazzmeister201)





8:53 PM - Dec 14, 2017




 **Faige Meller**  
@dubioseducator 

A3 when that student can't contain themselves and wants to share with you a discovery on the page he/she (or the T) is reading. That connection that springs spontaneous #G2Great





8:53 PM - Dec 14, 2017

   4 

 **Susan MSV Vincent**  
@ssvincent 

A3. Sketchnoting promotes active literacy (and so I must tag @TannyMcG who teaches it so well!) #g2great

8:53 PM - Dec 14, 2017 · Forestville, OH

 1   10 





**Cameron Carter**

@CRCarter313



Replying to @johnnydowney

[#G2Great](#)

8:54 PM - Dec 14, 2017

1 1 1



**Rebecca Maddox**

@MaddoxRebecca14



A3: Read alouds are great to model the think aloud process of comprehension. Students are free from attending to the words and can focus on making meaning. Then having rich conversation about the book as a group. [#G2Great](#)

8:54 PM - Dec 14, 2017

1 1 6







**mollie nye**  
@mollienye72



A3: we read real books for authentic purposes and discuss as critical thinkers. Certainly not with worksheets and practice packets. [#g2great](#)

8:54 PM - Dec 14, 2017

1 2



**Kitty Donohoe**  
@donohoe\_kitty



I love to read and it is contagious. It is not something I pretend. The kids know this, they are perceptive. I truly believe that this passion rubs off. I still remember my childhood librarians finding the perfect books for me. It changed my life. [#g2great](#)

8:54 PM - Dec 14, 2017

3 2 14



**Christina Moreno**  
@ccmorenotweets



A3: Active literacy is when students are authentically engaged in a text, making meaningful connections, and knowing that what we read has the potential to change who we are and how we interact with others in the world. [#G2great](#)

8:54 PM - Dec 14, 2017

1 3



**ShelfieTalk**

@ShelfieTalk



A3 Active literacy happens when readers are constructing meaning through text, talk, and writing. They are asking and answering their own questions. [#g2great](#)

8:54 PM - Dec 14, 2017



1



8

**Matt Porricelli**

@MattPorricelli



A3: Leveraging the innately social aspect of literacy!! Ss must be engaged in discussion, debate, questioning, listening, with other readers => all in support of transfer to independence [#g2great](#)

8:54 PM - Dec 14, 2017



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4

**Leigh Anne Eck**

@Teachr4



When I grow up I want to sketch note like [@TannyMcG](#) or [@spillarke](#) or [@LitCoachLady!](#) [#g2great](#)  
[twitter.com/ssvincent/stat...](https://twitter.com/ssvincent/stat...)

8:54 PM - Dec 14, 2017



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8



**Fran McVeigh**

@franmcveigh



YES!

Choice!!!@vrkimmel#G2Great [twitter.com/vrkimmel/statu...](https://twitter.com/vrkimmel/status...)

8:54 PM - Dec 14, 2017

**Stephanie Harvey**

@Stepharvey49



A3 #G2Great P. David Pearson has a terrific motto that we would like to see in every classroom READ IT, WRITE IT, TALK IT, DO IT across the curriculum throughout the day, that's active literacy for you!

8:55 PM - Dec 14, 2017

**Dr. Mary Howard**

@DrMaryHoward



A3 The best way I know to define active literacy is what you and I do when I'm engaged in meaningful reading: "school agenda vs life process. #G2Great

8:55 PM - Dec 14, 2017





**Jenn Hayhurst**

@hayhurst3



#G2Great

8:55 PM - Dec 14, 2017



**Greg Richards**

@jazzmeister2013



ALL of this! Waving hello, Mary! #g2great

[twitter.com/DrMaryHoward/s...](https://twitter.com/DrMaryHoward/s...)

8:55 PM - Dec 14, 2017



**Dr. Mary Howard**

@DrMaryHoward



Collaborative conversations are essential to the learning process. and it ensures that kids are doing more talking that WE are [#g2great](#) [twitter.com/MattPorricelli...](https://twitter.com/MattPorricelli...)

8:55 PM - Dec 14, 2017

**Stephanie Harvey**

@Stepharvey49



[#G2great](#) There has never been a single study that links the performance of a fill in the blank worksheet to student achievement. We advocate thinksheets, for kids to work out their thinking. We tell them annotation is like going to the reading gym, a place to work out thinking .

[twitter.com/ALPLCISD/statu...](https://twitter.com/ALPLCISD/statu...)

8:55 PM - Dec 14, 2017

**Brent Gilson**

@mrbgilson



[#G2Great](#) [twitter.com/mrbgilson/stat...](https://twitter.com/mrbgilson/stat...)

8:55 PM - Dec 14, 2017



**Dr. Mary Howard**

@DrMaryHoward

Waving back Greg! [#g2great](#) [twitter.com/jazzmeister201...](#)

8:55 PM - Dec 14, 2017

**Matthew Vaughn-Smith**

@MVSActivates

A2: Teaching comprehension strategies should be explicit, & readers should be taught WHY they need the strategies in the first place- how do they help? [#G2Great](#)

8:55 PM - Dec 14, 2017 · Baltimore, MD

**Leigh Anne Eck**

@Teachr4

Yes, and this was a goal of mine this year: read, write, talk every day! [#g2great](#) [twitter.com/ShelfieTalk/st...](#)

8:55 PM - Dec 14, 2017




 **Stephanie Harvey**  
@Stephharvey49

[#G2Great](#) I second that! [twitter.com/mrbgilson/stat...](https://twitter.com/mrbgilson/status/934111111111111111)

8:55 PM - Dec 14, 2017





   

 **Stacey Reeder**  
@staceyreeder

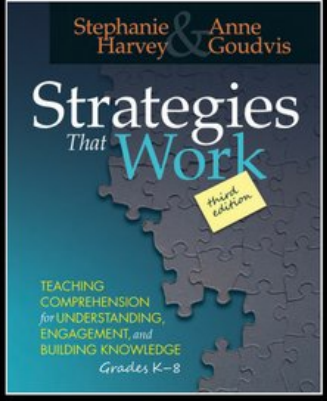
A3 Students engaged in active literacy have a reason to read. They are intentional and read to know more so they can do more! Once a student understands how reading grows their thinking and empowers them to do things, they are hooked!

[#G2Great](#)

8:55 PM - Dec 14, 2017


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**#G2GREAT • 12/14/17**




# Q4

STEPHANIE AND ANNE SAY STUDENTS “LEAVE TRACKS OF THEIR THINKING” TO MONITOR THEIR OWN UNDERSTANDING & OFFER US A WINDOW INTO THAT PROCESS. WHAT PRACTICES DO YOU USE TO LEAVE THESE THINKING TRACKS?







**Jenn Hayhurst**  
@hayhurst3




**Q4 #G2Great @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stepharvey49**

8:56 PM - Dec 14, 2017


 1
  4






**Kasey**  
@LiteracyCoachKS



**#g2great** Active lit means an understanding that words are powerful and to recognize the intention with which authors pen every word just so w/ the goal of moving a reader in a way that transforms. Without that understanding we are on auto pilot, going through meaningless motions

8:56 PM - Dec 14, 2017



**Fran McVeigh**

@franmcveigh



A4. "Spy" on your own reading. How do you leave tracks? Share with Ss. No ONE right way to leave "tracks", but what do REAL readers do? I use post its, google docs, padlet, Voxer convos .. lots of talk, some sketch notes! [#G2Great](#)

8:56 PM - Dec 14, 2017



1

6

**Christine Harris**

@SYECoach



[#g2great](#) active literacy is engaging in reading with flexibility to use strategies independently without prompting and sharing those strategic with others. It matters bc authentic engagement and applied understanding [twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/status/934111111111111111)

8:56 PM - Dec 14, 2017



3

**Johnny Downey**

@johnnydowney



Replying to @DrMaryHoward

Life is a key word! [#g2great](#) love this Mary!

8:56 PM - Dec 14, 2017



**Faige Meller**

@dubioseducator



Replying to @donohoe\_kitty

I sat in with one group of 3year olds today as the librarian read Caps For Sale. You gotta believe their excitement and response to the story was palpable. It's really what reading is all about  
[#G2Great](#)

8:56 PM - Dec 14, 2017



2



3

**Dr. Mary Howard**

@DrMaryHoward



A4 I ask my Ts to ponder how they leave tracks on THEIR own thinking: stickies, annotate? OUR reading reality should become kids'. [#G2Great](#)

8:57 PM - Dec 14, 2017



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5





**Stephanie Harvey**

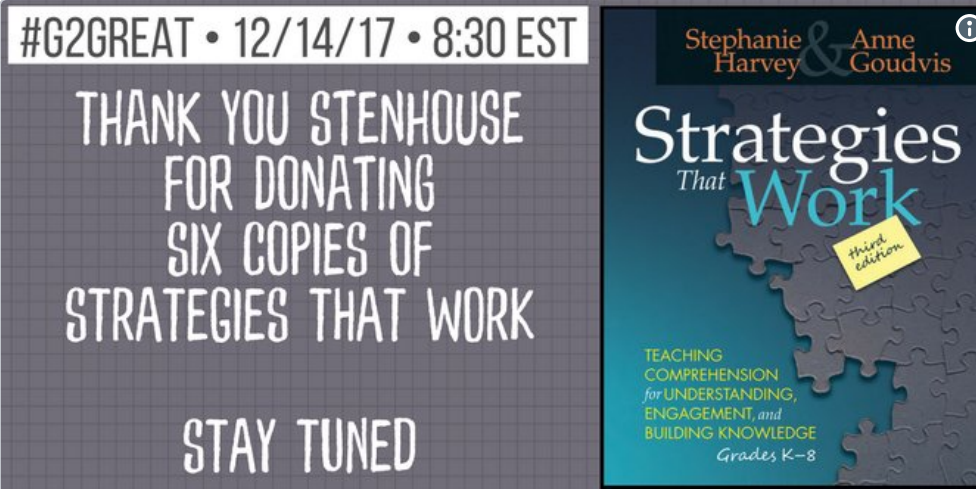
@Stepharvey49



A4 #G2Great Annotation is a powerful thinking tool. We share with kids that after a night of snowfall, we can see the fresh tracks of animals and know who was there. We need to see the readers tracks so that we know what they were thinking and so they remember their thoughts.

8:57 PM - Dec 14, 2017

3 19 38



**Dr. Mary Howard**

@DrMaryHoward



Congratulations Cameron. You won a copy of Strategies That Work. DM me your address. #g2great

8:57 PM - Dec 14, 2017

1 2 14



**Paul W. Hankins**

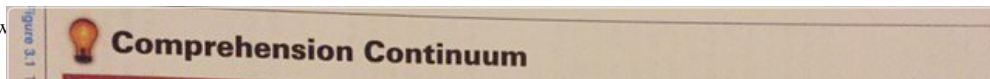
@PaulWHankins

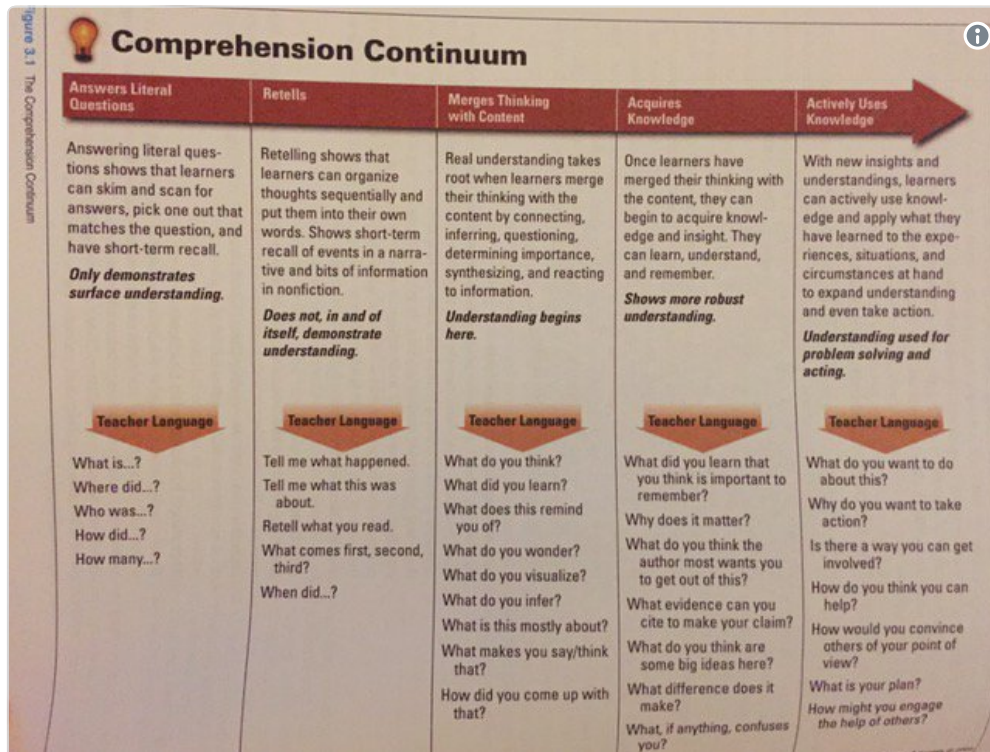


A3: If there questions to be considered after a reading, most of them should be generated by the readers themselves. Teachers have questions; students have "wonders." And they can be most telling of what is "sticking" from the reading. #g2great

8:57 PM - Dec 14, 2017

1 3 7





**angela schroden**

@angela\_schroden



A3 The CompContinuum p 28 was a game changer 4 planning.WHOLE point of rdg is 2 actively use&apply lrng #g2great

8:57 PM - Dec 14, 2017

3 5 15

**Leigh Anne Eck**

@Teachr4



I love to show students my PD books with all of my notes in it. Helps them to see that we are all real readers. #g2great  
[twitter.com/franmcveigh/st...](https://twitter.com/franmcveigh/st...)

