Strategies That Work with Stephanie Harvey and Anne Goudvis

#G2Great December 14, 2017

by Amy Kruger Brennan 13 days ago 204 Views

Come chat tonight! #G2Great chat @StephHarvey49 @AnnEGoudvis @StenhousePub
Join in at 8:30 EST!
4:15 PM - Dec 14, 2017

TONIGHT! Tune in at 8:30 p.m. EST. We will be giving away books! #g2great twitter.com/franmcveigh/st...
We are so grateful that Stenhouse is so generous with book giveaways. Come to #G2great tonight and you may win a copy! 

Join #G2Great tonight when Stephanie Harvey & Anne Goudvis join us to celebrate the new edition of Strategies that Work and you could win a copy of their amazing book TY @stenhousepub
Strategies That Work with Stephanie Harvey and Anne Goudvis (with images, tweets) · amybrennan · Storify

Stephanie Harvey
@Stephharvey49

Join us in two hours for our #G2Great twitter chat on comprehension, active literacy, critical thinking, digital literacy and reading&writing across the curriculum. #strats3
6:18 PM - Dec 14, 2017

Jenn Hayhurst
@hayhurst3

Very very excited to have @Stephharvey49 & @annegoudvis with us tonight! @brennanamy @DrMaryHoward @franmcveigh #G2Great
6:30 PM - Dec 14, 2017
The written word acts as a springboard for readers to construct meaning, starting with their own thoughts, knowledge, and experiences. The reader is part writer.

Stephanie Harvey & Anne Goudvis

Words of Wisdom from @Stephharvey49 & @annegoudvis to make us think... #G2Great @brennanamy @DrMaryHoward @franmcveigh
7:30 PM - Dec 14, 2017

Just an hour to go until #g2great chat with @Stephharvey49 & @annegoudvis. Until then, here they are talking about why 'test prep isn't comprehension at all':
blog.stenhouse.com/archives/2017/…
7:30 PM - Dec 14, 2017
Fran McVeigh
@franmcveigh

Pre-chat warm up for #G2Great!
30 minutes!
‘Test prep isn’t comprehension at all’
Check out this blog, watch the video and come back for the chat with @Stephharvey49 and @annegoudvis
Psst - 6 free books!
TY @stenhousepub twitter.com/stenhousepub/s…
7:57 PM - Dec 14, 2017
Strategies That Work with Stephanie Harvey and Anne Goudvis (with images, tweets) · amybrennan · Storify

| Q1 | The heart of Strategies that Work is the instructional practices that promote reading with purpose rather than passive reading. How do comprehension strategies make that happen? |
| Q2 | What are some important things to keep in mind as you teach comprehension strategies? How do comprehension strategies support digital literacy and online reading? |
| Q3 | What is meant by active literacy and why does it matter? Share one way that you bring that term to life in your classroom. |
| Q4 | Stephanie and Anne say students "leave tracks of their thinking" to monitor their own understanding & offer us a window into that process. What practices do you use to leave these thinking tracks? |
| Q5 | Stephanie and Anne remind us that, "...book love doesn't amount to much if kids don't have access to scads and scads of books and time to read them." How do you bring book love to life? |
| Q6 | Stephanie and Anne state, “Assessment is not only about what our kids do, but also how effective our instruction has been.” Respond to that statement. |
| Q7 | How do you know how effective strategy instruction has been? Describe what that might look like or sound like in practice. |
| Q8 | Stephanie and Anne ask us to teach comprehension strategies across the curriculum. What are you doing to create a literacy thread that ties the entire learning day together? |

**Jenn Hayhurst**
@hayhurst3

Questions for tonight's #G2Great with @StephHarvey49 @annegoudvis @brennanamy @DrMaryHoward @franmcveigh

8:00 PM - Dec 14, 2017

💬 2  ❤️ 3
Pre chat inspiration: "Inquiry is @ empowering students to find out: to investigate authentic Qs they have posed for themselves or that have been inspired by the curriculum. Both matter. Inquiry-based learning is not always about a project at the end.”

Steph & Anne #G2Great
Fran McVeigh
@franmcveigh

So Dear Twitter Friends,
my Tweets for the next hour are for the #G2Great chat...
Featuring:@StephHarvey49 @annegoudvis
TY @stenhousepub for books!
Discussing #strats3
JUST 5 minutes to Show Time!!!
8:25 PM - Dec 14, 2017

Stenhouse Publishers
@stenhousepub

For the next hour we will be retweeting portions of the #g2great
chat with @StephHarvey49 &@annegoudvis. Join us!
8:27 PM - Dec 14, 2017
What an amazing line up tonight at #G2Great@Stephharvey49 @annegoudvis
TY @stenhousepub for books!
Discussing #strats3
8:29 PM - Dec 14, 2017

Can't WAIT!! 😁👍 #G2Great
8:29 PM - Dec 14, 2017
Welcome to #G2Great @brennanamy @DrMaryHoward @franmcveigh & I are so pleased to have @StephHarvey49 & @annegoudvis w/us tonight! Say hello and where you're from!

8:30 PM - Dec 14, 2017
Participate in the upcoming #G2Great by sharing resources and collaborating at participate.com/chats/g2great
8:30 PM - Dec 14, 2017

#G2Great
This chat is dedicated to continuing the conversation about teacher reflection it's based on Dr. Mary Howard's book Good to Great
participate.com

Stephanie Harvey
@Stephharvey49

#G2great Thank you for having us! We are delighted to be here!
8:30 PM - Dec 14, 2017

anne goudvis
@annegoudvis

#G2Great We are thrilled to be here!
8:30 PM - Dec 14, 2017
Hi All,
Brian Kissel here from NC. Professor of literacy. Reader and Writer. #G2Great
8:31 PM - Dec 14, 2017

Thank you to @stenhousepub for their great generosity to teachers! Let’s show @stenhousepub some #G2Great love!
@brennanamy @DrMaryHoward @franmcveigh
8:31 PM - Dec 14, 2017

#G2GREAT • 12/14/17 • 8:30 EST
THANK YOU STENHOUSE FOR DONATING SIX COPIES OF STRATEGIES THAT WORK
STAY TUNED
Dr. Mary Howard
@DrMaryHoward

What an incredible honor to celebrate this amazing book and both of you Steph. We’re so grateful to both of you #g2great
twitter.com/Stephharvey49/
8:31 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

It’s going to be an amazing night of learning Anne! #g2great
twitter.com/annegoudvis/st...
8:31 PM - Dec 14, 2017

Rebecca Maddox
@MaddoxRebecca14

Excited to be here. Literacy Coach in Fort Worth, Texas.
#G2Great
8:31 PM - Dec 14, 2017
Cameron Carter from Columbus, OH! So HAPPY and EXCITED to connect with all of you! I teach second grade and am your @ncte Elementary Lead Ambassador! #G2Great

8:31 PM - Dec 14, 2017 · Columbus, OH

Dr. Mary Howard

Hi Rebecca. Practically neighbors (Oklahoma) #g2great twitter.com/MaddoxRebecca1…

8:31 PM - Dec 14, 2017

https://storify.com/amybrennan/strategies-that-w
Stacey Reeder
@staceyreeder

Stacey, 6th ELA teacher from Cincinnati, OH! Glad to be here to talk reading with the best in the biz! #G2Great
8:31 PM - Dec 14, 2017

Amy Brennan
@brennanamy

Hi All! Welcome to #G2Great, Mary, Fran, Jenn and I are so excited to have @stephharvey49 and @annegoudvis with us tonight!
8:31 PM - Dec 14, 2017

Kasey
@LiteracyCoachKS

#g2great Hello G2Great followers, Kasey, Literacy Coach from TX, anxious to collaborate and share Strategies that Work tonight!
8:31 PM - Dec 14, 2017
Good evening! Stacy from NYC - very excited for tonight's #G2Great chat!

8:31 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

I can just see you doing this Cameron 😊#g2great
twitter.com/CRCarter313/st…

8:31 PM - Dec 14, 2017

Stephanie Harvey
@Stephharvey49

#G2Great love these GIFs from @CRCarter

8:31 PM - Dec 14, 2017
Our kids need to be thinking whenever they read, listen, or view, and they need to recognize that thinking is what reading is all about.

Stephanie Harvey & Anne Goudvis

Jenn Hayhurst
@hayhurst3

Let the conversation begin! @Stephharvey49 @annegoudvis @brennanamy @DrMaryHoward @franmcveigh #G2Great

8:32 PM - Dec 14, 2017
Leonardo da Vinci
By the author of the New York Times Bestsellers
Steve Jobs and Einstein
Walter Isaacson
I thought I would respond to the questions tonight using my current read (Leonardo diVinci) to examine myself as a reader. Hope that's okay! :) #G2Great

Hi from Ilana, grad student at Bank Street #g2great #LitBankStreet

So excited to chat with two great educators that have inspired me! #G2Great
Our pleasure, as always! #g2great twitter.com/hayhurst3/stat...
8:32 PM - Dec 14, 2017

#G2Great
Julie @JHGot2Read Early Literacy Support Teacher, Prince George's County Public Schools, MD
8:32 PM - Dec 14, 2017

👏😂 you KNOW IT!! #G2Great
8:32 PM - Dec 14, 2017
Dr. Mary Howard
@DrMaryHoward

So happy to have you here. You’re excitement about our chats always inspires me Kasey! #g2great
twitter.com/LiteracyCoachK...
8:32 PM - Dec 14, 2017

Nadia Warriner
@mrsarriner

Nadia. Teacher-librarian and lead teacher of writing from Toronto, Canada. #G2Great
8:32 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

Welcome Julie from beautiful MD #g2great
twitter.com/JHGot2Read/sta...
8:32 PM - Dec 14, 2017
Hello! Mollie from Columbus, Ohio. I teach 2nd grade. #g2great
8:32 PM - Dec 14, 2017

Hello from Jill in Fredericton, NB. I'm a 6-12 Literacy Coordinator. Very happy to be joining #G2Great tonight!
8:32 PM - Dec 14, 2017
<table>
<thead>
<tr>
<th>5 Academic Skills Students Can Practice Viewing Art</th>
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<tr>
<td><strong>Making Inferences</strong></td>
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<td><strong>Identifying Key Details</strong></td>
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<td><strong>Using (Text) Evidence to Support Thinking</strong></td>
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<td><strong>Determining Themes/Big Ideas</strong></td>
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<td><strong>Making Connections</strong></td>
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**Trevor Bryan**
@trevorabryan

Hey everyone! Trevor, art teacher from NJ. Love using comprehension strategies to help students make meaning of artworks and illustrations. Looking forward to hearing or of your thoughts & ideas. #g2great #artofcomp #k12artchat
Popping over to #g2great too. Stacey, fourth grade teacher from Cincinnati!