8:57 PM - Dec 14, 2017

1 4

**Stephanie Harvey**

@Stepharvey49



#G2Great YAY!!!! Go Cameron! [twitter.com/DrMaryHoward/s...](https://twitter.com/DrMaryHoward/s...)

8:57 PM - Dec 14, 2017

1 4

**John Hartmann**

@hartel30



A3: At least in part - time to choose, read, digest and discuss the what and the why of their choices and discoveries with peers  
#G2Great

8:57 PM - Dec 14, 2017

1



**Leigh Anne Eck**

@Teachr4

Love this! [#g2great](#) [twitter.com/angela\\_schrode...](#)

8:57 PM - Dec 14, 2017

**Amy Brennan**

@brennanamy

A4: post-it notes, annotations, underlining, highlighting, note taking or writing about reading in my notebook [#G2Great](#)

8:58 PM - Dec 14, 2017

**Kitty Donohoe**

@donohoe\_kitty



Replying to @dubioseducator

[#G2Great](#) Yes, Faige, I so agree. My mom started taking me to the preschooler library hour when I was a toddler and those librarians watched me grow up. I will never forget them.

8:58 PM - Dec 14, 2017



1



**Johnny Downey**

@johnnydowney



A4 Sticky notes are a go to. It's super important to self reflect so it can be authentic in your teaching. [#g2great](#)

8:58 PM - Dec 14, 2017



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**Stephanie Harvey**

@Stephharvey49



[#G2great](#) Such an important thing to do, they need that kind of modeling so they can see that this is not just something we teachers tell them to do, but this is something we do daily in our lives. Love that! [twitter.com/Teachr4/status...](https://twitter.com/Teachr4/status...)

8:58 PM - Dec 14, 2017



3



5

**Leigh Anne Eck**

@Teachr4



Like that term..."Reading reality" [#g2great](#)  
[twitter.com/DrMaryHoward/s...](https://twitter.com/DrMaryHoward/s...)

8:58 PM - Dec 14, 2017





**Teri Langlie**

@tlanglie



A4 The most meaningful tracks are the conversations Ss have about text! To hear children talk about a text is music to my ears!! [#G2Great](#)

8:58 PM - Dec 14, 2017

**Gloria StewartKooper**

@ALPLCISD



A3 [#g2great](#) Students need to be have access to authentic texts they can read, engagement occurs when they can choose what they want to read. Often in schools serving Ells, there is a lack of books they can and want to read. Invest in classroom libraries to support the work. [twitter.com/annegoudvis/st...](https://twitter.com/annegoudvis/st...)

8:58 PM - Dec 14, 2017



**Jacob Chastain**

@jacobchastain\_



A4 one of my favorite things to do is talk about in the moment of reading. I've gotten in the habit of stopping as I read out loud, or after we've read silently, and talk about what I'm thinking about or doing in the reading process. Students love to see the tracks!

#G2Great

8:58 PM - Dec 14, 2017

**anne goudvis**

@annegoudvis



#G2Great And let's add artistic response/expression to the annotation list--sketchnoting of course!

8:58 PM - Dec 14, 2017

**Trevor Bryan**

@trevorabryan



A3 Active literacy happens when students can use their passions to help comprehend a text and use that text to comprehend their passions. #g2great

8:58 PM - Dec 14, 2017



**Matthew Vaughn-Smith**

@MVSActivates



A2: We need critical readers in this digital age where so much "fake news" is washing over them and at their finger tips in less than seconds. Comprehension strategies r the first step to critical consciousness #G2Great

8:58 PM - Dec 14, 2017 · Baltimore, MD

**Dr. Mary Howard**

@DrMaryHoward



A4 Enlarged anchor charts are powerful if they are done in the learning moment & offer a quick visual reference. #G2Great

8:59 PM - Dec 14, 2017

**Stephanie Harvey**

@Stephharvey49



A4 #G2Great Readers "leave tracks" in margins, on Post its, on graphic organizers (what we call think sheets) near visuals and text features as well as text. These tracks give kids a place to hold their thinking, share it with others and make it visible.

8:59 PM - Dec 14, 2017





**J Bickford**  
@SSHHistoryEduc



Replying to @vrkimmel

Choice! Yes! Student choice is as important as variety...like how plants need water and sun! #G2Great

8:59 PM - Dec 14, 2017



**christine**  
@chrisp16



love the DO IT; when that occurs you know the Ss own the material and are ready to take it somewhere. #g2great

[twitter.com/Stepharvey49/...](https://twitter.com/Stepharvey49/)

8:59 PM - Dec 14, 2017



**Dr. Mary Howard**  
@DrMaryHoward



Beautifully said Matthew! #G2Great

[twitter.com/MVSActivates/s...](https://twitter.com/MVSActivates/s...)

8:59 PM - Dec 14, 2017



**Dr. Dina M. Weiss**

@DinaMWeiss



A4: posted thoughts are like seashells along the beach. We collect our thoughts, accumulating our ideas, then, looking for ways to creatively link them together to show either the evolution of our thinking or to support a theory about the text. #G2Great

8:59 PM - Dec 14, 2017

**Stephanie Harvey**

@Stepharvey49



#G2great A4 No better way to teach kids to read than to peel away the layers of your own reading process and share how you make sense when you read, how you react to text etc.

8:59 PM - Dec 14, 2017

**Paul W. Hankins**

@PaulWHankins



A3: Quickly, If I May: A student once asked how Carlson in Of Mice and Men acquired his "lugar pistol." Don't we assume that that pistol is always in the bag under the bunk as those who have read the book over and over again? But this student. . .

#g2great

8:59 PM - Dec 14, 2017



**Christina Moreno**

@ccmorenotweets



A4: Showing students how we as educators mark up a text with our highlighting and notes as a way to track our thinking. Sometimes as I read, I frequently jot down the connections I made to the text "This reminds me of...." #g2great

8:59 PM - Dec 14, 2017

**Paul W. Hankins**

@PaulWHankins



Replying to @PaulWHankins

This student was posing an idea that only one who could have acquired such a weapon from a German officer in WWI could have such an outlook regarding life and the dispensation of justice. I would not have asked that question. #g2great

8:59 PM - Dec 14, 2017



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**Cameron Carter**

@CRCarter313



Woo-Hoo!!!! Thanks @stenhousepub and @DrMaryHoward I'm quite honored!! #g2great 😊👍 @ncte  
[twitter.com/drmaryhoward/s...](https://twitter.com/drmaryhoward/s...)

8:59 PM - Dec 14, 2017 · Columbus, OH



2



5



**Roman Nowak**

@NowakRo



A4 I love to use a reflection notebook (their choice on format and what to put into it) and videos. It is crazy how we often forget about a student's voice (literally). We focus so much on writing, I love to listen to kids reflect and share their process with me. [#g2great](#) [twitter.com/hayhurst3/stat...](#)

8:59 PM - Dec 14, 2017

**mollie nye**

@mollienye72



A4:I remember when using post-its became a game changer. Now that I've become more comfortable with technology, it's only augmented the choices. Seesaw, Kidblog, Flipgrid, padlet, googledocs... [#g2great](#)

8:59 PM - Dec 14, 2017





**J Bickford**  
@SSHHistoryEduc



Replying to @ssvincent

Agree! Strategies are a means to an end. Strategy is like the vehicle and content is the map and criticality & reflectivity & engagement are the destination! #G2Great

9:00 PM - Dec 14, 2017



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**Brian Kissel**  
@btkissel



A4: I find myself only leaving tracks for books that require me to remember information. For fiction, I don't think I ever leave tracks. Well, I take that back. I leave tracks if I'm reading books with lots of characters and I need to keep them straight.

#G2Great

9:00 PM - Dec 14, 2017



3



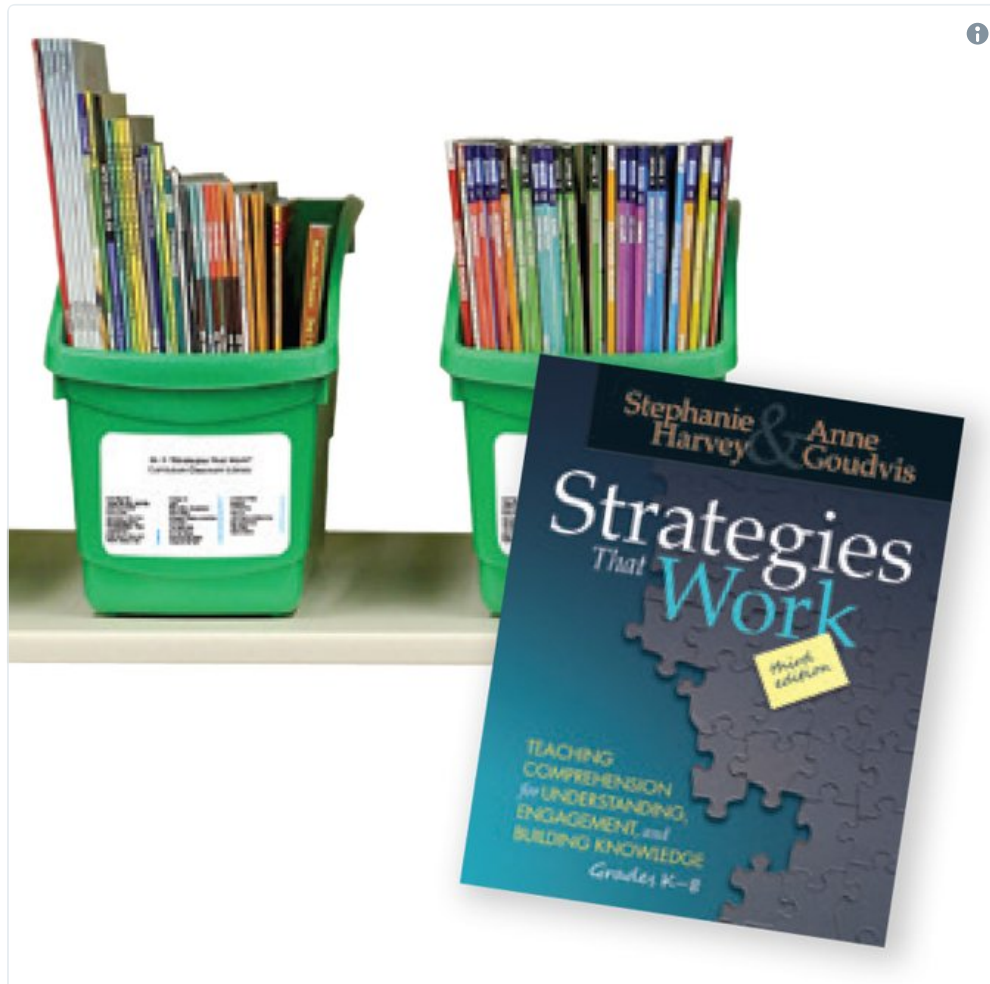
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7







**Stenhouse Publishers**

@stenhousepub



Now available from @Stepharvey49 & @annegoudvis:  
Classroom library collections for thoughtful comprehension  
instruction:[stenhouse.com/content/state...](https://www.stenhouse.com/content/state...)

#g2great

9:00 PM - Dec 14, 2017




 **Leigh Anne Eck**  
@Teachr4

Any suggestions on how to keep annotation purposeful? I find Ss annotate just to be annotating. #g2great [twitter.com/Stepharvey49/...](https://twitter.com/Stepharvey49/)

9:00 PM - Dec 14, 2017

2 3

 **LaTonya Lawrence**  
@12btonya

Q3 Active Literacy is allowing students to use voice and choice during book clubs. My students use journals to reflect and annotate their thoughts. #G2Great [twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/stat...)

9:00 PM - Dec 14, 2017

3





**Cameron Carter**  
@CRCarter313



Replying to @DrMaryHoward

What I'm currently doing... #g2great THANK YOU!!