Johnny Downey. Learning Design Specialist from Cincinnati. So pumped!!!! #G2Great

#G2Great So happy to hear from all of you, thanks for coming!
#G2Great
8:33 PM - Dec 14, 2017

Jenn Hayhurst
@hayhurst3

We are so happy you’re here tonight Nadia #g2great
twitter.com/mrswarniner/st…
8:33 PM - Dec 14, 2017
Denise Gudwin
@DGudwin

Denise Gudwin in Seattle. Glad to be part of this chat. Love this: "The reader is part writer" @Stephharvey49 & @annegoudvis #g2great.
8:33 PM - Dec 14, 2017

Denise Gudwin
@DGudwin

Instructional Coach excited to join #G2Great chat -- 😊💡📝
8:33 PM - Dec 14, 2017

Cameron Carter
@CRCarter313

Replying to @johnnydowney
Long time no chat!! 😞 #g2great
8:33 PM - Dec 14, 2017
Hi friends. #g2great twitter.com/ShelfieTalk/st…
8:33 PM - Dec 14, 2017

Wendy, Literacy Coordinator- KY schools- excited to be here!
#G2Great
8:33 PM - Dec 14, 2017 · Kentucky, USA

Replying to @btkissel
Hey Brian!! #g2great
8:33 PM - Dec 14, 2017

Welcome to our #g2great chat tonight with @StephHarvey49 and @AnneGoudvis! @johnnydowney @CRCarter313 @LiteracyBigKids @molliene72
8:33 PM - Dec 14, 2017

Fran McVeigh
@franmcveigh
So glad it came so quickly! #G2Great ya
8:33 PM - Dec 14, 2017

Johnny Downey
@johnnydowney
So glad it came so quickly! #G2Great ya
8:33 PM - Dec 14, 2017

Greg Richards
@Jazzmeister2013
#G2Great leaders- Hi!!! Greg- K, MD. Hope all are well.
8:33 PM - Dec 14, 2017
John Hartmann
@hartel30

John from STL MO. 3rd grade teacher. Happy to sit in while I can tonight #G2Great
8:33 PM - Dec 14, 2017

Susan MSV Vincent
@ssvincent

Susan from Cincinnati and Miami University, anxious to learn from the greats! #g2great
8:33 PM - Dec 14, 2017 · Forestville, OH

Teri Langlie
@tlanglie

Thank you @Stenhousepub for the work you do to support teachers to provide the best education for students! #G2Great
8:33 PM - Dec 14, 2017
A1. If we truly want students who can understand at deep levels, who are engaged with the text, and build knowledge, we must give them CHOICE in what they read and TIME to actually read.

#G2Great
8:34 PM - Dec 14, 2017

Fran McVeigh
@franmcveigh

Q1 #G2Great @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stephharvey49
8:34 PM - Dec 14, 2017

Jenn Hayhurst
@hayhurst3
Hi friend! #g2great twitter.com/trevorabryan/s…
8:34 PM - Dec 14, 2017

Roman from Ontario, Canada. HS Teacher/Student Success Leader/Agent of Transformation. Hello my #g2great people. Great to see you again this week!
8:34 PM - Dec 14, 2017

Brent here from Magrath #G2Great
8:34 PM - Dec 14, 2017
Fran McVeigh
@franmcveigh

Replying to @ShelfieTalk
So glad to have you here tonight at #G2Great
8:34 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

Hi Stacey. Is there snow in OH tonight? #g2great
twitter.com/literacybigkid…
8:34 PM - Dec 14, 2017

Tracy Lafreniere
@TracyLafreniere

Tracy, Reading Specialist from RI...glad to be here! #G2great
8:34 PM - Dec 14, 2017
Matt Porricelli
@MattPorricelli
Matt - 4th grade T from NY - Love being able to join #g2great - excited for an inspired conversation from some of the best!
8:34 PM - Dec 14, 2017

Stephanie Harvey
@Stephharvey49
#G2Great Thanks to @DrMaryHoward for hosting every week! a true labor of love.
8:34 PM - Dec 14, 2017

Brent Gilson
@mrbgilson
I see the gang is all here #g2great party!
8:34 PM - Dec 14, 2017
Dr. Mary Howard
@DrMaryHoward

We will happily take you any amount of time we can get you Jacob! #g2great twitter.com/jacobchastain_…
8:34 PM - Dec 14, 2017

Mary Alicia Lyons
@RockingReading

Mary, Literacy Coach from NC. Glad to be here. #g2great
13 DAYS AGO

Dr. Mary Howard
@DrMaryHoward

A1 Meaning is the very heart and soul of reading, so it should always be in our sights – not for some children but for ALL children. #G2Great
8:35 PM - Dec 14, 2017

https://storify.com/amybrennan/strategies-that-w
When readers actively use comprehension strategies they have a better shot at understanding. They engage more and build knowledge, which researcher Gina Cervetti says is the next frontier in comprehension instruction.

So excited for tonight's chat and for the amazing guests! Looking forward to learning! Hello from snowy MN! #G2Great

Hi Johnny! WE are too! #g2great twitter.com/johnnydowney/s…
Stephanie Harvey
@StephHarvey49
#G2Great @mattporricelli Welcome! So fun to see you are here
8:35 PM - Dec 14, 2017

angela schroden
@angela_schroden
Angela from Tampa. 😊#g2great
8:35 PM - Dec 14, 2017

Fran McVeigh
@franmcveigh
RePLYING to @franmcveigh and 6 others
Welcome, Brian! @btkissel #G2Great
8:35 PM - Dec 14, 2017
Cameron Carter
@CRCarter313
Replies to @mrbgilson
#g2Great
8:35 PM - Dec 14, 2017

ShelfieTalk
@ShelfieTalk
Replies to @DrMaryHoward
Hello! Hope you are feeling better! #G2Great
8:35 PM - Dec 14, 2017
Dr. Mary Howard
@DrMaryHoward

So happy you’re here and love that too! #g2great
twitter.com/DGudwin/status…
8:35 PM - Dec 14, 2017

Stacey Riedmiller
@literacybigkids

A1 Strategies give readers a tool to use while engaging in reading that isn't just passive. WHY are we reading? #g2great
8:35 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

Welcome! #g2great twitter.com/BGESTAT/status…
8:35 PM - Dec 14, 2017
Hi! Christine Harris K-5 academic coach, NC #G2Great
8:35 PM - Dec 14, 2017

A1 comp strategies set a purpose for what Ss should do with a given text. It's never been about reading words. It's about thinking 😊 #g2great
8:35 PM - Dec 14, 2017

A1: As I read my daVinci book, I’m finding myself Connecting to my background experience visiting Italy and the museums that house his work and Questioning what I thought I knew about him. #G2Great
8:36 PM - Dec 14, 2017
Dr. Mary Howard
@DrMaryHoward
We love excited Wendy! #g2great
twitter.com/KingtownRoom20…
8:36 PM - Dec 14, 2017

ShelfieTalk
@ShelfieTalk
Replying to @franmcveigh
Always love connecting with #G2Great on Thursday nights!
8:36 PM - Dec 14, 2017

Fran McVeigh
@franmcveigh
Replying to @trevorabryan
So good to see you Trevor! YAY, NJ!#G2Great
8:36 PM - Dec 14, 2017
Paul W. Hankins
@PaulWHankins

Paul W. Hankins in southern Indiana (across the bridge from Louisville, KY). Happy to be here with you and the guests tonight. . .wow. . .who would want to miss this. It's the best, free, PD of and for the day. Looking forward to learning with you in the next hour! #g2great

8:36 PM - Dec 14, 2017

Kasey
@LiteracyCoachKS

#g2great A1 Purpose, I think is something that can be profoundly personal upon the choice given Ss to select a text that speaks to them. Comprehension strategies allow readers to access and interact with text in ways that move them, they make the invisible visible.

8:36 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

Hi John I've really missed seeing you! #g2great twitter.com/hartel30/statu…

8:36 PM - Dec 14, 2017
#g2great Nothing colors our learning and understanding more than what we bring to it.
8:36 PM - Dec 14, 2017

Hi friend. Lots of OH friends here tonight #g2great
twitter.com/ssvincent/stat…
8:36 PM - Dec 14, 2017

A1: Providing students with comprehension strategies to support them in knowing what to attend to, question, and how to organize their thinking helps them read with intention and get more from their reading. #G2Great
8:36 PM - Dec 14, 2017
Dr. Mary Howard
@DrMaryHoward
Welcome Teri! Yes they are amazing! #g2great
twitter.com/tlanglie/statu…
8:36 PM - Dec 14, 2017

Stephanie Harvey
@Stephharvey49
#g2great I agree that purpose is person above all else.
8:36 PM - Dec 14, 2017

Stacey Reeder
@staceyreeder
A1 Comprehension strategies get students in touch with their thinking voice so instead of the words they read just washing over their brain, those words sink in a bit, mix around, and new ideas are created! #G2Great
8:36 PM - Dec 14, 2017
Dr. Mary Howard
@DrMaryHoward

A1 Comprehension is the umbrella under which all else falls. Hyper fixating on decoding w/o understanding is at the expense of meaning-making. #G2Great
8:37 PM - Dec 14, 2017

anne goudvis
@annegoudvis

6:37 A1 #G2Great We often say that where teaching is involved, we can’t be too explicit. The gradual release of responsibility approach has stood the test of time and is the foundation of #Strats3 lessons: connect and engage, model, guide, practice and share.
8:37 PM - Dec 14, 2017

Christine Harris
@SYECoach

#G2Great giving Ss concrete strategies to build metacognition while reading to build comprehension!
thirdparty.com/hayhurst3/stat…
8:37 PM - Dec 14, 2017
A1 If we read with purpose, then we must be trying to understand something. Whether it be understanding our own story, context, writing style, powerful words. Always plan the purpose, show the depth and the fun in reading with students. #g2great https://twitter.com/hayhurst3/status…
8:37 PM - Dec 14, 2017

A1 comprehension strategies helps students to know (and feel) what active reading is like. #g2great
8:37 PM - Dec 14, 2017

Q1: When readers are passively reading, they aren't fully engaged with the text and comprehension falters. When readers use comprehension strategies, they are able to think about what they are reading and how it will impact their understanding of the text. #G2Great
8:37 PM - Dec 14, 2017
A1: Comprehension is built by having students become INTERESTED in texts, which leads to more volume of reading, which in turn leads to building comprehension! Encourage students to always SHARE about what they are reading to build comp skills! #g2great
8:37 PM - Dec 14, 2017 · Columbus, OH

Eeeek! I can't see the questions. Help? #g2great
8:37 PM - Dec 14, 2017

Hey Fran! #g2great twitter.com/franmcveigh/st…
8:37 PM - Dec 14, 2017
anne goudvis
@annegoudvis

#G2Great Yes! Comprehension strats stoke engagement!
8:38 PM - Dec 14, 2017

Faige Meller
@dubioseducator

Faige sub teacher in Los Angeles. Main focus has been in early childhood ed and kinders. Comprehension first with read alouds. Teacher reads, encourage kids to discuss. #G2Great
8:38 PM - Dec 14, 2017

Cameron Carter
@CRCarter313

Replying to @mollienye72 @ncte
I agree!!!! We can DM and figure something out after winter break!!!! #G2Great
8:38 PM - Dec 14, 2017
A1 For me, I see comprehension strategies as a way to empower the reader. If they feel empowered, they read with a critical and inquisitive eye that inspires thought and conversation. #G2Great

8:38 PM - Dec 14, 2017

Johnny Downey
@johnnydowney

Replying to @staceyreeder
Hey friend!!! #g2great

8:38 PM - Dec 14, 2017

Stephanie Harvey
@Stephharvey49

#G2great A1 We need to be thinking intensive readers, listeners and viewers. kids need to know that whatever they are doing, they need to be thinking first and foremost

8:38 PM - Dec 14, 2017
LaTonya Lawrence
@12blonya
Good evening, I'm from Virginia and I'm glad to be back.
#g2great
8:38 PM - Dec 14, 2017

Brent Gilson
@mrbgilson
A1: I can't think of anything I find more annoying than doing something I don't understand. Comprehension strategies bring that understanding and with it a purpose for reading #g2great
twitter.com/hayhurst3/stat…
8:39 PM - Dec 14, 2017

Teri Langlie
@tlanglie
A1. Strategies allow Ss to take charge of reading by intentionally choosing strategies that allow them to read unfamiliar text.
#G2Great
8:39 PM - Dec 14, 2017
A1 "Reading is thinking" about the text and about how we arrived at our understanding. Figure 1.1 (p 7) is key...information thinking understanding. #g2great

8:39 PM - Dec 14, 2017

Susan MSV Vincent
@ssvincent

A1. The strategies help readers comprehend text by doing things that they already do to comprehend their world outside of text -- if that makes sense?? #g2great

8:39 PM - Dec 14, 2017 · Forestville, OH

#G2Great A1 Comprehension strategies are empowering for sure. Kids have the power to turn information into knowledge and they do so by thinking about that information.

8:39 PM - Dec 14, 2017
A1: When we teach strategies in the service of both comprehension and independence, we support Ss in setting and attaining their own purposes for reading. #G2Great
8:39 PM - Dec 14, 2017

A1: Comprehension strategies keep readers focused with some end goal in sight. #g2great
8:39 PM - Dec 14, 2017 · Erie, PA
@CotsenAoT @colleen_cruz tcrwp G2Great Just finished facilitating a Westside Network RW WW Thank you Colleen for introducing Maker Space so I could share. Thank you Cotsen for supporting our network.

8:39 PM - Dec 14, 2017

Fran McVeigh @franmcveigh

Mic Drop
Thinking first and foremost!@Stephharvey49 G2Great twitter.com/Stephharvey49/

8:39 PM - Dec 14, 2017

Tracy Lafreniere @TracyLafreniere

A1: Teaching comprehension strategies gives students power over their own learning - a sense of ownership and possibility G2Great

8:39 PM - Dec 14, 2017
A2: As I read daVinci, I'm finding myself filling in missing gaps by exploring additional research online. I wanted to see some additional photos of where he's from, so I engaged in some digital literacy and visual literacy to find this. #G2Great

8:40 PM - Dec 14, 2017

1 like. 4 retweets.
Jenn Hayhurst
@hayhurst3

#G2Great
8:40 PM - Dec 14, 2017

A1 Comprehension strategies allow us to make children privy to the in-the-head thinking that takes place in the heat of meaningful experiences. #G2Great

Dr. Mary Howard
@DrMaryHoward

A1 Comprehension strategies allow us to make children privy to the in-the-head thinking that takes place in the heat of meaningful experiences. #G2Great

8:40 PM - Dec 14, 2017
A1: Kids seem locked into the "Yay you finished the book" mindset we inspire when we cheer toddler readers. Comp strategies forge a new mindset for reading. #G2Great

8:40 PM - Dec 14, 2017

John Hartmann
@hartel30

A1: Self-Talk is so important to me when I sense that I am beginning to skim vs. scan material. I have to tell myself, "I need to stop or return to this portion later." It's an effective "fix-it" for me as a reader. But, this is missed by students looking to "finish." #g2great

8:40 PM - Dec 14, 2017

Paul W. Hankins
@PaulWHankins

Readers need a purpose - reading for pleasure, searching for information, analyzing perspective - purpose provides context and supports success #g2great

8:40 PM - Dec 14, 2017

Matt Porricelli
@MattPorricelli
A1: Strategies help readers gain confidence, monitor thinking, become connected, & to ask whether I should care about this topic. #g2great
8:40 PM - Dec 14, 2017

Replying to @ncte @thegridmethod
#MasteryChat #G2Great 😊
8:40 PM - Dec 14, 2017
Stephanie Harvey
@Stephharvey49

#G2Great A1 there are so many purposes for reading and having fun and enjoyment are among the most important
8:40 PM - Dec 14, 2017

Valinda Kimmel
@vrkimmel

A1 Comprehension strategies give Ss vehicle to transfer their learning to independent practices/processes. Critical for Ss to know when, why to employ specific strategies. #g2great
8:40 PM - Dec 14, 2017

Fran McVeigh
@franmcveigh

A2. Ss need to be thinking whenever they read, write, talk, listen or view. We do not open up the cranium and pour knowledge in. Ss must be actively constructing meaning which involves thinking about how the new info fits with the old, ?, patterns. #G2Great 7:41
8:41 PM - Dec 14, 2017
Q2

WHAT ARE SOME IMPORTANT THINGS TO KEEP IN MIND AS YOU TEACH COMPREHENSION STRATEGIES? HOW DO COMPREHENSION STRATEGIES SUPPORT DIGITAL LITERACY AND ONLINE READING?

Jenn Hayhurst
@hayhurst3

Q2 #G2Great @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stephharvey49
8:41 PM - Dec 14, 2017
1 2 3

Dr. Mary Howard
@DrMaryHoward

And spark just keep growing into a thoughtful flame of understanding! #g2great twitter.com/jacobchastain__
8:41 PM - Dec 14, 2017
1 2 5
Sorry I am late to #g2great chat but having computer issues!
Leigh Anne from Indiana!

8:41 PM - Dec 14, 2017

A1 Comprehension strategies provide a compass to help students explore written and visual texts. A great teacher acts as a guide as well as a fellow explorer on this journey. #g2great

8:41 PM - Dec 14, 2017

#G2Great A2 Love that thoughtful flame of understanding idea.
Thanks @drmaryhoward

8:41 PM - Dec 14, 2017
anne goudvis
@annegoudvis

#G2Great What a great metaphor Mary--the flame of understanding!
8:41 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

A2 Comprehension strategies do not occur in a vacuum so they are connected to meaningful texts – not isolated from them.
#G2Great
8:42 PM - Dec 14, 2017

Stephanie Harvey
@Stephharvey49

A2 #G2Great Strategies are tools for understanding. We don't teach strategies for strategies sake. It is not about being the best visualizer in the room. We teach kids to use them flexibly as needed to make meaning.
8:42 PM - Dec 14, 2017
A2. Reading is strategic when Ss can monitor their comprehension. Is it working? Not? … How to fix up? This leads to independence & transfer. Both necessary for deep understanding. Also requires thinking so hard to separate from Thinking. #G2Great 7:42

8:42 PM - Dec 14, 2017

Fran McVeigh
@franmcveigh

And they become independent readers too! #g2great

8:42 PM - Dec 14, 2017

Teri Langlie
@tlanglie

A1: it's the difference between word calling and understanding the purpose and message the author intended the reader to grasp. #g2great

8:42 PM - Dec 14, 2017

mollie nye
@mollienye72
A2 The goal of all reading is comprehension. I think sometimes we forget that. #g2great
8:42 PM - Dec 14, 2017

I love that term “Thinking Intensive” as it implies that it goes far beyond the narrow view of simply responding to questions #g2great twitter.com/Stephharvey49/…
8:42 PM - Dec 14, 2017

Relying to @hayhurst3 and 5 others #g2great Hi All! Just finished facilitating a reading network group and am joining the chat a little late. 😊
8:42 PM - Dec 14, 2017
A2: Comprehension is hard to physically observe. It takes place in the brain as the neural networks are being built. A knowledgeable teacher will BUILD those neural networks by having students read slightly challenging texts with teacher support! #G2Great

8:42 PM - Dec 14, 2017 · Columbus, OH

A2: Important things to keep in mind: model, model, model. Too much “expecting” and not enough modeling. Demonstrate what active comprehension looks like #G2Great

8:42 PM - Dec 14, 2017

A2 Try them out before you give them a go in front of kids. Then, model the hard parts. Tell Ss to watch you as you try it again. #g2great

8:43 PM - Dec 14, 2017
#G2Great Exactly--we forget why we are reading--it is always for understanding--thanks Leigh!

8:43 PM - Dec 14, 2017

anne goudvis
@annegoudvis

#G2Great I think one very interesting notion when it comes to comprehension is that when kids are really thinking, they are so much more engaged in their reading and they are more likely to build knowledge which is one major purpose for reading

8:43 PM - Dec 14, 2017

Stephanie Harvey
@Stephharvey49

A2: I think one thing to keep in mind is the changing literacy world. When Ss are bombarded with information they need to skills to understand what is "worth" digging deeper into. Strategies that help them sort through it all are more important than ever #g2great twitter.com/hayhurst3/stat…

8:43 PM - Dec 14, 2017

Brent Gilson
@mrbgilson
Faige Meller
@dubioseducator

Replying to @DrMaryHoward
Powerful metaphor! And as the flame glows so does the understanding. #G2Great
8:43 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

So important that we are intention in our efforts to help them to make the shift to independent problem solvers #g2great
twitter.com/TracyLafrenier…
8:43 PM - Dec 14, 2017

Denise Gudwin
@DGudwin

Yes! @Stephharvey49 #g2great twitter.com/Stephharvey49/…
8:43 PM - Dec 14, 2017
A2: These strategies—like other elements of instruction—are good for the model and the think-aloud. Not because it's what we do in the room but because it's what we do as readers. In and outside of the room. What student-readers become adult-readers will still do. #g2great

8:43 PM - Dec 14, 2017

Susan MSV Vincent
@
ssvincent

This is the hardest for many to grasp. The strategies aren't the end goal. This is frequently misunderstood! #G2Great twitter.com/steppharvey49/…

8:44 PM - Dec 14, 2017 · Forestville, OH

Christina Moreno
@
ccmorenotweets

A2: When readers are actively reading they use multiple strategies to gain meaning from text. #G2great

8:44 PM - Dec 14, 2017
ShelfieTalk
@ShelfieTalk
Replying to @TracyLafreniere
Love that you included possibility here! #g2great
8:44 PM - Dec 14, 2017

Stephanie Harvey
@Stephharvey49
#G2Great that's right, it is about the authenticity that comprehension strategies bring to reading.
twitter.com/PaulWHankins/s…
8:44 PM - Dec 14, 2017

Greg Richards
@jazzmeister2013
Replying to @Teachr4
Certainly vital to understand what you read. Comprehension is empowerment. Once you understand, you can enjoy what you are reading all the more. #g2great
8:44 PM - Dec 14, 2017
It’s important to realize the PURPOSE of strategies. They aren’t there to strangle the texts and ruin the love for reading. They’re there to support the most important piece, the reader.

Teaching comprehension strategies = guiding students in building a toolbox. Then they know how to use those tools and choose the right one when the moment calls for it!

Yes! Make the invisible, visible!
Hi, Paul!! #g2great
8:44 PM - Dec 14, 2017

Strategies are tools not goals! says David Pearson
8:44 PM - Dec 14, 2017

A2 We as Ts need to make our thinking visible and model for Ss what it looks like and sounds like to use the different strategies to make sense of our reading.
8:44 PM - Dec 14, 2017
6:45 A2 #G2Great We teach kids a repertoire of strategies to use, depending on their purposes for reading. Readers infer and ask questions to glean meaning from an ambiguous text. Determining importance and synthesizing top the list of strategies for remembering information.

8:45 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

A2 Transfer is the critical goal so comprehension strategies occur in multiple contexts over time across the curriculum is essential. #G2Great

8:45 PM - Dec 14, 2017

Teri Langlie
@tlanglie

Replying to @Stephharvey49
That is how we hook new readers! #G2Great

8:45 PM - Dec 14, 2017
Comprehension strategies apply to all sources of information -
traditional books, digital texts, movies, news clips, magazines,
podcasts - powerful & versatile strategies can be utilized in
many contexts so we need to be sure to teach this type of
transfer. #G2Great

8:45 PM - Dec 14, 2017

1 like, 1 retweet

A2 As we use comprehension strategies, we always have to be
questioning, reflecting, analyzing what we read, especially in the
digital world. Look at facts, point of view, authors, try to see what
the purpose is. Always question what you see. #g2great
twitter.com/hayhurst3/stat…

8:45 PM - Dec 14, 2017

1 like, 1 retweet

A2: Digital natives = Digital Learners --- Ss should feel
empowered to navigate & explore the digital world. #g2great

8:45 PM - Dec 14, 2017

3 likes
A2 I like to make sure the text is easy when the comprehension work will be hard. Scaffold where you can for heavy lifting later.