@DrMaryHoward @stenhousepub

9:00 PM - Dec 14, 2017 · Columbus, OH



**Teri Langlie**  
@tlanglie

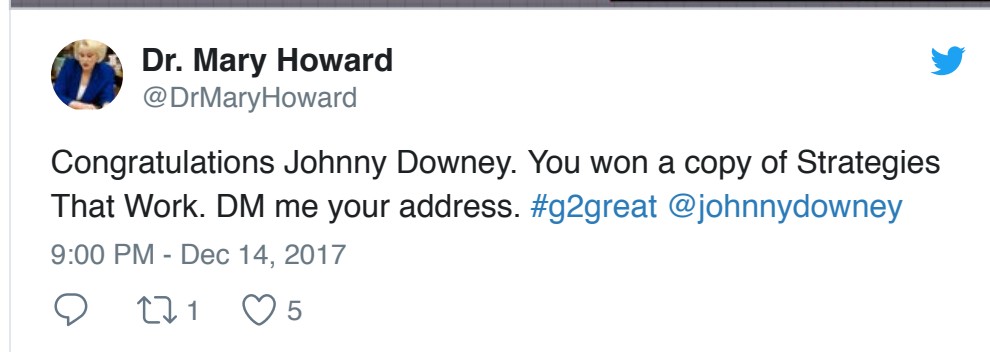
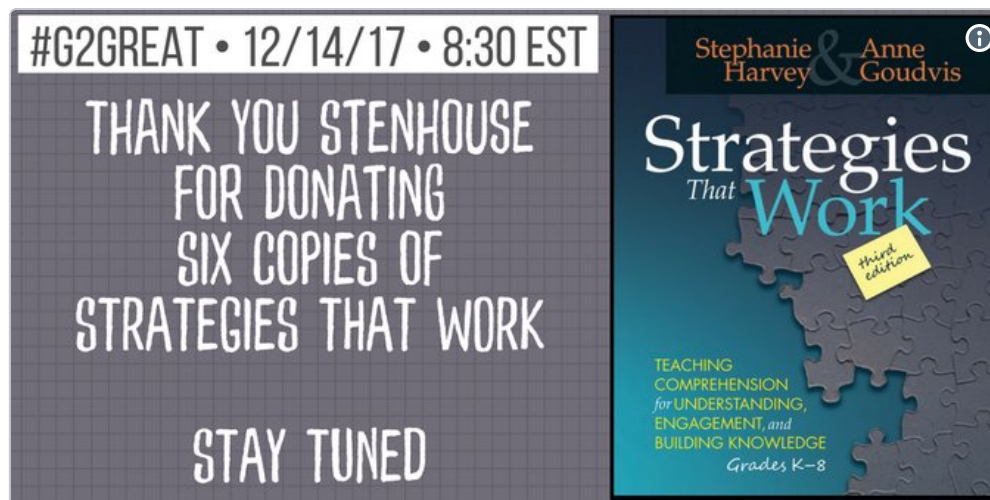
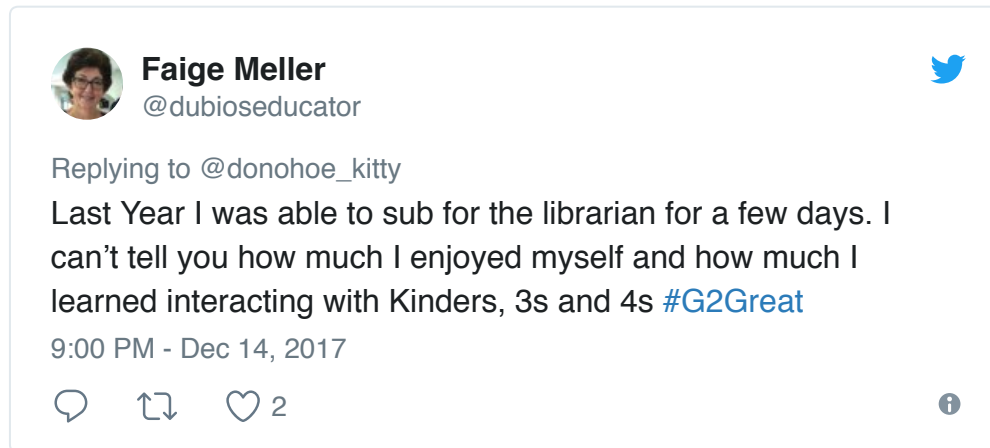


Replying to @PaulWHankins

LOVE THIS!! #G2Great

9:00 PM - Dec 14, 2017





**Brent Gilson**

@mrbgilson



A4: I am giving options but more and more leaving it up to them to decide. Sticky Notes are great for some, others it is eye ball roll inducing. I love my thought logs and journals but others like to just reread. I don't think there is a go to but some go tries lol  
[#G2Great](#) [twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/stat...)

9:00 PM - Dec 14, 2017

**Kasey**

@LiteracyCoachKS



[#g2great](#) A4 Absolutely...those tracks are a treasure, it makes the invisible work of the reader visible, like a compass it guides us in better understanding the reader, how they are interacting with text and what strategic actions they are making for meaning

9:00 PM - Dec 14, 2017

**Debra V Neighbors**

@dvneighborsEDU



A4: Talk! Show S my notes in my professional books. Read books that allow me to add to class discussion w/ another perspective [#G2Great](#)


9:00 PM - Dec 14, 2017 · Westlake, TX




 **anne goudvis**  
@annegoudvis

7:01 A4 [#G2Great](#) We are insatiably interested in and curious about kids’ thinking and ideas. So we talk to kids, read their responses, listen in to their book clubs—knowing that as they leave these many kinds of “tracks”, we will have a better sense of where to take them next.

9:01 PM - Dec 14, 2017




  1  3 



 **Jenn Hayhurst**  
@hayhurst3

[#G2Great](#)

9:01 PM - Dec 14, 2017

**Dr. Mary Howard**

@DrMaryHoward



A4 John Medina's Brain Rule 10 is: Vision trumps all other senses. Model how we use print + images to support our thinking as a concrete tool. #G2Great

9:01 PM - Dec 14, 2017

**J Bickford**

@SSHHistoryEduc



Replying to @DrMaryHoward

Yes! In vygotsky's "zone of proximal development" and Csikszentmihalyi's "flow"! #G2Great

9:01 PM - Dec 14, 2017

**Rebecca Maddox**


@MaddoxRebecca14



A4 Leave thinking tracks...in my professional books I like to write in the margins. It is also neat to share and read other people's notes that they write as they read to see what their connection is. For students, they can use these tracks to discuss in book clubs. #G2Great




9:01 PM - Dec 14, 2017






 **Kitty Donohoe**  
@donohoe\_kitty

#G2Great I love finding old Post-its of kids thinking on books in my classroom library. Vestiges of past students still imprinting the room and my memory. [twitter.com/Stepharvey49/...](https://twitter.com/Stepharvey49/)

9:01 PM - Dec 14, 2017




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 **tgreenwood**  
@BGESTAT

A4: Make thinking visible - post-its, text coding, underlining, highlighting, sketch notes, dialogue journals, bookmarking  
#G2Great

9:01 PM - Dec 14, 2017

 1   3

 **Fran McVeigh**  
@franmcveigh



one of my favorite notes . . .  
"This reminds me of . . ." [#g2great twitter.com/ccmorenotweets...](https://twitter.com/ccmorenotweets...)

9:01 PM - Dec 14, 2017

 1   2





 



 **Leigh Anne Eck**  
@Teachr4 

how do you define "learning notebook" can you share more?  
[#g2great](#) [twitter.com/angela\\_schrode...](#)

9:01 PM - Dec 14, 2017



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 **Dr. Mary Howard**  
@DrMaryHoward 

Yep I can see that too 😊 [#g2great](#)  
[twitter.com/CRCarter313/st...](#)

9:01 PM - Dec 14, 2017





  1  1 

 **J Bickford**  
@SSHHistoryEduc 

Replying to @CRCarter313 and 9 others

Love X 2 this! [#G2Great](#)

9:01 PM - Dec 14, 2017

 1   4 

**Stacy Kaczmarek**

@stacy\_liz51



Different systems of leaving tracks work for each reader - I like to offer several options including post-its, the reader's notebook, annotating or coding, using an organizer, think marks (book marks with space for comprehension work) or flagging parts to come back to. [#G2Great](#)

9:01 PM - Dec 14, 2017

**Stephanie Harvey**


@Stepharvey49



[#G2Great](#) A4 Such a great question, when ever anything become perfunctory, it loses its meaning and its purpose, so we need to make sure kids see how useful our own annotations are, share them with kids, show how you follow up by researching your questions etc [twitter.com/Teachr4/status...](https://twitter.com/Teachr4/status...)

9:01 PM - Dec 14, 2017







 **Teri Langlie**  
@tlanglie

Replying to @johnnydowney

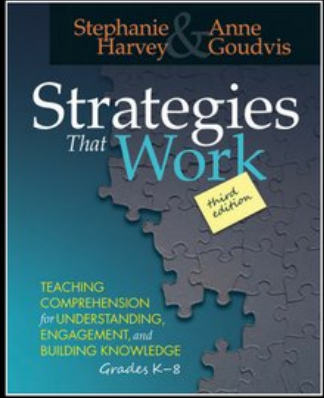
When I taught elementary, sticky notes were amazing tools to help students make tracks in their reading! #G2Great

9:01 PM - Dec 14, 2017

   2




**#G2GREAT • 12/14/17**






**Q5**


STEPHANIE AND ANNE REMIND US THAT  
“...BOOK LOVE DOESN'T AMOUNT TO MUCH  
IF KIDS DON'T HAVE ACCESS TO SCADS AND  
SCADS OF BOOKS AND TIME TO READ THEM.”  
HOW DO YOU BRING BOOK LOVE TO LIFE?

 **Jenn Hayhurst**  
@hayhurst3

Q5 #G2Great @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stepharvey49

9:02 PM - Dec 14, 2017

  2  5



**Fran McVeigh**

@franmcveigh



A5. Classroom libraries are SO important to foster LOVE! Not a minute 2 waste tracking down the next great book. Always talking abt books I'm reading. Book studies! Speed dating w/ books! Creating TBR piles! Plans 4 reading over break! #G2Great

9:02 PM - Dec 14, 2017

1 1 8

**Johnny Downey**

@johnnydowney



Woohoo thank you @stenhousepub and #g2great  
[twitter.com/drmariyhoward/s...](https://twitter.com/drmariyhoward/s...)

9:02 PM - Dec 14, 2017

2 1 7

**Debra V Neighbors**

@dvneighborsEDU



Time for the movie! Can't tweet in 3D glasses 😊 Glad I could join for a few minutes! #G2Great

9:02 PM - Dec 14, 2017 · Westlake, TX

1



**Kitty Donohoe**

@donohoe\_kitty



#G2Great In my next life I want to be a children's librarian but I feel with reading workshop I get to be a teacher and a children's librarian! :) [twitter.com/dubioseducator...](https://twitter.com/dubioseducator...)

9:02 PM - Dec 14, 2017

**Cameron Carter**

@CRCarter313



A4: Strategies that open a window to processing I observe are the information sources the students are using, such as MSV! Also, pay CLOSE ATTN to the students self-monitoring, such as self-corrections and hesitations! #g2great

9:02 PM - Dec 14, 2017 · Columbus, OH

**Paul W. Hankins**

@PaulWHankins



In my work as a Wonder Lead Ambassador with [@Wonderopolis](https://twitter.com/Wonderopolis), I've invited readers to tear out of Of Mice and Men their "wonders." What was left of the book were questions I might have asked for the purposes of quizzing. It was a clarifying experience for me as lead reader. #g2great

9:02 PM - Dec 14, 2017



**Stephanie Harvey**

@Stepharvey49



#G2Great I so agree. There are as many different ways to leave thinking tracks as there are readers, [twitter.com/stacy\\_liz51/st...](https://twitter.com/stacy_liz51/st...)

9:02 PM - Dec 14, 2017

**J Bickford**

@SSHHistoryEduc



Replying to @franmcveigh

Text to text connections are central to common core and #ELA pedagogy! #G2Great

9:02 PM - Dec 14, 2017

**Cameron Carter**

@CRCarter313



Replying to @stenhousepub and 2 others

Thanks!! I will! #g2great

9:02 PM - Dec 14, 2017



**Susan MSV Vincent**

@ssvincent



I see that too! It kind of goes back to Determining Importance. I sometimes limit their post-its so they have to decide what's post-it worthy. #G2Great [twitter.com/teachr4/status...](https://twitter.com/teachr4/status...)

9:02 PM - Dec 14, 2017 · Forestville, OH

**Denise Gudwin**

@DGudwin



A4 @Stepharvey49 And sometimes we/Ts really need to reflect on our/their own process. Many Ts have told me they don't know what they do... they just do it! #g2great [twitter.com/Stepharvey49/...](https://twitter.com/Stepharvey49/...)

9:02 PM - Dec 14, 2017

**christine**

@chrisp16



Replying to @PaulWHankins

Wow! That is applying your knowledge and thinking about what you are reading. Interaction with the text right there. #g2great

9:02 PM - Dec 14, 2017



**Cameron Carter**

@CRCarter313



Replying to @SSHHistoryEduc and 9 others

Thanks!! 😊😊 #g2great

9:02 PM - Dec 14, 2017

**Stephanie Harvey**

@Stepharvey49



A5 #G2Great We teachers are the chief readers in the classroom. We read voraciously, stay on top of new books, do book talks, sharing the most compelling, always keeping kids interest in mind. We fire them up about books of every type & build in lots of time to read every day.

9:03 PM - Dec 14, 2017

**Dr. Mary Howard**

@DrMaryHoward



A5 There is no way to cut corners: Resource + space + time is the only way to move beyond lip service. We MUST make room for reading daily. #G2Great

9:03 PM - Dec 14, 2017





**Stacey Reeder**

@staceyreeder



A4 sketchnotes, backchannels, and 3-column charts that explore thinking progression. Powerful when students see how words connect to create changes in thinking and ideas throughout a text. #G2Great

9:03 PM - Dec 14, 2017

**Dr. Mary Howard**

@DrMaryHoward



I always ask teacher to think about what they use in their own lives outside of school. THAT is what we need to teach kids to use & not convoluted activities. Teach the LIFE thing, not the SCHOOL thing. #g2great [twitter.com/tlanglie/statu...](https://twitter.com/tlanglie/status/9311111111)

9:03 PM - Dec 14, 2017



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4



7

**Gloria StewartKooper**

@ALPLCISD



Q4 #g2great We encourage our students to use sticky notes to annotate their texts, we also provide sentence stems our Ells to use to support their thinking orally and in written form.

[@Stephharvey49](https://twitter.com/Stephharvey49) [twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/status/9311111111)

9:03 PM - Dec 14, 2017

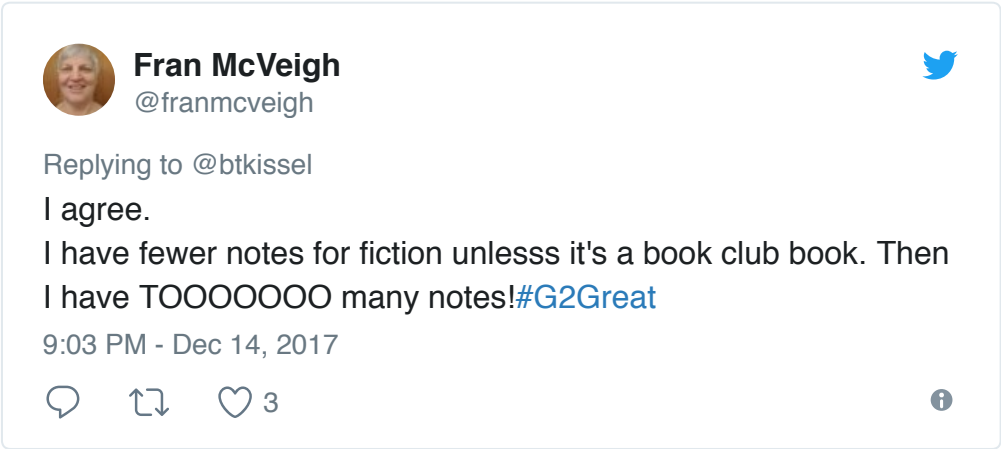


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**Fran McVeigh**  
@franmcveigh

Replying to @btkissel

I agree.  
I have fewer notes for fiction unless it's a book club book. Then I have TOOOOOOO many notes! #G2Great

9:03 PM - Dec 14, 2017

3 likes



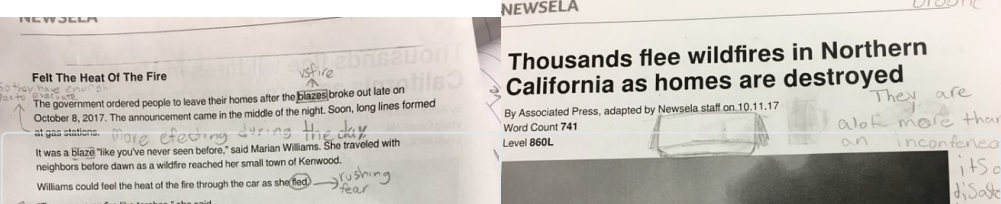
**Kitty Donohoe**  
@donohoe\_kitty

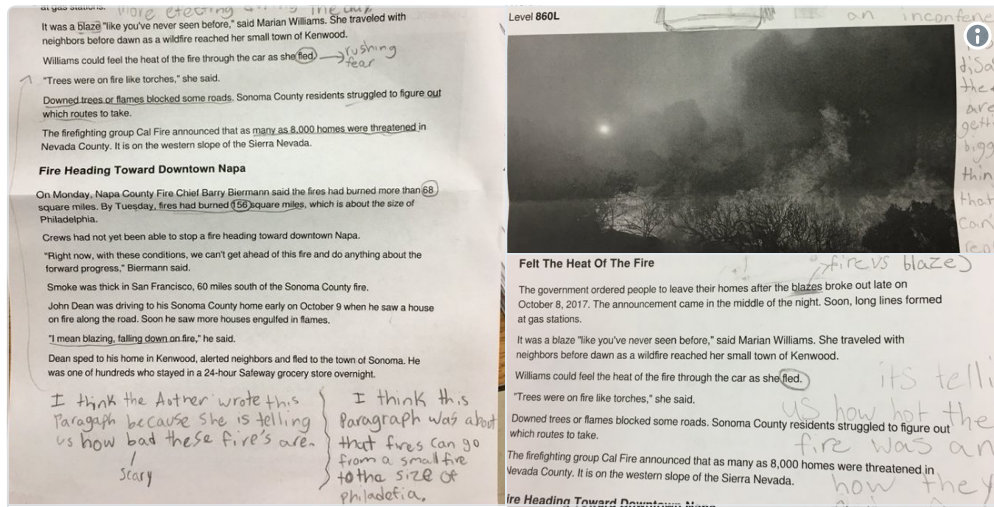
Replying to @MaddoxRebecca14 @dubioseducator

#G2Great It is! I still remember it from my childhood!

9:03 PM - Dec 14, 2017

2 likes





**Matt Porricelli**  
@MattPorricelli



A4: the interactive read-aloud experience provides opportunities to model not only how to leave tracks of your thinking, but how these tracks are essential in supporting comprehension  
#g2great

9:03 PM - Dec 14, 2017



**Teri Langlie**  
@tlanglie



Replying to @Stephharvey49

I love those types of conversations with Ss!! #G2Great

9:03 PM - Dec 14, 2017



**Kerry Williams**

@k\_bkedresources

Love these ideas, Fran! [#G2Great twitter.com/franmcveigh/st...](#)

9:03 PM - Dec 14, 2017

1 1 3

**Leigh Anne Eck**

@Teachr4

A5 Talk, talk, talk...until we can't talk no more. Which should be never! [#g2great twitter.com/hayhurst3/stat...](#)

9:03 PM - Dec 14, 2017

1 1 5

**Brent Gilson**

@mrbgilson

A5: I get visibly excited when kids finish a book and ask for a new suggestion. I interrupt my own lessons to find a book that I decided in the moment speaks to a skill we are working on. You need to live Book Love to teach it. [#G2Great twitter.com/hayhurst3/stat...](#)

9:03 PM - Dec 14, 2017

1 1 5



**Faige Meller**

@dubioseducator



Replying to @MaddoxRebecca14 @donohoe\_kitty

And what great monkeys they were #G2Great

9:03 PM - Dec 14, 2017

**Stephanie Harvey**

@Stepharvey49



#G2Great A4 I believe the most important question that we can ask kids when they finish reading something is simply this "Is there anything you still wonder?" "Do you have any questions?" Those are the most important questions, the questions the reader has! [twitter.com/PaulWHankins/s...](https://twitter.com/PaulWHankins/s...)

9:04 PM - Dec 14, 2017

**Jacob Chastain**


@jacobchastain\_




A4 I like to keep in mind the "mental processors." I'm actually terrible at notes and annotating myself. I let them know this, and provide ways I work it out in my head as I read. It's a relief every time I tell them we all work differently. #G2Great

9:04 PM - Dec 14, 2017



 **Alexandria Elikwu**  
@MsElikwu

A5: Reading in front of students. Getting students to fall in love with book series. As well as sharing times when you abandon books.. and why. #G2Great



 13 DAYS AGO

 **Dr. Mary Howard**  
@DrMaryHoward 

Such beauty in simplicity and yet that's where the impact is!  
[#g2great twitter.com/franmcveigh/st...](https://twitter.com/franmcveigh/st...)





9:04 PM - Dec 14, 2017

  1  5 

 **Cameron Carter**  
@CRCarter313 

A5: Keep kids INTERESTED in books by creating an environment where students have easy access to a variety of texts! Allow your students CHOICE in their text selections! SHARE your love for reading and Literacy every day with your students! #g2great

9:04 PM - Dec 14, 2017 · Columbus, OH

   3 

**Stephanie Harvey**

@Stepharvey49



#G2great A4 So important that they come to understand that we all read differently. [twitter.com/jacobchastain\\_...](https://twitter.com/jacobchastain_...)

9:04 PM - Dec 14, 2017

**Leigh Anne Eck**

@Teachr4



Replying to @angela\_schroden

Thanks! I like that title. I guess I have one of those too. I get a new one each year. But I have never called it that or shared it with students. #g2great

9:05 PM - Dec 14, 2017

**Valinda Kimmel**

@vrkimmel



A5 There is no way around this one--you must be a reader yourself. Then you share like the crazed bibliophile you are. Kids have to hear from you about great books. And then they need time to hear from each other as well. #booktalks #G2Great

9:05 PM - Dec 14, 2017



2



7





**Truth Seeker**

@TruthSeeker1991



[the-greatnews.com](http://the-greatnews.com)

Last King From God

#George\_Washington #Colombia #G2Great #Apocalipse18

#GujaratRound2

9:05 PM - Dec 14, 2017



**Paul W. Hankins**

@PaulWHankins



Q4: One way to keep annotation "real" is to have students ask themselves, "Is this how I would respond to Mr. Hankins if he were TELLING me this information vs. my reading it and will this change my margin comments now?" Talking to the Text can be foreign tongue to some. #g2great

9:05 PM - Dec 14, 2017





**Teri Langlie**

@tlanglie



A5. I love to share books with my Ss! I try to celebrate great books at every opportunity. [#g2great](#)

9:05 PM - Dec 14, 2017

**Stephanie Harvey**

@Stepharvey49



[#G2great](#) A4 Right on sister! [twitter.com/vrkimmel/statu...](https://twitter.com/vrkimmel/status/931111111111111111)

9:05 PM - Dec 14, 2017

**Kitty Donohoe**

@donohoe\_kitty



Replying to @DrMaryHoward

[#G2Great](#) They LOVE hearing about my reading and writing life outside of school!

Today I had them laughing when for writing ideas I told them of some of my misadventures as a child. I got in trouble a lot at school and they couldn't believe it. They loved it!

9:05 PM - Dec 14, 2017



**Dr. Mary Howard**

@DrMaryHoward



A5 Independent choice reading & read aloud go into the daily schedule FIRST. How we choose to spend our time reflects what we value. [#G2Great](#)

9:06 PM - Dec 14, 2017

4 27 54

**Stephanie Harvey**

@Stepharvey49



A5 [#G2Great](#) Flood the room with rich text on every topic, genre & at multiple levels. Teaching kids to think strategically is important. But when we focus too much on strategies and skills, we can kill the love of reading so we need to be cautious about that.

9:06 PM - Dec 14, 2017

2 22 45

**Cameron Carter**

@CRCarter313



Replying to @vrkimmel

Hi, Valinda!!!! [#g2great](#)

9:06 PM - Dec 14, 2017

1 1



**Roman Nowak**

@NowakRo



A5 To nourish book love, have as many books & as many diverse books available to kids. Talk about them, share loves, passions. Get kids excited about reading, about finding stories, learning. Do what is needed to get those books. Be the model!

[#g2great](#) [twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/stat...)

9:06 PM - Dec 14, 2017

**christine**

@chrisp16



Replying to @Stephharvey49

I often ask "what does this book make you think about?" after read alouds. [#g2great](#)

9:06 PM - Dec 14, 2017

**Johnny Downey**

@johnnydowney



A5 share my life as a reader and also provide open access to books. [#g2great](#)

9:06 PM - Dec 14, 2017



**Leigh Anne Eck**

@Teachr4



I always knew this but it hit home this year when my reading slacked due to grad school...so did my students. They are behind my Ss from other years. I know its' because of that.

[#g2great](#) [twitter.com/vrkimmel/statu...](https://twitter.com/vrkimmel/status...)

9:06 PM - Dec 14, 2017



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**Denise Gudwin**

@DGudwin



Love that - Read it, Write it, Talk it, Do it. Yes! @Stepharvey49 & @PDavidPearson. An easy chant for Ts and Ss to follow! Yes, Chrisp16! [#g2great](#) [twitter.com/chrisp16/statu...](https://twitter.com/chrisp16/status...)

9:06 PM - Dec 14, 2017



2

**Gloria StewartKooper**

@ALPLCISD



Q5 As a district director supporting Ells, we invest funding to provide campuses and teachers with classroom libraries in order for students to have access to books. @ALPLCISD [#g2great](#) [twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/stat...)

9:06 PM - Dec 14, 2017



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**Jacob Chastain**

@jacobchastain\_



A5 I find that my excitement and love fuels theirs. I talk about my love for the books. It's always about the books. The more I say it, show it, and live it, the more the kids feed of it and become book lovers themselves. #G2Great

9:07 PM - Dec 14, 2017

**Kerry Williams**

@k\_bkedresources



Yes! Couldn't agree more! #G2Great

[twitter.com/DrMaryHoward/s...](https://twitter.com/DrMaryHoward/s...)

9:07 PM - Dec 14, 2017

**Stacy Kaczmarek**

@stacy\_liz51



A5: Be an enthusiastic reader yourself, keep your library up to date, have a rack or bin of student recommended texts, incorporate book talks or student led podcasts about reading...make it a major part of your classroom culture!