#g2great
8:45 PM - Dec 14, 2017

5

So important that as kids internalize strats, they use them flexibly and as needed.

#g2Great
8:45 PM - Dec 14, 2017

7

A2 Strategies are not an end in themselves, they are a means to engagement, understanding and knowledge building. They are tools to make meaning.

#G2great
8:45 PM - Dec 14, 2017

18
I totally agree! Ss should be armed with the strategies needed to sort out the "meat" from the "noise" in any text, especially in today's world of digital literacy. #G2Great #LitBankStreet twitter.com/mrbgilson/stat…

8:45 PM - Dec 14, 2017

Ilana Weisz
@ieweisz

And that's just the kind of curiosity we want to inspire in our children Brian! I love that! #g2great twitter.com/btkissel/statu…

8:46 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

Debra, elem coach in TX. Joining for a few minutes as I wait for Star Wars to start #G2Great

8:46 PM - Dec 14, 2017 · Westlake, TX

Debra V Neighbors
@dvneighborsEDU
Transfer is so important! It takes time and effort and relentless teaching for this to happen, but it’s possible. #G2Great
twitter.com/drmaryhoward/s…
8:46 PM - Dec 14, 2017

Excellent point! Power words- ENGAGEMENT, TOOLS. #g2great
8:46 PM - Dec 14, 2017
Meaning making has to be an active, messy process — Making your thinking visible > rote mirroring of strategies for strategies sake... #g2great

8:46 PM - Dec 14, 2017

Matt Porricelli
@MattPorricelli

A2 We want kids to understand how comprehension strategies work in print and digital to promote flexibility and transfer.

#G2Great

8:47 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward
A2 #G2Great Comprehension monitoring is crucial for kids to navigate the distractions in internet reading. Determining importance is critical as they make sense of content. We use these strategies flexibly and recursively with PodCasts, audio books etc. as well as with devices.

8:47 PM - Dec 14, 2017
#g2great Important to keep in mind the readers needs not to teach strategies to teach strategies but rather for Ss use independently while engaged with complex text

@SYECoach

8:47 PM - Dec 14, 2017

#G2Great A2 Important to make thinking visible in all sorts of ways, through turn and talks, anchor charts, annotations etc. So kids can hold their thinking and just as importantly we can see and hear it.

@Stephharvey49

8:47 PM - Dec 14, 2017

A2 Strategies must be taught in the context of real text and real purpose- not in isolation. #g2great

@ShelfieTalk

8:47 PM - Dec 14, 2017
Teri Langlie
tlianglie

Replying to @jacobchastain_
YES! Strategies give readers freedom to read without needing someone for support! #G2Great
8:47 PM - Dec 14, 2017

angela schroden
@angela_schroden

A1: @ReadDRjwilhelm said,"The biggest problem with rdg inst is we don't teach rdg beyond decoding...data on clsrm instruction indicates that Ts rarely ever actually teach rdg beyond 2nd gr &rdg is WAY more complicated than almost anyone seems to think."Strats help w this #g2great
8:47 PM - Dec 14, 2017

Johnny Downey
@johnnydowney

Yes! #g2great twitter.com/stephharvey49/…
8:47 PM - Dec 14, 2017
Rephlying to @hayhurst3

Can't wait, Jen!!!! 😊👍 #g2great

8:47 PM - Dec 14, 2017
### 5 Academic Skills Students Can Practice Viewing Art

<table>
<thead>
<tr>
<th>Skill</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Making Inferences</td>
<td>Because there is no narrator, viewers must use evidence provided by the artist &amp; background knowledge to infer such things as, mood, setting, weather, etc. &amp; how these ideas work together.</td>
</tr>
<tr>
<td>Identifying Key Details</td>
<td>In order to make inferences, viewers must be able to find details that are going to help them make sense of the visual information before them.</td>
</tr>
<tr>
<td>Using (Text) Evidence to Support Thinking</td>
<td>After making inferences/arguments about the artworks, students must use evidence/key details from the artwork to try to prove their thinking.</td>
</tr>
<tr>
<td>Determining Themes/Big Ideas</td>
<td>All artworks are about something. Ss can practice determining themes based on inferences, key details, and the evidence used to support their own and others’ thinking.</td>
</tr>
<tr>
<td>Making Connections</td>
<td>After making inferences or determining themes, Ss can think of other artworks, books, movies, songs, or shows that have similar or opposite moods/themes in order to better comprehend the artwork.</td>
</tr>
</tbody>
</table>

**Trevor Bryan**

@trevorabryan

A2 Comprehension strategies can be used when exploring all types of texts, books, illustrations, plays, movies, tv shows. Viewing visual texts like artwork is a great way to support non-
readers and striving readers to engage comprehension strategies #g2great
8:47 PM - Dec 14, 2017

Q3
WHAT IS MEANT BY ACTIVE LITERACY AND WHY DOES IT MATTER? SHARE ONE WAY YOU BRING THAT TERM TO LIFE IN YOUR CLASSROOM.

Jenn Hayhurst
@hayhurst3
Q3 #G2Great @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stephharvey49
8:48 PM - Dec 14, 2017
A3. For “thinking-intensive reading” Ss MUST be able to choose their own books and set their own pace. Student led book clubs, seminars, or mini-lessons so Ss model their thinking for EACH other! #G2Great

8:48 PM - Dec 14, 2017

Yes! We can't teach strategies just to say we are teaching strategies! #g2great twitter.com/ShelfieTalk/st…

8:48 PM - Dec 14, 2017

And sometimes asking “what do you think the author meant by that” can get Sts to delve into meaning that comes from within their heart, lives (F or NF) #G2Great

8:48 PM - Dec 14, 2017
Gloria Stewart-Kooper from Houston, Texas, joining in a little late
#g2great
8:48 PM - Dec 14, 2017

@ALPLCISD

The flexibility is key! #G2Great
8:48 PM - Dec 14, 2017

@annegoudvis

Amy Brennan

Replying to @annegoudvis

This was the time Stephanie Harvey responded to a thought that I had that was inspired by her work in the first place. This is among those great memories. Like meeting Judy Blume great.
#g2great twitter.com/Stephharvey49/…
8:48 PM - Dec 14, 2017

@brennanamy

Paul W. Hankins

@PaulWHankins
I also think that building enthusiasm is contagious and this adds to comprehension. #g2great

8:48 PM - Dec 14, 2017

@donohoe_kitty

#g2great A2 I couldn't find the comic I wanted to attach but it's basically about teaching strategies for strategies sake and essentially missing the purpose when we ask students to demonstrate their understanding of isolated strategies absent of actual context.

8:48 PM - Dec 14, 2017

@LiteracyCoachKS

#G2Great A2 When it comes to complex text, we need strategies more than every. We use strats automatically in accessible text but we need to use them deliberately in complex text to make sense.

8:48 PM - Dec 14, 2017

@Stephharvey49
A3 Active literacy happens when we apply thinking in the heat of reading moments – not on command but through real life experiences. #G2Great

8:49 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

6:49 A3 #G2Great Effective strategy instruction relies on interaction and collaboration. Kids need to process information, talk to each other, engage in thoughtful discussion and respond in a variety of ways to construct meaning as well as use strategies.

8:49 PM - Dec 14, 2017

anne goudvis
@annegoudvis

A2: Always want strategies to support developing the enduring understandings that help us understand people, past, and stories & apply to today #G2Great

8:49 PM - Dec 14, 2017 · Westlake, TX

Debra V Neighbors
@dvneighborsEDU
A2: I'm helping Ss to understand and practice them so they'll have better agency with them to be flexible and choose what's going to help them at any point in time with the text in front of them. #g2great
8:49 PM - Dec 14, 2017

#G2Great So true too often twitter.com/angela_schrode...
8:49 PM - Dec 14, 2017

#G2Great The more complex the text, the more strategic the reader needs to be. And complexity is about ideas not levels.
8:49 PM - Dec 14, 2017
Cameron Carter
@CRCarter313

A3: ENGAGEMENT: with print and prior experiences with literacy learning #g2great
8:49 PM - Dec 14, 2017 · Columbus, OH

Matthew Vaughn-Smith
@MVSActivates

Reading Specialist from MD- A1: Comp. Strategies help readers transact with the text- bringing their thinking & either changing or confirming it. #G2Great
8:49 PM - Dec 14, 2017 · Baltimore, MD

Greg Richards
@jazzmeister2013

Power word- ENTHUSIASM! #g2great When Ss see your enthusiasm towards reading, they pick up on it and embrace it. Enthusiastic readers build enthusiastic learners. Enthusiasm-where amazing happens! twitter.com/donohoe_kitty/…
8:49 PM - Dec 14, 2017
A2: Learning to recognize perspective & spin is essential for Ss who are using digital media sources - empowering Ss to not only seek answers to their questions, but to question their sources!

#g2great

8:49 PM - Dec 14, 2017

Brian Kissel

A3: I think active literacy comes from finding books that 1) I'm interested in reading and/or fulfill a purpose, 2) reading them, and 3) talking about them with others. I think discussion about books cements our comprehension of them. #G2Great

8:50 PM - Dec 14, 2017
A2: YES! And is important to notice and name the thinking when it happens across the day, content areas, etc. Ss who can't access understanding through text can often access and demonstrate understanding when viewing. #G2Great twitter.com/trevorabryan/s…
Susan MSV Vincent
@ssvincent

Yep and this happens with Notice and Note too...... #G2Great
twitter.com/literacycoachk...
8:50 PM - Dec 14, 2017 • Forestville, OH

Stephanie Harvey
@Stephharvey49

#G2great A2 It is all about moving toward independence and
agency. You cannot be agentive if you are not strategic. Peter
Johnston writes all about this in his agency chapter in Choice
Words twitter.com/mollienye72/st...
8:50 PM - Dec 14, 2017

Kitty Donohoe
@donohoe_kitty

Replying to @jazzmeister2013
#g2great Yes, I think enthusiasm goes a really long way!
8:50 PM - Dec 14, 2017
A3: Dedicating class time to self-selected reading...usually the most engaged and quietest my classroom ever is on any given day. #g2great
8:50 PM - Dec 14, 2017 · Erie, PA

A3: To me, active literacy is all about having the kids involved in their reading, analyzing, reflecting, deepening knowledge and competencies is about giving them ownership over learning, autonomy and decisions. Let them discover the fun in learning. #g2great twitter.com/hayhurst3/stat...
8:50 PM - Dec 14, 2017

Replying to @btkissel
Talk is so important and yes much richer if we have 1 and 2 as well! #g2great
8:51 PM - Dec 14, 2017
Ilana Weisz
@ieweisz

A3: Active literacy could include finding connections to texts when you're out in the real world. The texts help you understand what you're seeing. #G2Great #LitBankStreet
8:51 PM - Dec 14, 2017

Stacy Kaczmarek
@stacy_liz51

Top two favorite ways to bring active literacy into the classroom: book clubs and text based debates. Any opportunity to get kids talking about their reading in authentic, autonomous ways supports this. #G2Great
8:51 PM - Dec 14, 2017

Brent Gilson
@mrbgilson

A3 I want to say when the interaction with text becomes more than just looking at the words on the page. The questioning the challenging ideas put before us. Taking our understanding and creating more from it. #g2great twitter.com/hayhurst3/stat…
8:51 PM - Dec 14, 2017
Chris, rdg spec, from PA lurking as I try to stay awake. #g2great
8:51 PM - Dec 14, 2017 · Pennsylvania, USA

A3 engaging in daily literacy life. Loving books. Writing books even. #g2great
8:51 PM - Dec 14, 2017