#G2Great

9:07 PM - Dec 14, 2017





**Christina Moreno**

@ccmorenotweets



A5: To quote one of my favorite authors, Sherman Alexie, "That's right...I am a book kisser!" When I love a book, I find it so hard to keep to myself. I want to talk about my book with my friends and coworkers. [#g2great](#)

9:07 PM - Dec 14, 2017



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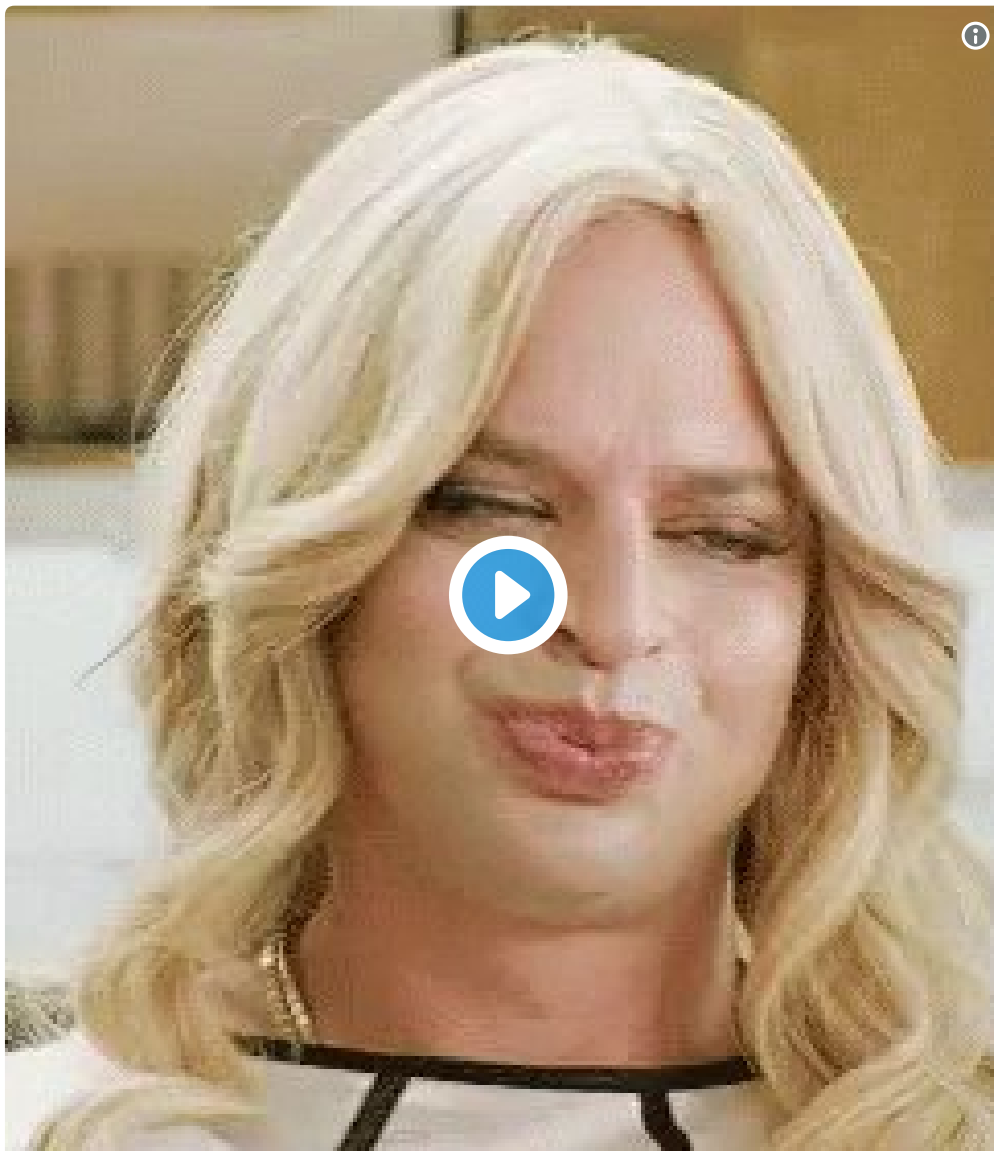


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8





**Cameron Carter**

@CRCarter313



Replying to @vrkimmel

#g2great 😊👍

9:07 PM - Dec 14, 2017





**J Bickford**  
@SSHHistoryEduc



Replying to @BGESTAT

Yes! Such tasks are at heart of criticality. These are students' initial thoughts. They help kids build their understandings. They're the origins of articulations! [#G2Great](#)

9:07 PM - Dec 14, 2017



**Kitty Donohoe**  
@donohoe\_kitty



Replying to @Stephharvey49

[#G2Great](#) I still remember when you presented at a Cotsen event and you introduced the word READACIDE! It has to be fun and uplifting, otherwise, why do it in our free time...

9:07 PM - Dec 14, 2017





**Paul W. Hankins**

@PaulWHankins



Replying to @Stepharvey49

.@Stepharvey49: "What is a Kewpie Doll?" "What is a Jackson Pulley?" I would have expected these. But, "What is barley?" These guys are bucking barley all through the book. Should we address this wonder early on? Absolutely. #g2great

9:07 PM - Dec 14, 2017

**Matthew Vaughn-Smith**

@MVSActivates



A4: Pot It notes w/ thinking marks, T charts, sketches, poems, and ALWAYS model on anchor charts that can display student thinking #G2Great

9:07 PM - Dec 14, 2017 · Baltimore, MD

**Stephanie Harvey**

@Stepharvey49



#G2Great A5 Terrific quote! Love Sherman Alexie  
[twitter.com/ccmorenotweets...](https://twitter.com/ccmorenotweets)

9:07 PM - Dec 14, 2017



**Matt Porricelli**

@MattPorricelli



A5: we must take time to reflect on some of the practices that are killing a love for reading => perfunctory tasks like reading logs breed negative feelings rather than instilling joy

[#ditchthatreadinglog](#) [#g2great](#)

9:07 PM - Dec 14, 2017

**ShelfieTalk**

@ShelfieTalk



A5 Time, choice, access, talk, community, joy! [#G2Great](#)

9:07 PM - Dec 14, 2017

**Dr. Mary Howard**


@DrMaryHoward



A5 We must stop labeling kids with levels and open the door to choice reading (& support this process). Less tethering. More trusting. [#G2Great](#)





9:08 PM - Dec 14, 2017




 **anne goudvis**  
@annegoudvis

7:08 A5 #G2Great Worksheets, activities like dioramas, not to mention the questions that follow a story or chapter, do little to encourage kids to love reading. Even more, they take precious time away from it. So we give them plenty of time every day to just read!

9:08 PM - Dec 14, 2017





  7  14 



 **Jenn Hayhurst**  
@hayhurst3

#G2Great

9:08 PM - Dec 14, 2017

  1  3 

**Dr. Dina M. Weiss**

@DinaMWeiss



A5: don't just talk about "books." Rather, talk about how the characters have impacted you. Speak about the elements inside the pages that have impacted you. It's not the book itself that holds the power of the written word, rather it's the story.

#G2Great

9:08 PM - Dec 14, 2017

**Teri Langlie**

@tlanglie



Replying to @Stephharvey49

And it is so much fun to do that! One of the best parts of teaching!! #G2Great

9:08 PM - Dec 14, 2017

**Cameron Carter**

@CRCarter313



Replying to @DrMaryHoward

Yes!!!! Free choice classroom libraries are ESSENTIAL!!!!

#g2great

9:08 PM - Dec 14, 2017





**Faige Meller**  
@dubioseducator



A5 Favorite part of teaching kinders was my turn for read alouds. They saw me laugh, cry and ask why. When we read together in their small groups they too shared their feelings and questions [#G2Great twitter.com/vrkimmel/statu...](#)

9:08 PM - Dec 14, 2017



↻ 1

♥ 8



**Truth Seeker**  
@TruthSeeker1991



[the-greatnews.com](http://the-greatnews.com)

Last King From God

[#Pasa\\_al\\_Senado](#) [#G2Great](#) [#NoByZippyTheVIDEO](#)


[#Game\\_of\\_Thrones](#) [#San\\_Martin](#)

9:08 PM - Dec 14, 2017






↻



♥


 **Denise Gudwin**  
@DGudwin

A5 Yes @franmcveigh Classroom libraries are SO important to foster. love your thoughts! #g2great  
[twitter.com/k\\_bkedresource...](https://twitter.com/k_bkedresource...)

9:08 PM - Dec 14, 2017




   2



 

 **Stacey Reeder**  
@staceyreeder

A5 Know your students and then put the right texts in their hands! When you say, "You are just the right reader for this book," and see the light in their eyes, you're kindling a hopeful future book love inferno! #G2Great

9:08 PM - Dec 14, 2017

  3  10


 **Leigh Anne Eck**  
@Teachr4

Replying to @ccmorenotweets  
Love this! #g2great

9:08 PM - Dec 14, 2017





  

 **Teri Langlie**  
@tlanglie

Replying to @DrMaryHoward  
**YES!!! #G2Great**

9:08 PM - Dec 14, 2017


   

 **Dr. Mary Howard**  
@DrMaryHoward

Oh my goodness I love that Christina! #G2Great  
[twitter.com/ccmorenotweets...](https://twitter.com/ccmorenotweets...)





9:08 PM - Dec 14, 2017

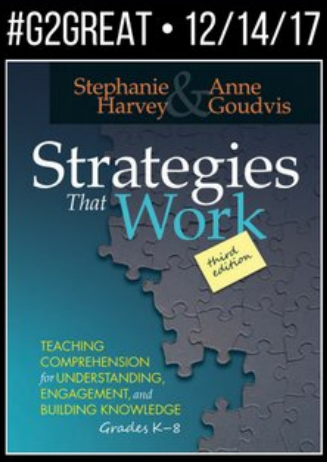
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 **Fran McVeigh**  
@franmcveigh

A6. Assessments let us know if we (Ts) hit the target - Did Ss transfer knowledge? Did I provide enough practice? Too many scaffolds? Great for T reflect on the instruction & its alignment w/ assessment. #G2Great

9:09 PM - Dec 14, 2017


  2  5 



#G2GREAT • 12/14/17

# Q6

STEPHANIE AND ANNE STATE,  
“ASSESSMENT IS NOT ONLY ABOUT  
WHAT OUR KIDS DO, BUT ALSO HOW  
EFFECTIVE OUR INSTRUCTION HAS BEEN.”  
RESPOND TO THAT STATEMENT.

 **Jenn Hayhurst**  
@hayhurst3

Q6 #G2Great @brennanamy @DrMaryHoward @franmcveigh  
@annegoudvis @Stepharvey49

9:09 PM - Dec 14, 2017

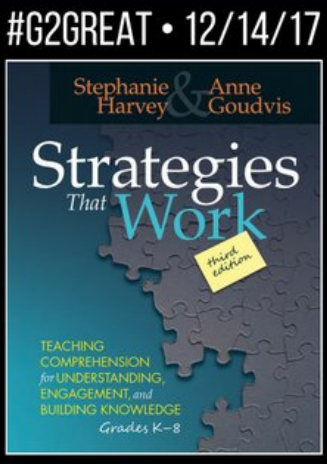
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#G2GREAT • 12/14/17

# Q6





#G2GREAT • 12/14/17

# Q6


STEPHANIE AND ANNE STATE,  
“ASSESSMENT IS NOT ONLY ABOUT  
WHAT OUR KIDS DO, BUT ALSO HOW  
EFFECTIVE OUR INSTRUCTION HAS BEEN.”  
RESPOND TO THAT STATEMENT.

**Dr. Mary Howard**  
@DrMaryHoward

Q6 #G2Great @brennanamy @DrMaryHoward @franmcveigh  
@annegoudvis @Stepharvey49

9:09 PM - Dec 14, 2017

1 1 3



**Christina Moreno**  
@ccmorenotweets

A5: Surround yourself and your students with great literature, beautiful stories, not just leveled text! I have never met a leveled reader that I wanted to share with others. REAL BOOKS. REAL STORIES. Not contrived texts. #g2great

9:09 PM - Dec 14, 2017

1 1 5



**Dr. Mary Howard**

@DrMaryHoward



Did you see this quote Fran [@franmcveigh](#) #G2Great  
[twitter.com/ccmorenotweets...](https://twitter.com/ccmorenotweets...)

9:09 PM - Dec 14, 2017



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**"SOME BOOKS YOU  
READ. SOME BOOKS  
YOU ENJOY.**

**BUT SOME BOOKS JUST  
SWALLOW YOU UP,  
HEART AND SOUL."**

**JOANNE HARRIS - HPLYRIKZ.COM**




**Kasey**  
@LiteracyCoachKS

#g2great A5 Quality literature entices readers, it draws the reader in. We can't expect students to get lost in a book box of teacher selected leveled readers. I think districts can do better by Ts, before we put another program in teachers hands we should fill their bookshelves!

9:09 PM - Dec 14, 2017

1 1 4



**mollie nye**  
@mollienye72

A5: my husband would say - her Amazon ordering is enough evidence 😊. I would concur and add my Ss know the books in our room aren't just mine. They travel home with students most nights, too #g2great

9:09 PM - Dec 14, 2017

1 1 4



**Stephanie Harvey**  
@Stepharvey49

#G2GReat A5 #TABLETHELABELS !!  
[twitter.com/DrMaryHoward/s...](https://twitter.com/DrMaryHoward/s...)

9:09 PM - Dec 14, 2017

1 1 4

**Leigh Anne Eck**

@Teachr4



I believe this with all my heart, Mary! #g2great  
[twitter.com/DrMaryHoward/s...](https://twitter.com/DrMaryHoward/s...)

9:09 PM - Dec 14, 2017

**Dr. Mary Howard**

@DrMaryHoward



A6 When children apply ineffective teaching, those confusions may go underground. We must ensure the tools to support new learning. #G2Great

9:10 PM - Dec 14, 2017

**Stephanie Harvey**

@Stepharvey49



A6 #G2Great Assessment informs us of three things: what a child did at one moment in time, our future instruction-where to go next based on their work- and our past instruction. When kids don't get it, it is our responsibility.

9:10 PM - Dec 14, 2017





**tgreenwood**  
@BGESTAT



A5: Find out your Ss interests -- host book tastings. Take 1 day to log # of minutes Ss are reading & then set goals to increase time. Know & discuss your readers' passions! [#g2great](#)

9:10 PM - Dec 14, 2017



**J Bickford**  
@SSHHistoryEduc



Replying to @LiteracyCoachKS

And some books galvanize something inside of you & change you ever so slightly...forever. [#G2Great](#)

9:10 PM - Dec 14, 2017



**Johnny Downey**  
@johnnydowney



A6 effective formative assessments help us adjust our teaching and reflect on our practice as well as swoop in and rescue Ss that need us. Frequent and regular use is imperative. [#g2great](#)

9:10 PM - Dec 14, 2017



**Roman Nowak**

@NowakRo



A6 If we see students are not mastering learning on assessments, we need to reflect on our instruction as well. We have a responsibility to offer many possibilities for learning. If it is not happening, what can I do differently. Always strive to be better. #g2great [twitter.com/DrMaryHoward/s...](https://twitter.com/DrMaryHoward/s...)

9:10 PM - Dec 14, 2017

**Matthew Vaughn-Smith**

@MVSActivates



A5: intentionally making sure there are @diversebooks on the shelves of our classroom Ts IDR libraries; doing regular book talks; allowing space for student voice by posting book reviews #G2great

9:10 PM - Dec 14, 2017 · Baltimore, MD



**Cameron Carter**

@CRCarter313



A6: Research has shown that sometimes it's not the students learning that has failed, the INSTRUCTION failed the student! Always be mindful of your literacy instruction and do what is BEST for kids! Support THEM and BUILD UPON STRENGTHS!!  
[#g2great](#)

9:10 PM - Dec 14, 2017 · Columbus, OH

2 3 10

**Denise Gudwin**

@DGudwin



You got that right Mary! [@DrMaryHoward](#). Independent choice reading and read aloud must be non-negotiables! [#g2great](#)  
[twitter.com/DrMaryHoward/s...](https://twitter.com/DrMaryHoward/s...)

9:10 PM - Dec 14, 2017

5





**Brian Kissel**

@btkissel



A5: Students deserve teachers who are 1) well-read, 2) know a variety of diverse authors/genres, and 3) know their students so comprehensively they are able to connect Ss with books that will hook them into a lifetime of reading. Mr. Saulpaugh did that for me. [#G2Great](#)

9:11 PM - Dec 14, 2017

2 10 39

**Fran McVeigh**

@franmcveigh



Replying to @k\_bkedresources

Thanks, Kerry!

Talk is cheap but so effective. Then set the Ss up to do the same![#G2Great](#)

9:11 PM - Dec 14, 2017

2

**J Bickford**

@SSHHistoryEduc



Replying to @DrMaryHoward @franmcveigh

Sherman Alexie gets it like few others get it. [#G2Great](#)

9:11 PM - Dec 14, 2017

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**Paul W. Hankins**

@PaulWHankins



A5: Two Known and Addressed Signs that Mr. Hankins is Not Feeling Well in #Room407: One, his shoes are on. And, two, he hasn't shared a book yet this block. We always try to take care of number two. I cannot do shoes in the room. I'm a poet. I need to feel the floor. #g2great

9:11 PM - Dec 14, 2017



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**Brent Gilson**

@mrbgilson



A6: Well this looks familiar :) If my kids do not perform well on an assessment I reflect, did I do my best by them? Did I miss them this time? If I can't be sure I did my best how can I put it on the kids? How can I view it as a valid assessment? #G2Great [twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/stat...)

9:11 PM - Dec 14, 2017



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**Susan MSV Vincent**

@ssvincent



A5. Money is an issue in the schools I see, so classroom libraries have to come from the public library or teacher's wallet. This is a real issue in lower-socio schools. Lack of choice & abundance #g2great

9:11 PM - Dec 14, 2017 · Forestville, OH



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❤ 5

**Jacob Chastain**

@jacobchastain\_



A6 It's so easy for us to take assessment as an attack on us, but it's the mirror we need to learn, grow, and refocus from. We ask our students to learn from feedback, we should model that.

#G2Great

9:11 PM - Dec 14, 2017



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❤ 6

**J Bickford**

@SSHHistoryEduc



Replying to @ccmorenotweets

Yes, and revel in it like a florist with a full green house.

#G2Great

9:11 PM - Dec 14, 2017



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❤ 4



**Dr. Dina M. Weiss**

@DinaMWeiss



A6: assessment is a two-way window. You can use it to see the other side and you can use it to look inside. The trick is to make the glass transparent so that you're honest about what you're seeing on both sides. #G2Great

9:11 PM - Dec 14, 2017

1 2 11

**Denise Gudwin**

@DGudwin



YES! @ShelfieTalk #g2great [twitter.com/ShelfieTalk/st...](https://twitter.com/ShelfieTalk/status/9311111111)

9:11 PM - Dec 14, 2017

3

**anne goudvis**

@annegoudvis



#G2Great Love assessment as a two-way window! Yes.

9:12 PM - Dec 14, 2017

1 7



**angela schroden**

@angela\_schroden



"I taught it," is not the same as "my students learned it." It reminds me of Hattie's 8 Mind Frames for Teachers. The first 4 are about Ts impact- "The success and failure of my students' learning is about what I do or don't do. I am a change agent." #g2great

9:12 PM - Dec 14, 2017



↻ 20

❤ 43

**Valinda Kimmel**

@vrkimmel



A6 Formative assessment is best gauge for how the instruction facilitated the learning. Assessment is ALWAYS viewed with an eye for how effectively (or not) the master craftsman (that's me) modeled for the apprentices (the kids). #G2Great

9:12 PM - Dec 14, 2017



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❤ 3

**Ilana Weisz**

@ieweisz



Wow, really nicely said! #G2Great #LitBankStreet  
[twitter.com/DinaMWeiss/sta...](https://twitter.com/DinaMWeiss/status/931111111111111111)

9:12 PM - Dec 14, 2017



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❤ 3



**Stephanie Harvey**

@Stepharvey49



[#G2Great](#) A6 Assessment is more likely to reflect out teaching than kids learning. When kids repeatedly come up short, we need to look at our instruction rather than blame the kids,

9:12 PM - Dec 14, 2017



↻ 9

❤ 15

**J Bickford**

@SSHHistoryEduc



Replying to @hayhurst3 and 5 others

Assessment should position students to convincingly demonstrate their newly generated understandings! [#G2Great](#)

9:12 PM - Dec 14, 2017



↻ 1

❤ 3

**Susan MSV Vincent**

@ssvincent



A5. And I would add their teachers deserve the funding to provide all those books [#G2Great](#) [twitter.com/btkissel/statu...](https://twitter.com/btkissel/status/931111111111111111)

9:12 PM - Dec 14, 2017 · Forestville, OH



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❤ 7



**Jacob Chastain**

@jacobchastain\_



Q6 we can't teach in a vacuum. We must always look and analyze what we've done and ask, "How will we know when we've accomplished what we wanted?" "Where is our evidence?" #G2Great

9:12 PM - Dec 14, 2017



↻ 1

❤ 4

**anne goudvis**

@annegoudvis



7:13 A6 #G2Great We constantly check what kids are doing, reflecting on what we have taught them and the outcomes we hope to achieve. Our goal is to move kids towards independence as readers so we view assessment as a continuing conversation between teachers and kids.

9:13 PM - Dec 14, 2017



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↻ 8

❤ 14

**Dr. Mary Howard**

@DrMaryHoward



A6 We need to assess Sts as they apply learning on their own or in small group/side by side support to promote increasing independence. #G2Great

9:13 PM - Dec 14, 2017



↻ 2

❤ 4



**Teri Langlie**

@tlanglie



A6 I agree. But the most informative assessment is the Ss attitude and interest in reading. If I haven't hooked them, my fault. #g2great

9:13 PM - Dec 14, 2017

**Fran McVeigh**

@franmcveigh



Yes,  
as a mirror!@jacobchastain\_ #G2Great  
[twitter.com/jacobchastain\\_...](https://twitter.com/jacobchastain_...)

9:13 PM - Dec 14, 2017

**Roman Nowak**

@NowakRo



Replying to @mrbgilson

I do the same thing. Always reflecting. I know I have an important part in their learning journey. #g2great

9:13 PM - Dec 14, 2017





**LaTonya Lawrence**

@12btonya



Q6 I use assessment to guide and direct my instruction.

#G2Great [twitter.com/DrMaryHoward/s...](https://twitter.com/DrMaryHoward/s...)

9:14 PM - Dec 14, 2017

**Leigh Anne Eck**

@Teachr4

I'm printing this one! #g2great [twitter.com/DinaMWeiss/sta...](https://twitter.com/DinaMWeiss/sta...)

9:14 PM - Dec 14, 2017

**christine**

@chrisp16



A teacher needs to have a bag of tricks; we need to have back-up after back-up strategies to engage our Ss and help them learn. We can not rely on one style of teaching in order to meet their needs. A bag of tricks learned from experience. #g2great [twitter.com/CRCarter313/st...](https://twitter.com/CRCarter313/st...)

9:14 PM - Dec 14, 2017



**Stephanie Harvey**

@Stepharvey49



[#G2Great](#) A6 I love this idea of viewing assessment as a continuing conversation between teachers and kids.

[twitter.com/annegoudvis/st...](https://twitter.com/annegoudvis/status/934144444444444444)

9:14 PM - Dec 14, 2017



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6

**Christine Harris**

@SYECoach



[#g2great](#) Share! Share! Share! I've coordinated a [#give5read5](#) program to have books donated to then share with others to build home libraries. Choice! Time! Discussion!

[twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/status/934144444444444444)

9:14 PM - Dec 14, 2017



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**Susan MSV Vincent**

@ssvincent



A6. Marie Clay said if a student isn't making progress look first to yourself. Truth! [#g2great](#)

9:14 PM - Dec 14, 2017 · Forestville, OH



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12



**Faige Meller**

@dubioseducator



A6 Assessment is about the learning, NOT laying blame. To help Sts we need to know where they are and what's next for them. Looking at their strengths a successful pathway [#G2Great](#)

9:14 PM - Dec 14, 2017



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**Judy Wallis**

@ThoughtfulRead



A6 [#G2Great](#) Love the idea of dynamic assessment: given progressive scaffolds to find out exactly how much support kids need.

9:14 PM - Dec 14, 2017



3

**Stacy Kaczmarek**

@stacy\_liz51



Assessment of and for learning always reflects how effective the teacher's instruction has been. Even if the instruction was effective for many Ss but not all, it is the Ts responsibility to figure out a different way to approach instruction for who need it. [#G2Great](#)

9:14 PM - Dec 14, 2017



2



7





**J Bickford**  
@SSHHistoryEduc



Replying to @vrkimmel

I couldn't agree more. A surgeon has gotta have practice, an attorney has to have cases...and a teacher has gotta be a reader! #G2Great

9:14 PM - Dec 14, 2017



**Tracy Lafreniere**  
@TracyLafreniere



A6: Assessment answers the question "is my teaching showing up?" #G2Great

9:14 PM - Dec 14, 2017



**Cameron Carter**  
@CRCarter313



Replying to @chrisp16

Absolutely!! We need to be FLEXIBLE in our teaching practices to tailor it to the STUDENT!! #g2great

9:14 PM - Dec 14, 2017



 **Kerry Williams**  
@k\_bkedresources

This is everything! Thank you @annegoudvis #G2Great  
[twitter.com/annegoudvis/st...](https://twitter.com/annegoudvis/st...)

9:14 PM - Dec 14, 2017





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 **Jenn Hayhurst**  
@hayhurst3

#G2Great

9:15 PM - Dec 14, 2017

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**Dr. Mary Howard**

@DrMaryHoward



A6 PD Pearson said the more we remove assessment from the learning experience, the more we lose. Assess in the context of application. #G2Great

9:15 PM - Dec 14, 2017

**Stephanie Harvey**

@Stepharvey49



A6 #G2Great We distinguish between assessment and evaluation, We assess 24/7  
Evaluation is putting a grade on the work. We only grade after kids have had time to practice, learn and understand what we have taught.

9:15 PM - Dec 14, 2017



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11



28

**Kasey**

@LiteracyCoachKS

#g2great A6 Good data reveals our effectiveness as educators, we must be willing to look first at ourselves and our actions or inactions that contribute to S outcomes. We can't ask students to be reflective learners with a growth mindset without first expecting that of ourselves.



13 DAYS AGO

**Dr. Mary Howard**

@DrMaryHoward

Love that so we're moving them every closer to independence! #g2great  
[twitter.com/ThoughtfulRead...](https://twitter.com/ThoughtfulRead...)



13 DAYS AGO

**Faige Meller**

@dubioseducator

[@CRCarter313](https://twitter.com/CRCarter313) YES just wrote that. Look at their strengths #G2Great



13 DAYS AGO

**LaTonya Lawrence**

@12btonya

Q6 Use the data from an assessment to reflect on your next steps, which may include reteaching the skill #g2great



13 DAYS AGO

**Paul W. Hankins**

@PaulWHankins

A6: It bears repeating, no? What You Test is What You Get. For me, assessment has to tap into that reflective place. Where affect resides. This is the "sticky note of learning." Better, its the accordion style of sticky notes. Stretches exponentially. Narrative grows. #g2great



13 DAYS AGO

**Johnny Downey**

@johnnydowney

Yes my friend! Sometimes hard to admit but it's sometimes the truth. The importance is responding to the data. #g2great [twitter.com/crcarter313/st...](https://twitter.com/crcarter313/st...)



13 DAYS AGO



**mamabooch**  
@mamabooch1

#continuing conversation NOT interrogation! RT @annegoudvis: 7:13 A6 #G2Great We constantly check what kids ... [tmi.me/1fk5Bg](https://tmi.me/1fk5Bg)

 13 DAYS AGO



**J Bickford**  
@SSHHistoryEduc

@LiteracyCoachKS Yup! Like a track coach's stop watch! #G2Great

 13 DAYS AGO



**Cameron Carter**  
@CRCarter313

@Teachr4 🙌👍👍👍 I love this!! #g2great

 13 DAYS AGO



**mollie nye**  
@mollienye72

A6)formative assessment early and often to understand and know how to grow Ss. Constant kidwatching. QUALITY summative assessment for the correct/intended purpose. #g2great

 13 DAYS AGO



**Wendy King**  
@KingtownRoom208

A6 allowing our students to take ownership of their own assessment and accountability also! They can monitor their progress- be sole stakeholder in progress- this type of change agent= difference! #G2Great

 13 DAYS AGO





**Christine Harris**

@SYECoach

#g2great Self reflect on what students are able to do independently and what I need to scaffold to transfer their independence. Not repeat what I've already done. [twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/status...)