A3: Proactive thinking, listening, investigating, & reacting - text coding, anchor charts, purposeful talk & action, authentic inquiry #g2great
8:51 PM - Dec 14, 2017
A3 Active literacy is the magic of reading with purpose. It’s elevated reading. It’s engagement. It’s interacting with authentic text in an authentic way....It isn’t reading short passages in a computer program... ;)

#G2Great

A3: PURPOSE: students need to be able to make connections to the text in order to become active with literacy #g2great

Annnnnnd this is why it's important to teach/talk about thinking and comprehension strategies. At some point we all run into a complex text that requires conscientious thought and practice to understand. #G2Great twitter.com/Stephharvey49/
**Stephanie Harvey**  
@Stephharvey49

*#G2Great A3 When kids connect to text, when it is relevant and significant, they have a more active read for sure.*  
8:52 PM - Dec 14, 2017

**Greg Richards**  
@jazzmeister2013

Replying to @mr_meighen  
**Self-selected reading time is empowering. Allows Ss to build enjoyment of reading, while practicing and enhancing their literacy skills. #g2great**  
8:52 PM - Dec 14, 2017

**Dr. Mary Howard**  
@DrMaryHoward

Yes and we have to live and breathe that. We can’t just ask stilted basal questions and think we’re going to get anything of any substance. Sadly, that can plant weeds… not seeds  
*#G2Great twitter.com/mrbgilson/stat...*  
8:52 PM - Dec 14, 2017
A3 Active literacy happens when we use visual and written texts to launch thinking that helps us comprehend and explore our own lives and then share that understanding and journey with others #g2great

8:52 PM - Dec 14, 2017

Q3 Students especially Ells need choices in what they are reading and need time to talk about their thinking. Oral discourse is essential for their comprehension. We are trying to have engaged readers in our ESL classrooms. No worksheets! #g2great

8:52 PM - Dec 14, 2017

#G2great A3 Love that weeds not seeds metaphor
twitter.com/DrMaryHoward/s...

8:52 PM - Dec 14, 2017
A3: Reading is having a conversation with the author's ideas and thoughts. The reader has to be actively involved and thinking about why the author included the information, making sense of story, and connecting with the story. #G2Great

8:52 PM - Dec 14, 2017

A3 Answering questions is the polar opposite of active literacy. We have to distinguish DOING & the THINKING that is at the core active literacy. #G2Great

8:53 PM - Dec 14, 2017

6:53 AM A3 #G2Great It's all about engagement. Kids respond to their reading by talking, writing, drawing and creating with gusto. “Down with innocuous text” (thanks Al Tatum) so we carefully curate books for our classroom libraries that will intrigue and inspire readers!

8:53 PM - Dec 14, 2017
Brent Gilson
@mrbgilson

A3: Today a student was practicing her original song in response to reading refugee along with her ukulele. It was awesome. To me that is Active Literacy. #G2Great
8:53 PM - Dec 14, 2017

Greg Richards
@jazzmeister2013

Power words- PLANT SEEDS. Intentional about the growth process. #g2great twitter.com/DrMaryHoward/s...
8:53 PM - Dec 14, 2017

Amy Brennan
@brennanamy

A3: interacting with the text to create meaning, important because without the reader … it is just words! #G2Great
8:53 PM - Dec 14, 2017
Johnny Downey
@johnnydowney

Replying to @CRCarter313
It's all about connections! #g2great
8:53 PM - Dec 14, 2017

Fran McVeigh
@franmcveigh

Replying to @DrMaryHoward
ORRRRRR
low level questions that are recall only!
No
No
No
NO#G2Great
8:53 PM - Dec 14, 2017

Leigh Anne Eck
@Teachr4

A3 I have been working on making talk part of active literacy. They seems to understand, connect, and enjoy reading when they can tap about it! #g2great
8:53 PM - Dec 14, 2017
anne goudvis
@annegoudvis

#G2Great Yes Amy, texts are nothing without readers!
8:53 PM - Dec 14, 2017

Valinda Kimmel
@vrkimmel

A3 Active literacy begins with the Ss fully invested--that means choice! Relevant, culturally sustaining (kids see themselves in authentic ways in texts), easy to access. Texts that allow kids to become thoughtful, empathetic, changed. Reading should affect change. #G2Great
8:53 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

We underestimate the impact of time in text and increasing the volume of reading. We have to make that a daily priority no matter how busy we get! (we can’t afford to be that busy) #g2great twitter.com/jazzmeister201…
8:53 PM - Dec 14, 2017
Faige Meller
@dubioseducator

A3 when that student can’t contain themselves and wants to share with you a discovery on the page he/she (or the T) is reading. That connection that springs spontaneous #G2Great
8:53 PM - Dec 14, 2017

Susan MSV Vincent
@ssvincent

A3. Sketchnoting promotes active literacy (and so I must tag @TannyMcG who teaches it so well!) #g2great
8:53 PM - Dec 14, 2017 · Forestville, OH
Cameron Carter
@CRCarter313

Replying to @johnnydowney
#G2Great
8:54 PM - Dec 14, 2017

You’re absolutely right

Rebecca Maddox
@MaddoxRebecca14

A3: Read alouds are great to model the think aloud process of comprehension. Students are free from attending to the words and can focus on making meaning. Then having rich conversation about the book as a group. #G2Great
8:54 PM - Dec 14, 2017
A3: we read real books for authentic purposes and discuss as critical thinkers. Certainly not with worksheets and practice packets. #g2great

8:54 PM - Dec 14, 2017

1 like, 2 retweets

I love to read and it is contagious. It is not something I pretend. The kids know this, they are perceptive. I truly believe that this passion rubs off. I still remember my childhood librarians finding the perfect books for me. It changed my life. #g2great

8:54 PM - Dec 14, 2017

3 likes, 2 retweets

A3: Active literacy is when students are authentically engaged in a text, making meaningful connections, and knowing that what we read has the potential to change who we are and how we interact with others in the world. #G2great

8:54 PM - Dec 14, 2017

1 like, 3 retweets
A3 Active literacy happens when readers are constructing meaning through text, talk, and writing. They are asking and answering their own questions. #g2great

8:54 PM - Dec 14, 2017

ShelfieTalk
@ShelfieTalk

A3: Leveraging the innately social aspect of literacy!! Ss must be engaged in discussion, debate, questioning, listening, with other readers => all in support of transfer to independence #g2great

8:54 PM - Dec 14, 2017

Matt Porricelli
@MattPorricelli

When I grow up I want to sketch note like @TannyMcG or @spillarke or @LitCoachLady! #g2great

twitter.com/ssvincent/stat...

8:54 PM - Dec 14, 2017

Leigh Anne Eck
@Teachr4
Fran McVeigh
@franmcveigh
YES!
Choice!!! @vrkimmel #G2Great twitter.com/vrkimmel/status...
8:54 PM - Dec 14, 2017

Stephanie Harvey
@Stephharvey49
A3 #G2Great P. David Pearson has a terrific motto that we would like to see in every classroom READ IT, WRITE IT, TALK IT, DO IT across the curriculum throughout the day, that's active literacy for you!
8:55 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward
A3 The best way I know to define active literacy is what you and I do when I'm engaged in meaningful reading: “school agenda vs life process. #G2Great
8:55 PM - Dec 14, 2017
Jenn Hayhurst
@hayhurst3
#G2Great
8:55 PM - Dec 14, 2017

ALL of this! Waving hello, Mary! #g2great
twitter.com/DrMaryHoward/s...
8:55 PM - Dec 14, 2017
Collaborative conversations are essential to the learning process, and it ensures that kids are doing more talking that WE are. #g2great twitter.com/MattPorricelli…

8:55 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

#G2great There has never been a single study that links the performance of a fill in the blank worksheet to student achievement. We advocate thinksheets, for kids to work out their thinking. We tell them annotation is like going to the reading gym, a place to work out thinking. twitter.com/ALPLCISD/status…

8:55 PM - Dec 14, 2017

Stephanie Harvey
@StephHarvey49

#G2Great twitter.com/mrbgilson/status…

8:55 PM - Dec 14, 2017
Dr. Mary Howard
@DrMaryHoward
Waving back Greg! #g2great twitter.com/jazzmeister201...
8:55 PM - Dec 14, 2017

Matthew Vaughn-Smith
@MVSActivates
A2: Teaching comprehension startegies should be explicit, & readers should be taught WHY they need the strategies in the first place- how do they help? #G2Great
8:55 PM - Dec 14, 2017 · Baltimore, MD

Leigh Anne Eck
@Teachr4
Yes, and this was a goal of mine this year: read, write, talk every day! #g2great twitter.com/ShelfieTalk/st...
8:55 PM - Dec 14, 2017
A3 Students engaged in active literacy have a reason to read. They are intentional and read to know more so they can do more! Once a student understands how reading grows their thinking and empowers them to do things, they are hooked! #G2Great

8:55 PM - Dec 14, 2017
#Q4

**Q4**

**STEPHANIE AND ANNE SAY STUDENTS “LEAVE TRACKS OF THEIR THINKING” TO MONITOR THEIR OWN UNDERSTANDING & OFFER US A WINDOW INTO THAT PROCESS. WHAT PRACTICES DO YOU USE TO LEAVE THESE THINKING TRACKS?**

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**Jenn Hayhurst**
@hayhurst3

Q4 #G2Great @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stephharvey49

8:56 PM - Dec 14, 2017

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**Kasey**
@LiteracyCoachKS

#g2great Active lit means an understanding that words are powerful and to recognize the intention with which authors pen every word just so w/ the goal of moving a reader in a way that transforms. Without that understanding we are on auto pilot, going through meaningless motions

8:56 PM - Dec 14, 2017
A4. “Spy” on your own reading. How do you leave tracks? Share with Ss. No ONE right way to leave “tracks”, but what do REAL readers do? I use post its, google docs, padlet, Voxer convos .. lots of talk, some sketch notes! #G2Great
8:56 PM - Dec 14, 2017

#g2great active literacy is engaging in reading with flexibility to use strategies independently without prompting and sharing those strategic with others. It matters bc authentic engagement and applied understanding twitter.com/hayhurst3/stat...
8:56 PM - Dec 14, 2017

Life is a key word! #g2great love this Mary!
8:56 PM - Dec 14, 2017
Faige Meller
@dubioseducator

Replying to @donohoe_kitty
I sat in with one group of 3 year olds today as the librarian read Caps For Sale. You gotta believe their excitement and response to the story was palpable. It’s really what reading is all about
#G2Great
8:56 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

A4 I ask my Ts to ponder how they leave tracks on THEIR own thinking: stickies, annotate? OUR reading reality should become kids’. #G2Great
8:57 PM - Dec 14, 2017
Annotation is a powerful thinking tool. We share with kids that after a night of snowfall, we can see the fresh tracks of animals and know who was there. We need to see the readers tracks so that we know what they were thinking and so they remember their thoughts.
A3: If there are questions to be considered after a reading, most of them should be generated by the readers themselves. Teachers have questions; students have "wonders." And they can be most telling of what is "sticking" from the reading. #g2great
A3 The CompContinuum p 28 was a game changer for planning. WHOLE point of rdg is 2 actively use & apply lrng.
#g2great
8:57 PM - Dec 14, 2017

3 likes, 5 retweets, 15 comments.
Leigh Anne Eck
@Teachr4

I love to show students my PD books with all of my notes in it. Helps them to see that we are all real readers. #g2great
twitter.com/franmcveigh/st...
8:57 PM - Dec 14, 2017

Stephanie Harvey
@Stephharvey49

#G2Great YAY!!!! Go Cameron! twitter.com/DrMaryHoward/st...
8:57 PM - Dec 14, 2017