13 DAYS AGO



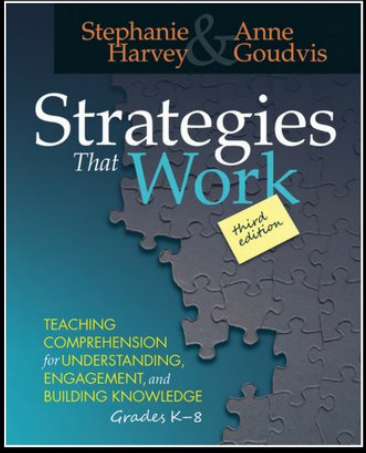
**christine**

@chrisp16

@SSHHistoryEduc @hayhurst3 @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stepharvey49 That is true assessment and proof that the instruction was successful. We need to know how to guide our Ss success. #g2great

13 DAYS AGO

**#G2GREAT • 12/14/17**



# Q7

HOW DO YOU KNOW HOW EFFECTIVE  
STRATEGY INSTRUCTION HAS BEEN?  
DESCRIBE WHAT THAT MIGHT LOOK LIKE  
OR SOUND LIKE IN PRACTICE.

Q7 #G2Great @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stepharvey49  
[pic.twitter.com/lpcw1vKVPD](https://pic.twitter.com/lpcw1vKVPD)

JENN HAYHURST @HAYHURST3 · 13 DAYS AGO

**Fran McVeigh**

@franmcveigh

A7. Deliberately use same language in content classes as in ELA. Talk about the cross-curricular connections. Plan for transfer. When a S gets it, have them explain to others. Video when works. Celebrate the thread that binds us together! #G2Great



13 DAYS AGO

**Stacey Reeder**

@staceyreeder

A6 Love conferring with my students about their independent free choice reading. Great time to give meaningful, just in time instruction if a student is stuck and this work also informs the next conversation after more reading has occurred. So cyclical and reflective! #G2Great



13 DAYS AGO



@dubioseducator #g2great pic.twitter.com/1MeMDfSE8h

 CAMERON CARTER @CRCARTER313 · 13 DAYS AGO



**Stephanie Harvey**  
@Stepharvey49

**#G2Great** A6 PD Pearson says the questions a reader asks after reading a text are a far better assessment than the questions a reader can answer about that text. one of my favorite of his many amazing quotes

 13 DAYS AGO



**mamabooch**  
@mamabooch1

So true! RT @Stepharvey49: #G2Great A6 Assessment is more likely to reflect out teaching than kids learning. When kids repeatedly come up short, we need to look at our instruction rather than blame the kids,

 13 DAYS AGO



**J Bickford**  
@SSHHistoryEduc

@Stepharvey49 ❤️ this distinction! #G2Great

 13 DAYS AGO



**Mitchel Meighen**  
@mr\_meighen

A6: Effective instruction is subjective. Focus on fostering safe and engaging learning environments because of students are having fun, the rest will fall into place. #g2great

 13 DAYS AGO



**J Bickford**  
@SSHHistoryEduc

@chrisp16 @hayhurst3 @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stepharvey49 I couldn't agree more if I was twins! #G2Great

 13 DAYS AGO

**Paul W. Hankins**

@PaulWHankins

A6: Our assessments should serve as a door into the processing that is happening with and within our learning community. Now and later. Assessment should not be a door stop which terminates the conversation with its scoring and recording. #g2great



13 DAYS AGO

**anne goudvis**

@annegoudvis

7:17 A7 #G2Great We carefully read kids' responses, listen to what they say, watch them practice what we have taught them and listen to them read. This gives us a window into their thinking and learning, and tells us where to go next with our instruction.



13 DAYS AGO

**Dr. Mary Howard**

@DrMaryHoward

A7 Instructional success is reflected when kids can apply learning in varied context across the curriculum = Flexible application/multiple exposure #G2Great



13 DAYS AGO

**Leigh Anne Eck**

@Teachr4

Amen! What great advice, ideas, sharing and thinking tonight! #g2great  
[twitter.com/Stepharvey49/...](https://twitter.com/Stepharvey49/)



13 DAYS AGO

**Kitty Donohoe**

@donohoe\_kitty

@DrMaryHoward @brennanamy @franmcveigh @annegoudvis @Stepharvey49 #G2Great @hayhurst3 Thank you all for such an amazing chat. I'm still in my classroom so I need to take off now. "Talk" to you all soon. :)



13 DAYS AGO

**Christine Harris**

@SYECoach

#g2great use of sticky notes and annotations and highlighting and reading response journals and discussion. [twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/status/944444444)



13 DAYS AGO

**Judy Wallis**

@ThoughtfulRead

A6 David Pearson says formative assessment is responsive teaching-that's the point, right!#G2Great



13 DAYS AGO

**Dr. Mary Howard**

@DrMaryHoward

The more we repeat this the more we will remember it Paul so yes worth repeating! I love the idea of "tapping into a reflective place." Reflection is the holy grail of responsive assessment - which lead to the holy grail of teaching - responsive instructional #g2great [twitter.com/PaulWHankins/s...](https://twitter.com/PaulWHankins/status/944444444)



13 DAYS AGO



**Stephanie Harvey**

@Stepharvey49

#G2great Thank yo so much for being here ! [twitter.com/donohoe\\_kitty/...](https://twitter.com/donohoe_kitty/)



13 DAYS AGO



**Amy Brennan**

@brennanamy

Everyone should RETWEET this from @LiteracyCoachKS Looking at data does require us to look at ourselves and reflect! Just as we ask students we have have to be reflective learners  
#G2Great [twitter.com/LiteracyCoachK...](https://twitter.com/LiteracyCoachK...)



13 DAYS AGO



**tgreenwood**

@BGESTAT

A6: Formative assessment is an ONGOING process for Ts & Ss -- both teaching & learning need to be adjusted to improve achievement #g2great



13 DAYS AGO



**Kasey**

@LiteracyCoachKS

#g2great A7 When a student owns it, having the ability to apply it successfully across texts independently. It means a student can articulate not just what and how but know when to employ the strategy.



13 DAYS AGO

**Cameron Carter**

@CRCarter313

A7: Students will be USING the strategies you explicitly taught through modeling in literacy instruction. For example, you will SEE students using self-monitoring strategies while reading. These strategies are a part of a reader becoming fluent! #g2great

13 DAYS AGO

**Dr. Mary Howard**

@DrMaryHoward

RETWEET x 100. #G2Great [twitter.com/Stephharvey49/...](https://twitter.com/Stephharvey49/)

13 DAYS AGO

**Matt Porricelli**

@MattPorricelli

A6: Assessments can't exist in silos - as things we do solely to affix labels to Ss and meet mandates - rather, it needs to guide instruction and provide feedback to Ss, who are actively part of the process! #g2great

13 DAYS AGO

**Teri Langlie**

@tlanglie

A7 I believe conversations are the most informative of a strategies' success. It becomes obvious when discussing text! #g2great

13 DAYS AGO

**Kitty Donohoe**

@donohoe\_kitty

@Stephharvey49 #g2great I thank you so much!!!

13 DAYS AGO



**Valinda Kimmel**

@vrkimmel

A7 I think about the types of knowledge I see with kids. Declarative--they name the strategy. Procedural--they know the steps. Conditional--they know which strategy to use when, why and for what purpose. That's true transfer. When I see this, I know they own the work. #G2Great



13 DAYS AGO

**Dr. Mary Howard**

@DrMaryHoward

Those next steps are so imprint LaTonya because they lead to “next successes” #g2great [twitter.com/12btonya/statu...](https://twitter.com/12btonya/status...)



13 DAYS AGO

**Stacy Kaczmarek**

@stacy\_liz51

You know that strategy instruction has been effective when Ss start using the language of the strategy when talking with one another in partnerships or small groups. Be a fly on the wall and listen in to what Ss are saying when they talk about their reading #G2Great



13 DAYS AGO

**Roman Nowak**

@NowakRo

A7 If it has empowered students, empowered their voice, brought more awe to their learning, fostered curiosity and wonder. Given students the drive to keep learning alone. I know I have used effective strategy instruction. It is all about the kids and their learning. #g2great [twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/stat...)



13 DAYS AGO

**Leigh Anne Eck**

@Teachr4

Just finished book clubs and the questions Ss asked each other were amazing! when they asked if they were going to be tested over the books, I said, "You don't need to be tested!" #g2great [twitter.com/Stepharvey49/...](https://twitter.com/Stepharvey49/)



13 DAYS AGO

**Fran McVeigh**

@franmcveigh

Amen! So VERY true! @LiteracyCoachKS #G2Great [twitter.com/LiteracyCoachK...](https://twitter.com/LiteracyCoachK...)



13 DAYS AGO

**Brent Gilson**

@mrbgilson

A7: When reading becomes more organic and less of a process. Strategies are effective when the fake readers become less and the Active Readers take over the room #g2great [twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/stat...)



13 DAYS AGO

**Alexandria Elikwu**

@MsElikwu

A7. The student outgrows the strategy and its no longer needed because the work that required a strategy to begin with becomes something that can be done independently. #G2Great



13 DAYS AGO

**Paul W. Hankins**

@PaulWHankins

A6: Traditional approaches to assessment are like an interrogation wherein the hope is that the student (under the hot lamp and high stakes) will confess to what they didn't get and don't know before the end of the episode. . .or school year. [#g2great](#)



13 DAYS AGO

**Dr. Mary Howard**

@DrMaryHoward

So much inspiration on [#g2Great](#) tonight. So grateful to Steph and Anne - for this beautiful book and for being here tonight!



13 DAYS AGO

**Christine Harris**

@SYECoach

[#g2great](#) Rubric is what mastery looks like and anecdotal notes of Ss strategy use; student journaling or discussion and S flexible use of strategies without prompting [twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/stat...)



13 DAYS AGO

**Dr. Mary Howard**

@DrMaryHoward

A7 We don't know strategy instruction is effective until kids can apply it w/o support so assessment our goal when we aren't leading the way. [#G2Great](#)



13 DAYS AGO

**anne goudvis**

@annegoudvis

7:20 A7 #G2Great If kids can envision it, they can create it. They demonstrate understanding by crafting essays, artistic responses, videos, etc. Many creative options feature kids' talents and interests.



13 DAYS AGO

**J Bickford**

@SSHHistoryEduc

@BGESTAT Agreed re formative. Like a cross country runner evaluating the small hills and terrain! The big stuff, summarize assessments, are like the map of the race #G2Great



13 DAYS AGO

**christine**

@chrisp16

@annegoudvis I often think of the teachers who fail to watch, listen, and learn from their students. So much can be gained by these simple tasks. We need to know how to reach our students in order to teach them. #g2great



13 DAYS AGO

**Matt Porricelli**

@MattPorricelli

YES!!! The best assessment is often just sitting down next to a reader!!! #g2great  
[twitter.com/annegoudvis/st...](https://twitter.com/annegoudvis/st...)



13 DAYS AGO

**anne goudvis**

@annegoudvis

#G2Great Thank you Mary! So exciting to be part of this flood of ideas tonight!

 13 DAYS AGO

**Dr. Mary Howard**

@DrMaryHoward

Loved seeing you tonight my friend! #g2great [twitter.com/donohoe\\_kitty/...](https://twitter.com/donohoe_kitty/)

 13 DAYS AGO

**Johnny Downey**

@johnnydowney

A7 when you see the emotional responses on their faces because they understand the purpose. When it is easy and natural and authentic! #g2great

 13 DAYS AGO

**Leigh Anne Eck**

@Teachr4

A7 Maybe when a strategy is no longer a strategy, but becomes a skill?? #g2great

 13 DAYS AGO

**Brian Kissel**

@btkissel

A6: If our students self-evaluate, we can see what they "value" as learners and what they "value" from our teaching. It's time to bring back reading portfolios in a BIG way--a counter-narrative to the testing story that has stripped our Ss of their identities as readers. #G2Great

 13 DAYS AGO

**Fran McVeigh**

@franmcveigh

[@PaulWHankins](#) I was about ready to get the ukelele out. I saw accordion and went straight to music! Back and forth of reflection / work. cyclical [#G2Great](#)



13 DAYS AGO

**Matthew Vaughn-Smith**

@MVSActivates

A7: Strategy instruction is successful when Ss are applying it in their independent reading; When they are having discourse with a peer that shows deep understanding of a text; & their writing in response to reading is rich in content [#G2Great](#)



13 DAYS AGO

**Faige Meller**

@dubioseducator

[@NowakRo](#) A7 about to write something similar so just going g to RT you. If Sts feels ready to do more and is energized that's a win win [#G2Great](#)



13 DAYS AGO

**ShelfieTalk**

@ShelfieTalk

A7 When readers can select strategies independently and use them flexibly. [#g2great](#)



13 DAYS AGO

**Dr. Mary Howard**

@DrMaryHoward

A7 Strategy instruction should have a trickle-down effect into independent reading and peer collaboration. Real life contexts are key! [#G2Great](#)



13 DAYS AGO



**Stephanie Harvey**

@Stepharvey49

A7 #G2Great We listen carefully to what kids say. But we have learned that just because kids say they are inferring doesn't mean that they are & just because they don't use the term, doesn't mean they are not. So we look for evidence in their work to see if they are using a strat.