John Hartmann
@hartel30

A3: At least in part - time to choose, read, digest and discuss the what and the why of their choices and discoveries with peers
#G2Great
8:57 PM - Dec 14, 2017
Leigh Anne Eck  
@Teachr4

Love this! #g2great twitter.com/angela_schrode…
8:57 PM - Dec 14, 2017

Amy Brennan  
@brennanamy

A4: post-it notes, annotations, underlining, highlighting, note taking or writing about reading in my notebook #G2Great
8:58 PM - Dec 14, 2017

Kitty Donohoe  
@donohoe_kitty

Replying to @dubioseducator
#G2Great Yes, Faige, I so agree. My mom started taking me to the preschooler library hour when I was a toddler and those librarians watched me grow up. I will never forget them.
8:58 PM - Dec 14, 2017
A4 Sticky notes are a go to. It’s super important to self reflect so it can be authentic in your teaching. #g2great

8:58 PM - Dec 14, 2017

#G2great Such an important thing to do, they need that kind of modeling so they can see that this is not just something we teachers tell them to do, but this is something we do daily in our lives. Love that! twitter.com/Teachr4/status…

8:58 PM - Dec 14, 2017

Like that term..."Reading reality" #g2great twitter.com/DrMaryHoward/s…

8:58 PM - Dec 14, 2017
A4 The most meaningful tracks are the conversations Ss have about text! To hear children talk about a text is music to my ears!! #G2Great
8:58 PM - Dec 14, 2017

A3 #g2great Students need to be have access to authentic texts they can read, engagement occurs when they can choose what they want to read. Often in schools serving Ells, there is a lack of books they can and want to read. Invest in classroom libraries to support the work. twitter.com/annegoudvis/st…
8:58 PM - Dec 14, 2017
A4 one of my favorite things to do is talk about in the moment of reading. I've gotten in the habit of stopping as I read out loud, or after we've read silently, and talk about what I'm thinking about or doing in the reading process. Students love to see the tracks! #G2Great

8:58 PM - Dec 14, 2017

And let's add artistic response/expression to the annotation list--sketchnoting of course!

#G2Great

8:58 PM - Dec 14, 2017

Active literacy happens when students can use their passions to help comprehend a text and use that text to comprehend their passions. #g2great

8:58 PM - Dec 14, 2017
A2: We need critical readers in this digital age where so much "fake news" is washing over them and at their finger tips in less than seconds. Comprehension strategies r the first step to critical consciousness #G2Great

8:58 PM - Dec 14, 2017 · Baltimore, MD

Matthew Vaughn-Smith  
@MVSActivates

A4 Enlarged anchor charts are powerful if they are done in the learning moment & offer a quick visual reference. #G2Great

8:59 PM - Dec 14, 2017

Dr. Mary Howard  
@DrMaryHoward

A4 #G2Great Readers "leave tracks" in margins, on Post its, on graphic organizers (what we call think sheets) near visuals and text features as well as text. These tracks give kids a place to hold their thinking, share it with others and make it visible.

8:59 PM - Dec 14, 2017

Stephanie Harvey  
@StephHarvey49
J Bickford
@SSHistoryEduc

Replying to @vrkimmel
Choice! Yes! Student choice is as important as variety...like how plants need water and sun! #G2Great
8:59 PM - Dec 14, 2017

christine
@chrisp16

love the DO IT; when that occurs you know the Ss own the material and are ready to take it somewhere. #g2great
twitter.com/Stephharvey49/
8:59 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

Beautifully said Matthew! #G2Great
twitter.com/MVSActivates/s...
8:59 PM - Dec 14, 2017
Dr. Dina M. Weiss
@DinaMWeiss

A4: posted thoughts are like seashells along the beach. We collect our thoughts, accumulating our ideas, then, looking for ways to creatively link them together to show either the evolution of our thinking or to support a theory about the text. #G2Great
8:59 PM - Dec 14, 2017

Stephanie Harvey
@StephHarvey49

#G2Great A4 No better way to teach kids to read than to peel away the layers of your own reading process and share how you make sense when you read, how you react to text etc.
8:59 PM - Dec 14, 2017

Paul W. Hankins
@PaulWHankins

A3: Quickly, If I May: A student once asked how Carlson in Of Mice and Men acquired his "lugar pistol." Don't we assume that that pistol is always in the bag under the bunk as those who have read the book over and over again? But this student... #g2great
8:59 PM - Dec 14, 2017
A4: Showing students how we as educators mark up a text with our highlighting and notes as a way to track our thinking. Sometimes as I read, I frequently jot down the connections I made to the text "This reminds me of...." #g2great

Christina Moreno
@ccmorenotweets

8:59 PM - Dec 14, 2017

Paul W. Hankins
@PaulWHankins

Replying to @PaulWHankins

This student was posing an idea that only one who could have acquired such a weapon from a German officer in WWI could have such an outlook regarding life and the dispensation of justice. I would not have asked that question. #g2great

8:59 PM - Dec 14, 2017

Cameron Carter
@CRCarter313

Woo-Hoo!!!!! Thanks @stenhousepub and @DrMaryHoward I'm quite honored!! #g2great 😊👍 @ncte
twitter.com/drmaryhoward/s...

8:59 PM - Dec 14, 2017 - Columbus, OH
A4 I love to use a reflection notebook (their choice on format and what to put into it) and videos. It is crazy how we often forget about a student's voice (literally). We focus so much on writing, I love to listen to kids reflect and share their process with me. #g2great twitter.com/hayhurst3/stat...
8:59 PM - Dec 14, 2017

A4 I remember when using post-its became a game changer. Now that I've become more comfortable with technology, it's only augmented the choices. Seesaw, Kidblog, Flipgrid, padlet, googledocs... #g2great
8:59 PM - Dec 14, 2017
Agree! Strategies are a means to an end. Strategy is like the vehicle and content is the map and criticality & reflectivity & engagement are the destination! #G2Great

A4: I find myself only leaving tracks for books that require me to remember information. For fiction, I don't think I ever leave tracks. Well, I take that back. I leave tracks if I'm reading books with lots of characters and I need to keep them straight.

#G2Great
Now available from @StephHarvey49 & @annegoudvis:
Classroom library collections for thoughtful comprehension instruction: stenhouse.com/content/strat... 
#g2great
9:00 PM - Dec 14, 2017

https://storify.com/amybrennan/strategies-that-w
Leigh Anne Eck
@Teachr4

Any suggestions on how to keep annotation purposeful? I find Ss annotate just to be annotating. #g2great
twitter.com/Stephharvey49/…
9:00 PM - Dec 14, 2017

LaTonya Lawrence
@12btonya

Q3 Active Literacy is allowing students to use voice and choice during book clubs. My students use journals to reflect and annotate their thoughts. #G2Great twitter.com/hayhurst3/stat…
9:00 PM - Dec 14, 2017
Strategies That Work with Stephanie Harvey and Anne Goudvis (with images, tweets) · amybrennan · Storify

Replying to @DrMaryHoward
What I'm currently doing... #g2great THANK YOU!!
@DrMaryHoward @stenhousepub
9:00 PM - Dec 14, 2017 · Columbus, OH

Cameron Carter
@CRCarter313

Teri Langlie
@tlanglie

Replying to @PaulWHankins
LOVE THIS!! #G2Great
9:00 PM - Dec 14, 2017
Faige Meller
@dubioseducator

Replying to @donohoe_kitty
Last Year I was able to sub for the librarian for a few days. I can’t tell you how much I enjoyed myself and how much I learned interacting with Kinders, 3s and 4s #G2Great
9:00 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

Congratulations Johnny Downey. You won a copy of Strategies That Work. DM me your address. #g2great @johnnydowney
9:00 PM - Dec 14, 2017
A4: I am giving options but more and more leaving it up to them to decide. Sticky Notes are great for some, others it is eye ball roll inducing. I love my thought logs and journals but others like to just reread. I don't think there is a go to but some go tries lol #G2Great twitter.com/hayhurst3/stat…

Brent Gilson
@mrgilson

9:00 PM - Dec 14, 2017

#g2great A4 Absolutely...those tracks are a treasure, it makes the invisible work of the reader visible, like a compass it guides us in better understanding the reader, how they are interacting with text and what strategic actions they are making for meaning

Kasey
@LiteracyCoachKS

9:00 PM - Dec 14, 2017

A4: Talk! Show S my notes in my professional books. Read books that allow me to add to class discussion w/ another perspective #G2Great

Debra V Neighbors
@dvneighborsEDU

9:00 PM - Dec 14, 2017 · Westlake, TX
We are insatiably interested in and curious about kids' thinking and ideas. So we talk to kids, read their responses, listen in to their book clubs—knowing that as they leave these many kinds of “tracks”, we will have a better sense of where to take them next.
Dr. Mary Howard
@DrMaryHoward

A4 John Medina’s Brain Rule 10 is: Vision trumps all other senses. Model how we use print + images to support our thinking as a concrete tool. #G2Great
9:01 PM - Dec 14, 2017

J Bickford
@SSHistoryEduc

Replying to @DrMaryHoward
Yes! In vygotsky’s “zone of proximal development” and Csikszentmihalyi’s “flow”! #G2Great
9:01 PM - Dec 14, 2017

Rebecca Maddox
@MaddoxRebecca14

A4 Leave thinking tracks...in my professional books I like to write in the margins. It is also neat to share and read other people’s notes that they write as they read to see what their connection is. For students, they can use these tracks to discuss in book clubs. #G2Great
9:01 PM - Dec 14, 2017
Strategies That Work with Stephanie Harvey and Anne Goudvis (with images, tweets) · amybrennan · Storify

I love finding old Post-its of kids thinking on books in my classroom library. Vestiges of past students still imprinting the room and my memory. twitter.com/Stephharvey49/…

9:01 PM - Dec 14, 2017

A4: Make thinking visible - post-its, text coding, underlining, highlighting, sketch notes, dialogue journals, bookmarking

#G2Great

9:01 PM - Dec 14, 2017

one of my favorite notes . . .
"This reminds me of . . ."#g2great twitter.com/ccmorenotweets…

9:01 PM - Dec 14, 2017
how do you define "learning notebook" can you share more?
#g2great
twitter.com/angela_schrode…
9:01 PM - Dec 14, 2017

Yep I can see that too 😊 #g2great
twitter.com/CRCarter313/st…
9:01 PM - Dec 14, 2017

Replying to @CRCarter313 and 9 others
Love X 2 this! #G2Great
9:01 PM - Dec 14, 2017
Different systems of leaving tracks work for each reader - I like to offer several options including post-its, the reader's notebook, annotating or coding, using an organizer, think marks (book marks with space for comprehension work) or flagging parts to come back to. #G2Great

9:01 PM - Dec 14, 2017

A4 Such a great question, when ever anything become perfunctory, it loses its meaning and its purpose, so we need to make sure kids see how useful our own annotations are, share them with kids, show how you follow up by researching your questions etc twitter.com/Teachr4/status…

9:01 PM - Dec 14, 2017
When I taught elementary, sticky notes were amazing tools to help students make tracks in their reading! #G2Great

9:01 PM - Dec 14, 2017

Q5 #G2Great @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stephharvey49

9:02 PM - Dec 14, 2017
A5. Classroom libraries are SO important to foster LOVE! Not a minute to waste tracking down the next great book. Always talking about books I'm reading. Book studies! Speed dating with books! Creating TBR piles! Plans 4 reading over break! #G2Great

Woohoo thank you @stenhousepub and #g2great twitter.com/drmmaryhoward/s...

Time for the movie! Can’t tweet in 3D glasses 😞 Glad I could join for a few minutes! #G2Great
#G2Great In my next life I want to be a children's librarian but I feel with reading workshop I get to be a teacher and a children's librarian! :) twitter.com/dubioseducator...

9:02 PM - Dec 14, 2017

A4: Strategies that open a window to processing I observe are the information sources the students are using, such as MSV! Also, pay CLOSE ATTN to the students self-monitoring, such as self-corrections and hesitations! #g2great

9:02 PM - Dec 14, 2017 · Columbus, OH

In my work as a Wonder Lead Ambassador with @Wonderopolis, I've invited readers to tear out of Of Mice and Men their "wonders." What was left of the book were questions I might have asked for the purposes of quizzing. It was a clarifying experience for me as lead reader. #g2great

9:02 PM - Dec 14, 2017

Stephanie Harvey
@Stephharvey49

#G2Great I so agree. There are as many different ways to leave thinking tracks as there are readers, twitter.com/stacy_liz51/st…
9:02 PM - Dec 14, 2017

J Bickford
@SSHistoryEduc

Replying to @franmcveigh
Text to text connections are central to common core and #ELA pedagogy! #G2Great
9:02 PM - Dec 14, 2017

Cameron Carter
@CRCarter313

Replying to @stenhousepub and 2 others
Thanks!! I will! #g2great
9:02 PM - Dec 14, 2017
I see that too! It kind of goes back to Determining Importance. I sometimes limit their post-its so they have to decide what's post-it worthy. #G2Great

A4 @StephHarvey49 And sometimes we/Ts really need to reflect on our/their own process. Many Ts have told me they don't know what they do... they just do it! #g2great

Wow! That is applying your knowledge and thinking about what you are reading. Interaction with the text right there. #g2great
Cameron Carter

@CRCarter313

Replying to @SSHistoryEduc and 9 others

Thanks!! 😊😊 #g2great

9:02 PM - Dec 14, 2017

Stephanie Harvey

@Stephharvey49

A5 #G2Great We teachers are the chief readers in the classroom. We read voraciously, stay on top of new books, do book talks, sharing the most compelling, always keeping kids interest in mind. We fire them up about books of every type & build in lots of time to read every day.

9:03 PM - Dec 14, 2017

Dr. Mary Howard

@DrMaryHoward

A5 There is no way to cut corners: Resource + space + time is the only way to move beyond lip service. We MUST make room for reading daily. #G2Great

9:03 PM - Dec 14, 2017
A4 sketchnotes, backchannels, and 3-column charts that explore thinking progression. Powerful when students see how words connect to create changes in thinking and ideas throughout a text. #G2Great

I always ask teacher to think about what they use in their own lives outside of school. THAT is what we need to teach kids to use & not convoluted activities. Teach the LIFE thing, not the SCHOOL thing. #g2great twitter.com/tlanglie/statu…

Q4 #g2great We encourage our students to use sticky notes to annotate their texts, we also provide sentence stems our Ells to use to support their thinking orally and in written form. @Stephharvey49 twitter.com/hayhurst3/stat…
Fran McVeigh
@franmcveigh

Replying to @btkissel
I agree.
I have fewer notes for fiction unless it's a book club book. Then I have TOOOOOOOO many notes! #G2Great
9:03 PM - Dec 14, 2017

Kitty Donohoe
@donohoe_kitty

Replying to @MaddoxRebecca14 @dubioseducator #G2Great It is! I still remember it from my childhood!
9:03 PM - Dec 14, 2017
A4: the interactive read-aloud experience provides opportunities to model not only how to leave tracks of your thinking, but how these tracks are essential in supporting comprehension.

#g2great

9:03 PM - Dec 14, 2017
Kerry Williams
@k_bkedresources

Love these ideas, Fran! #G2Great twitter.com/franmcveigh/st...
9:03 PM - Dec 14, 2017

Leigh Anne Eck
@Teachr4

A5 Talk, talk, talk...until we can’t talk no more. Which should be never! #g2great twitter.com/hayhurst3/stat...
9:03 PM - Dec 14, 2017

Brent Gilson
@mrbgilson

A5: I get visibly excited when kids finish a book and ask for a new suggestion. I interrupt my own lessons to find a book that I decided in the moment speaks to a skill we are working on. You need to live Book Love to teach it. #G2Great twitter.com/hayhurst3/stat...
9:03 PM - Dec 14, 2017
Faige Meller
@dubioseducator

Replying to @MaddoxRebecca14 @donohoe_kitty
And what great monkeys they were #G2Great
9:03 PM - Dec 14, 2017

Stephanie Harvey
@Stephharvey49

#G2Great A4 I believe the most important question that we can ask kids when they finish reading something is simply this "Is there anything you still wonder?" "Do you have any questions?" Those are the most important questions, the questions the reader has! twitter.com/PaulWHankins/s…
9:04 PM - Dec 14, 2017

Jacob Chastain
@jacobchastain_

A4 I like to keep in mind the “mental processors.” I’m actually terrible at notes and annotating myself. I let them know this, and provide ways I work it out in my head as I read. It’s a relief every time I tell them we all work differently. #G2Great
9:04 PM - Dec 14, 2017
Alexandria Elikwu
@MsElikwu

A5: Reading in front of students. Getting students to fall in love with book series. As well as sharing times when you abandon books.. and why. #G2Great

Dr. Mary Howard
@DrMaryHoward

Such beauty in simplicity and yet that’s where the impact is!
#g2great twitter.com/franmcveigh/st...

Cameron Carter
@CRCarter313

A5: Keep kids INTERESTED in books by creating an environment where students have easy access to a variety of texts! Allow your students CHOICE in their text selections! SHARE your love for reading and Literacy every day with your students! #g2great
Stephanie Harvey
@Stephharvey49

#G2great A4 So important that they come to understand that we all read differently. twitter.com/jacobchastain_

9:04 PM - Dec 14, 2017

Leigh Anne Eck
@Teachr4

Replying to @angela_schroden
Thanks! I like that title. I guess I have one of those too. I get a new one each year. But I have never called it that or shared it with students. #g2great

9:05 PM - Dec 14, 2017

Valinda Kimmel
@vrkimmel

A5 There is no way around this one--you must be a reader yourself. Then you share like the crazed bibliophile you are. Kids have to hear from you about great books. And then they need time to hear from each other as well. #booktalks #G2Great

9:05 PM - Dec 14, 2017
Q4: One way to keep annotation "real" is to have students ask themselves, "Is this how I would respond to Mr. Hankins if he were TELLING me this information vs. my reading it and will this change my margin comments now?" Talking to the Text can be foreign tongue to some. #g2great
A5. I love to share books with my Ss! I try to celebrate great books at every opportunity. #g2great

9:05 PM - Dec 14, 2017

Teri Langlie
@tlanglie

#G2great A4 Right on sister! twitter.com/vrkimmel/statu…

9:05 PM - Dec 14, 2017

Stephanie Harvey
@Stephharvey49

Kitty Donohoe
@donohoe_kitty

Replying to @DrMaryHoward
#G2Great They LOVE hearing about my reading and writing life outside of school!
Today I had them laughing when for writing ideas I told them of some of my misadventures as a child. I got in trouble a lot at school and they couldn't believe it. They loved it!

9:05 PM - Dec 14, 2017
A5 Independent choice reading & read aloud go into the daily schedule FIRST. How we choose to spend our time reflects what we value. #G2Great

Dr. Mary Howard
@DrMaryHoward

A5 #G2Great Flood the room with rich text on every topic, genre & at multiple levels. Teaching kids to think strategically is important. But when we focus too much on strategies and skills, we can kill the love of reading so we need to be cautious about that.

Stephanie Harvey
@Stephharvey49

Hi, Valinda!!!! #g2great

Cameron Carter
@CRCarter313

Replying to @vrkimmel
A5 To nourish book love, have as many books & as many diverse books available to kids. Talk about them, share loves, passions. Get kids excited about reading, about finding stories, learning. Do what is needed to get those books. Be the model! #g2great twitter.com/hayhurst3/stat…

9:06 PM - Dec 14, 2017

Roman Nowak
@NowakRo

I often ask "what does this book make you think about?" after read alouds. #g2great

9:06 PM - Dec 14, 2017

christine
@chrisp16

A5 share my life as a reader and also provide open access to books. #g2great

9:06 PM - Dec 14, 2017

Johnny Downey
@johnnydowney
I always knew this but it hit home this year when my reading slacked due to grad school...so did my students. They are behind my Ss from other years. I know its' because of that. 
#g2great twitter.com/vrkimmel/status…

Love that - Read it, Write it, Talk it, Do it. Yes! @Stephharvey49 & @PDavidPearson. An easy chant for Ts and Ss to follow! Yes, Chris16! #g2great twitter.com/chris16/status…

Q5 As a district director supporting Ells, we invest funding to provide campuses and teachers with classroom libraries in order for students to have access to books. @ALPLCISD #g2great twitter.com/hayhurst3/status…
A5 I find that my excitement and love fuels theirs. I talk about my love for the books. It's always about the books. The more I say it, show it, and live it, the more the kids feed of it and become book lovers themselves. #G2Great

9:07 PM - Dec 14, 2017

Yes! Couldn't agree more! #G2Great
twitter.com/DrMaryHoward/s...

9:07 PM - Dec 14, 2017

A5: Be an enthusiastic reader yourself, keep your library up to date, have a rack or bin of student recommended texts, incorporate book talks or student led podcasts about reading...make it a major part of your classroom culture!
#G2Great

9:07 PM - Dec 14, 2017
A5: To quote one of my favorite authors, Sherman Alexie, "That's right...I am a book kisser!" When I love a book, I find it so hard to keep to myself. I want to talk about my book with my friends and coworkers. #g2great
Cameron Carter
@CRCarter313

Replying to @vrkimmel

#g2great 😊👍

9:07 PM - Dec 14, 2017
J Bickford
@SSHistoryEduc

Replying to @BGESTAT
Yes! Such tasks are at heart of criticality. These are students’ initial thoughts. They help kids build their understandings. They're the origins of articulations! #G2Great
9:07 PM - Dec 14, 2017

Kitty Donohoe
@donohoe_kitty

Replying to @Stephharvey49
#G2Great I still remember when you presented at a Cotsen event and you introduced the word READACIDE! It has to be fun and uplifting, otherwise, why do it in our free time...
9:07 PM - Dec 14, 2017
Paul W. Hankins
@PaulWHankins

Replying to @Stephharvey49

@Stephharvey49: "What is a Kewpie Doll?" "What is a Jackson Pulley?" I would have expected these. But, "What is barley?" These guys are bucking barley all through the book. Should we address this wonder early on? Absolutely. #g2great
9:07 PM - Dec 14, 2017

Matthew Vaughn-Smith
@MVSActivates

A4: Pot It notes w/ thinking marks, T charts, sketches, poems, and ALWAYS model on anchor charts that can display student thinking #G2Great
9:07 PM - Dec 14, 2017 · Baltimore, MD

Stephanie Harvey
@Stephharvey49

#G2Great A5 Terrific quote! Love Sherman Alexie twitter.com/ccmorenotweets…
9:07 PM - Dec 14, 2017

A5: we must take time to reflect on some of the practices that are killing a love for reading => perfunctory tasks like reading logs breed negative feelings rather than instilling joy
#ditchthatreadinglog #g2great
9:07 PM - Dec 14, 2017

A5 Time, choice, access, talk, community, joy! #G2Great
9:07 PM - Dec 14, 2017

A5 We must stop labeling kids with levels and open the door to choice reading (& support this process). Less tethering. More trusting. #G2Great
9:08 PM - Dec 14, 2017
Worksheets, activities like dioramas, not to mention the questions that follow a story or chapter, do little to encourage kids to love reading. Even more, they take precious time away from it. So we give them plenty of time every day to just read!
A5: don’t just talk about “books.” Rather, talk about how the characters have impacted you. Speak about the elements inside the pages that have impacted you. It’s not the book itself that holds the power of the written word, rather it’s the story.