 13 DAYS AGO



**#G2GREAT  
QUESTION**  
.....  
**COMING  
IN  
ONE MINUTE**


#G2Great [pic.twitter.com/FclkvlfBp9](https://pic.twitter.com/FclkvlfBp9)

 JENN HAYHURST @HAYHURST3 · 13 DAYS AGO


**BRIAN KISSEL**     

Home Brian's Books Brian's Blog Brian's Brood Brian's Reads Brian's YouTube Channel Conference Handouts Book Brian for F


### The 52 Book Reading Challenge




Every year, instead of making a New Year's Resolution, I give myself a reading goal. For the past two years, I've committed to reading 52 books a year--a book a week. I've learned so much about the world and myself by accepting this challenge. Several people ask me for a good book recommendation, so I've decided to upload my book list here so people can find a book that looks interesting to them! Listed below are the books I've read in 2017 so far. Enjoy!

 **Brian Kissel**


**December 14**  
Brian Kissel has read

 The Crossroads of Should and Must: Find and Follow Your Passion by Elle Luna

**December 12**  
Brian Kissel has read

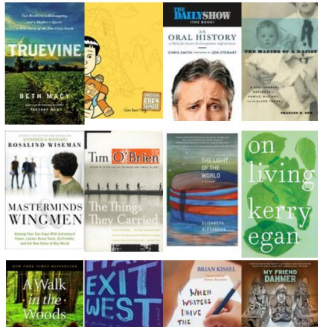
 The Wisdom of Sundays: Life-Changing Insights from Super Soul Conversations by Oprah Winfrey

**December 11**  
Brian Kissel has read


 The Great Gasbag: An A-Z


goodreads

Brian's 2017-books book montage



A6: I've begun to put together my own reading portfolio--a way to keep track of my reading and record my thoughts about the books I've read. [#G2Great pic.twitter.com/h3CQ108LQz](https://pic.twitter.com/h3CQ108LQz)

 **BRIAN KISSEL** @BTKISSEL · 13 DAYS AGO



**Stephanie Harvey**  
@Stepharvey49

[#G2great A7](https://twitter.com/stacy_liz51/st...) a common language is important, but David Pearson reminds us that just because a reader says they are inferring doesn't mean they are and just because they don't use the term doesn't mean they are not. So we need to watch them, read their as well as listen to them [twitter.com/stacy\\_liz51/st...](https://twitter.com/stacy_liz51/st...)

 13 DAYS AGO



**Dr. Mary Howard**

@DrMaryHoward

And they can see that WE value their thinking as well. Those things together are such an important part of the process [#g2great](#) [twitter.com/btkissel/statu...](https://twitter.com/btkissel/status...)



13 DAYS AGO

**Irene Roy**

@itsirened

[#G2Great](#) ❤️ [twitter.com/annegoudvis/st...](https://twitter.com/annegoudvis/st...)



13 DAYS AGO

**Fran McVeigh**

@franmcveigh

[@CRCarter313](#) No, I can't blame someone or something else! So true! Oh, great grad student!

[#G2Great](#)



13 DAYS AGO

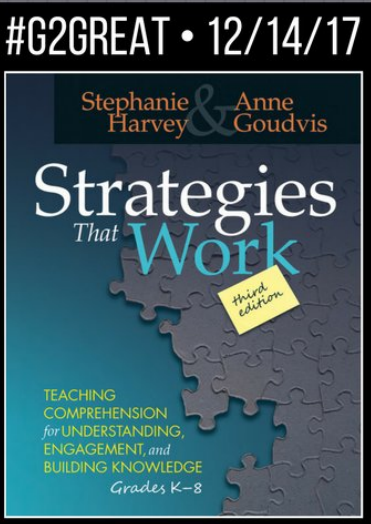
**Johnny Downey**

@johnnydowney

[@ShelfieTalk](#) Yes!!!! Flexibility! [#g2great](#)




13 DAYS AGO




**Q8**

STEPHANIE AND ANNE ASK US TO TEACH COMPREHENSION STRATEGIES ACROSS THE CURRICULUM. WHAT ARE YOU DOING TO CREATE A LITERACY THREAD THAT TIES THE ENTIRE LEARNING DAY TOGETHER?


Q8 #G2Great @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stepharvey49  
pic.twitter.com/h9ca6qpHuq


 JENN HAYHURST @HAYHURST3 · 13 DAYS AGO



**Fran McVeigh**  
@franmcveigh


A8: Tech can help provide resources: NewsELA and ReadWorks both can provide different levels of text to build background knowledge. Love text that uses same vocab. Great to have Ss practice same strategies w/ different topics/text. Love #hyperdocs #G2Great

 13 DAYS AGO



**Valinda Kimmel**  
@vrkimmel

A7 I also believe that readers will reach a level of "personal reflection proficiency" when they begin to expect their thinking to change each time they read. They know it's not over when the last page is read. They KNOW they'll experience a heart/head transformation. #G2Great

 13 DAYS AGO



@franmcveigh When you have a moment, here is an Eepybird Lab Sticky Note Experiment. What if assessment could look like this? [youtube.com/watch?v=Y1rZqw...](https://www.youtube.com/watch?v=Y1rZqw...) #g2great

 PAUL W. HANKINS @PAULWHANKINS · 13 DAYS AGO



**J Bickford**

@SSHISTORYEDUC

@DrMaryHoward It's crucial. Self-assessment is like a basketball player correcting her shot. The coach can do it, but it's more efficient and effective when the player recognizes it. #G2Great

 13 DAYS AGO



**Fran McVeigh**

@franmcveigh

@mollিয়ে72 YES to all of it, @mollিয়ে72 QUALITY! #G2Great

 13 DAYS AGO

**Judy Wallis**

@ThoughtfulRead

A7 Listen to the words kids use...if we've modeled well, supported enough, we will hear our words come back, but they the thinking and strategies now belong to the learner. #g2Great



13 DAYS AGO

**Dr. Mary Howard**

@DrMaryHoward

True in life.... so definitely true in school and it leads us to places that matter (which include beyond our four walls)! #g2great [twitter.com/CRCarter313/st...](https://twitter.com/CRCarter313/st...)



13 DAYS AGO

**anne goudvis**

@annegoudvis

7:24 A8 #G2Great When we teach comprehension across the curriculum, kids learn a common language for thinking across disciplines. Strategies are essential for understanding content in science, history, literature, etc



13 DAYS AGO

**Dr. Mary Howard**

@DrMaryHoward

A8 #1 we avoid viewing the learning day as instructional segments. Literacy instruction/support/application should occur across the day. #G2Great



13 DAYS AGO

**Fran McVeigh**

@franmcveigh

A8. Speech to Text can help students "write" or draft text that they have constructed. Get the ideas down! Great measure of understanding! #G2Great



13 DAYS AGO

**J Bickford**

@SSHHistoryEduc

@DrMaryHoward How do you envision this trickle-down? #G2Great



13 DAYS AGO

**Dr. Dina M. Weiss**

@DinaMWeiss

A7: effective strategy instruction is clear when the Ss use the strategy independently without being prompted, days, weeks, months later and can transfer its use in other areas of the curriculum. #G2Great



13 DAYS AGO

**Leigh Anne Eck**

@Teachr4

@btkissel What platform is this? Is this your blog? #g2great



13 DAYS AGO

**Karl Weber**

@KarlWeber24

A6: We use assessment to gauge how both students and ourselves are progressing. They are interwoven with each other. It's how we become better teachers to help our students learn


#g2great



13 DAYS AGO



Yogi Tranquility Legging 2A Link here => [goo.gl/ympgq](http://goo.gl/ympgq) loveyoga yogalovers 2ExcusesToDitchADate yogashirts #G2Great [pic.twitter.com/wupGpXU3Ey](https://pic.twitter.com/wupGpXU3Ey)

 EAT - SLEEP - YOGA @\_IHEARTYOGA · 13 DAYS AGO



**Teri Langlie**  
@tlanglie

A8 Literacy can and should be embedded into all content areas. Strategies are a natural accompaniment. Enriches content. Vital! #G2Great

 13 DAYS AGO



**Irene Roy**  
@itsired

When Ss see that we value their thinking, they are more willing to take academic risks.

[#G2Great](#) [twitter.com/drmaryhoward/s...](https://twitter.com/drmaryhoward/s...)



13 DAYS AGO



**J Bickford**  
@SSHHistoryEduc

[@Stephharvey49](#) Agree! Their schema is entirely different than ours. We must recognize not ONLY how WE view the text but (just as importantly) how they view the text. It may look like a 6 to us, but to them it's a 9 and to another it's a lower case g [#G2Great](#)



13 DAYS AGO



**Brent Gilson**  
@mrbgilson

A8: Teaching subject specific I try to talk to the kids about how what we do can be used in their other classes. How we can build on their understandings of literacy and work it into everything else [#g2great](#) [twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/stat...)



13 DAYS AGO



**Susan MSV Vincent**  
@ssvincent

A7. True -- I don't know that I knew all these terms and strategies until I became a teacher. But I was doing them as a reader before learning about them. [#g2Great](#) [twitter.com/stephharvey49/...](https://twitter.com/stephharvey49/...)



13 DAYS AGO



**Dr. Mary Howard**

@DrMaryHoward

In that kids are able to apply our strategies instruction not only in teachers supported contexts but when we step back and let them take responsibility for their own thinking. Time practice and TRUST in kids! #g2great [twitter.com/SSHHistoryEduc/...](https://twitter.com/SSHHistoryEduc/)

 13 DAYS AGO



**anne goudvis**

@annegoudvis

7:26 A8 #G2Great Content literacy with comprehension at its core encourages kids to explore their world: asking significant questions, evaluating information and evidence, wondering about nature, and reading and responding to current events and issues. Kids want to know!

 13 DAYS AGO



**Dr. Mary Howard**

@DrMaryHoward

A8 We need to at last refute the idea that kids learn to read and then read to learn. They should be inseparably intertwined across the day & grades #G2Great

 13 DAYS AGO



**Stephanie Harvey**

@Stepharvey49

#G2great A7 WE want kids to adopt and ADAPT our teaching language as their learning language. Adapting is important, not merely adopting

 13 DAYS AGO





**christine**  
@chrisp16

TY [#g2great](#) for another riveting chat! Will revisit when I am more alert. Take care all!

13 DAYS AGO



**LaTonya Lawrence**  
@12btonya

Q8 we integrate content and literacy instruction--writing about history, reading about science, using math literature to connect to instruction/curriculum [#G2Great](#)  
[twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/stat...)

13 DAYS AGO



**Brent Gilson**  
@mrbgilson

Great time as always with my [#g2great](#) friends tonight but I have 100 little treat bags to get together for tomorrow. Have a great night all!

13 DAYS AGO



**anne goudvis**  
@annegoudvis

[#G2Great](#) Kids read to learn from the get-go--as young children they read to learn from photos, illustrations, the world---before they can "decode"!

13 DAYS AGO

**Valinda Kimmel**

@vrkimmel

A8 Lately I've really committed myself to different thinking about "literacies". I want to include art, images, graphics paired with text selections--across the content areas. I've noticed an increase in engagement. #G2Great



13 DAYS AGO

**Irene Roy**

@itsired

#g2Great [twitter.com/tlanglie/statu...](https://twitter.com/tlanglie/status/948123456789012345)

13 DAYS AGO

**Cameron Carter**

@CRCarter313

A8: Literacy strategies can be applied to all content areas! In every curriculum, the student is required to READ! We know through research reading and writing are interconnected, but reading is the foundation for EVERYTHING ELSE! #g2great



13 DAYS AGO

**tgreenwood**

@BGESTAT

A7: Ss choosing & using strategies on their own to navigate texts. #g2great



13 DAYS AGO

**Karl Weber**

@KarlWeber24

A8: literacy is so easy to integrate across all aspects of the day, especially social studies. Every subject requires comprehension, reading, and writing. example: read aloud of a picture book about science concepts #g2great



13 DAYS AGO

**Kerry Williams**

@k\_bkedresources

I have to sign off, but it's been fun and educational. Thanks @stenhousepub @Stepharvey49 @annegoudvis the #g2great team and all you wonderful educators! Keep up the great work! You're all making beautiful changes in this world! ❤️



13 DAYS AGO

**Cameron Carter**

@CRCarter313

@jgraf36 Thanks for the RT! 🙌 #g2great



13 DAYS AGO

**Roman Nowak**

@NowakRo

A8 Use words, stories, voice to teach any subject. Stories to teach history, voices to bring math to life, stories and voice for science. Literacy can be anywhere and should help bring learning to life. #g2great [twitter.com/hayhurst3/stat...](https://twitter.com/hayhurst3/stat...)



13 DAYS AGO

**Stacey Reeder**

@staceyreeder

Q8 Talking to my teammates about our students and their literacy strengths and challenges. Then, we work to ensure we are consistently addressing what kids need across the curriculum throughout their day. Literacy connects students to ideas in ALL learning! #G2Great

13 DAYS AGO

**Stephanie Harvey**

@Stepharvey49

A8 #G2Great We suggest that the day be broken up into 4 workshops, Reading, Writing, mMath and Researcher's Workshop where we engage kids in inquiry based learning in sci and/or ss. Kids read, write. make and think their way through the day and across the curriculum

13 DAYS AGO

**Dr. Mary Howard**

@DrMaryHoward

A8 Every subject area is an opportunity to promote strategy instruction so we all have to make this a priority regardless of our teaching focus. #G2Great

13 DAYS AGO

**Stacy Kaczmarek**

@stacy\_liz51

A8: ALL teachers teach reading. Content areas including math, science, social studies, and the arts present amazing opportunities for exposure to rich texts and additional comprehension instruction. #G2Great

13 DAYS AGO