#G2Great

9:08 PM - Dec 14, 2017

Dr. Dina M. Weiss
@DinaMWeiss

Replying to @Stephharvey49
And it is so much fun to do that! One of the best parts of teaching!! #G2Great

9:08 PM - Dec 14, 2017

Teri Langlie
@tlanglie

Replying to @DrMaryHoward
Yes!!!! Free choice classroom libraries are ESSENTIAL!!!! #g2great

9:08 PM - Dec 14, 2017

Cameron Carter
@CRCarter313
A favorite part of teaching kinders was my turn for read alouds. They saw me laugh, cry and ask why. When we read together in their small groups they too shared their feelings and questions #G2Great twitter.com/vrkimmel/statu…

Faige Meller
@dubioseducator

9:08 PM - Dec 14, 2017

the-greatnews.com

Last King From God

#Pasa_al_Senado #G2Great #NoByZippyTheVIDEO #Game_of_Thrones #San_Martín

Truth Seeker
@TruthSeeker1991

9:08 PM - Dec 14, 2017
Denise Gudwin
@DGudwin
A5 Yes @franmcveigh Classroom libraries are SO important to foster. love your thoughts! #g2great
twitter.com/k_bkedresource...
9:08 PM - Dec 14, 2017

Stacey Reeder
@staceyreeder
A5 Know your students and then put the right texts in their hands! When you say, "You are just the right reader for this book," and see the light in their eyes, you're kindling a hopeful future book love inferno! #G2Great
9:08 PM - Dec 14, 2017

Leigh Anne Eck
@Teachr4
Replying to @ccmorenotweets
Love this! #g2great
9:08 PM - Dec 14, 2017
Teri Langlie
@tlanglie

Replying to @DrMaryHoward
YES!!! #G2Great
9:08 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

Oh my goodness I love that Christina! #G2Great
twitter.com/ccmorenotweets...
9:08 PM - Dec 14, 2017

Fran McVeigh
@franmcveigh

A6. Assessments let us know if we (Ts) hit the target - Did Ss transfer knowledge? Did I provide enough practice? Too many scaffolds? Great for T reflect on the instruction & its alignment w/ assessment. #G2Great
9:09 PM - Dec 14, 2017
Q6

STEPHANIE AND ANNE STATE, “ASSESSMENT IS NOT ONLY ABOUT WHAT OUR KIDS DO, BUT ALSO HOW EFFECTIVE OUR INSTRUCTION HAS BEEN.”
RESPOND TO THAT STATEMENT.

Jenn Hayhurst
@hayhurst3

Q6 #G2Great @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stephharvey49
9:09 PM - Dec 14, 2017

💬 1  Retweets 1  Likes 5
Q6

STEPPHANIE AND ANNE STATE, “ASSESSMENT IS NOT ONLY ABOUT WHAT OUR KIDS DO, BUT ALSO HOW EFFECTIVE OUR INSTRUCTION HAS BEEN.”
RESPOND TO THAT STATEMENT.

Dr. Mary Howard
@DrMaryHoward

A5: Surround yourself and your students with great literature, beautiful stories, not just leveled text! I have never met a leveled reader that I wanted to share with others. REAL BOOKS. REAL STORIES. Not contrived texts. #g2great
Dr. Mary Howard
@DrMaryHoward
Did you see this quote Fran @franmcveigh #G2Great
twitter.com/ccmorenotweets…
9:09 PM - Dec 14, 2017
1 1 3
“SOME BOOKS YOU
READ. SOME BOOKS
YOU ENJOY.

BUT SOME BOOKS JUST
SWALLOW YOU UP,
HEART AND SOUL.”

JOANNE HARRIS - HPLYRIKZ.COM
Kasey
@LiteracyCoachKS

#g2great A5 Quality literature entices readers, it draws the reader in. We can't expect students to get lost in a book box of teacher selected leveled readers. I think districts can do better by Ts, before we put another program in teachers hands we should fill their bookshelves!

9:09 PM - Dec 14, 2017

1 like, 1 reblog, 4 loves

mollie nye
@mollienye72

A5: my husband would say - her Amazon ordering is enough evidence 😊. I would concur and add my Ss know the books in our room aren’t just mine. They travel home with students most nights, too #g2great

9:09 PM - Dec 14, 2017

1 like, 1 reblog, 4 loves

Stephanie Harvey
@Stephharvey49

#G2GReat A5 #TABLETHELABELS !!
twitter.com/DrMaryHoward/s…

9:09 PM - Dec 14, 2017

1 like, 1 reblog, 4 loves
Leigh Anne Eck
@Teachr4

I believe this with all my heart, Mary! #g2great
twitter.com/DrMaryHoward/s…
9:09 PM - Dec 14, 2017

Dr. Mary Howard
@DrMaryHoward

A6 When children apply ineffective teaching, those confusions may go underground. We must ensure the tools to support new learning. #G2Great
9:10 PM - Dec 14, 2017

Stephanie Harvey
@Stephharvey49

A6 #G2Great Assessment informs us of three things: what a child did at one moment in time, our future instruction-where to go next based on their work- and our past instruction. When kids don't get it, it is our responsibility.
9:10 PM - Dec 14, 2017
A5: Find out your Ss interests -- host book tastings. Take 1 day to log # of minutes Ss are reading & then set goals to increase time. Know & discuss your readers' passions! #g2great

9:10 PM - Dec 14, 2017

And some books galvanize something inside of you & change you ever so slightly...forever. #G2Great

9:10 PM - Dec 14, 2017

A6 effective formative assessments help us adjust our teaching and reflect on our practice as well as swoop in and rescue Ss that need us. Frequent and regular use is imperative. #g2great

9:10 PM - Dec 14, 2017
A6: If we see students are not mastering learning on assessments, we need to reflect on our instruction as well. We have a responsibility to offer many possibilities for learning. If it is not happening, what can I do differently. Always strive to be better. #g2great twitter.com/DrMaryHoward,s...

9:10 PM - Dec 14, 2017

Matthew Vaughn-Smith
@MVSActivates

A5: intentionally making sure there are @diversebooks on the shelves of our classroom Ts IDR libraries; doing regular book talks; allowing space for student voice by posting book reviews #G2great

9:10 PM - Dec 14, 2017 - Baltimore, MD
A6: Research has shown that sometimes it's not the students learning that has failed, the INSTRUCTION failed the student! Always be mindful of your literacy instruction and do what is BEST for kids! Support THEM and BUILD UPON STRENGTHS!!

#g2great

9:10 PM - Dec 14, 2017 - Columbus, OH

You got that right Mary! @DrMaryHoward. Independent choice reading and read aloud must be non-negotiables! #g2great

twitter.com/DrMaryHoward/s…

9:10 PM - Dec 14, 2017
A5: Students deserve teachers who are 1) well-read, 2) know a variety of diverse authors/genres, and 3) know their students so comprehensively they are able to connect Ss with books that will hook them into a lifetime of reading. Mr. Saulpaugh did that for me. #G2Great

9:11 PM - Dec 14, 2017

Fran McVeigh
@franmcveigh

Replying to @k_bkedresources
Thanks, Kerry!
Talk is cheap but so effective. Then set the Ss up to do the same! #G2Great

9:11 PM - Dec 14, 2017

J Bickford
@SSHistoryEduc

Replying to @DrMaryHoward @franmcveigh
Sherman Alexie gets it like few others get it. #G2Great

9:11 PM - Dec 14, 2017
A5: Two Known and Addressed Signs that Mr. Hankins is Not Feeling Well in #Room407: One, his shoes are on. And, two, he hasn't shared a book yet this block. We always try to take care of number two. I cannot do shoes in the room. I'm a poet. I need to feel the floor. #g2great

9:11 PM - Dec 14, 2017

1 like, 1 retweet, 3 loves

A6: Well this looks familiar :) If my kids do not perform well on an assessment I reflect, did I do my best by them? Did I miss them this time? If I can't be sure I did my best how can I put it on the kids? How can I view it as a valid assessment? #G2Great twitter.com/hayhurst3/stat…

9:11 PM - Dec 14, 2017

1 like, 2 retweets, 5 loves
A5. Money is an issue in the schools I see, so classroom libraries have to come from the public library or teacher's wallet. This is a real issue in lower-socio schools. Lack of choice & abundance #g2great

Susan MSV Vincent
@ssvincent
9:11 PM - Dec 14, 2017 · Forestville, OH

A6 It's so easy for us to take assessment as an attack on us, but it's the mirror we need to learn, grow, and refocus from. We ask our students to learn from feedback, we should model that.
#G2Great

Jacob Chastain
@jacobchastain_
9:11 PM - Dec 14, 2017

Yes, and revel in it like a florist with a full green house.
#G2Great

J Bickford
@SSHistoryEduc
9:11 PM - Dec 14, 2017

A6: assessment is a two-way window. You can use it to see the other side and you can use it to look inside. The trick is to make the glass transparent so that you’re honest about what you’re seeing on both sides. 

#G2Great

9:11 PM - Dec 14, 2017

Dr. Dina M. Weiss
@DinaMWeiss

YES! @ShelfieTalk #g2great twitter.com/ShelfieTalk/st…

9:11 PM - Dec 14, 2017

Denise Gudwin
@DGudwin

9:12 PM - Dec 14, 2017

anne goudvis
@annegoudvis

#G2Great Love assessment as a two-way window! Yes.

9:12 PM - Dec 14, 2017
"I taught it," is not the same as "my students learned it." It reminds me of Hattie's 8 Mind Frames for Teachers. The first 4 are about Ts impact- "The success and failure of my students' learning is about what I do or don't do. I am a change agent."#g2great

Valinda Kimmel
@vrkimmel

A6 Formative assessment is best gauge for how the instruction facilitated the learning. Assessment is ALWAYS viewed with an eye for how effectively (or not) the master craftsman (that's me) modeled for the apprentices (the kids). #G2Great

Ilana Weisz
@ieweisz

Wow, really nicely said! #G2Great #LitBankStreet

twitter.com/DinaMWeiss/sta…
Stephanie Harvey
@Stephharvey49

#G2Great A6 Assessment is more likely to reflect our teaching than kids learning. When kids repeatedly come up short, we need to look at our instruction rather than blame the kids,
9:12 PM - Dec 14, 2017

J Bickford
@SSHistoryEduc

Replying to @hayhurst3 and 5 others
Assessment should position students to convincingly demonstrate their newly generated understandings! #G2Great
9:12 PM - Dec 14, 2017

Susan MSV Vincent
@ssvincent

A5. And I would add their teachers deserve the funding to provide all those books #G2Great twitter.com/btkissel/status…
9:12 PM - Dec 14, 2017 · Forestville, OH
Q6 we can’t teach in a vacuum. We must always look and analyze what we’ve done and ask, “How will we know when we’ve accomplished what we wanted?” “Where is our evidence?” #G2Great

9:12 PM - Dec 14, 2017

We constantly check what kids are doing, reflecting on what we have taught them and the outcomes we hope to achieve. Our goal is to move kids towards independence as readers so we view assessment as a continuing conversation between teachers and kids.

9:13 PM - Dec 14, 2017

We need to assess Sts as they apply learning on their own or in small group/side by side support to promote increasing independence. #G2Great

9:13 PM - Dec 14, 2017
Teri Langlie
@tianglie

A6 I agree. But the most informative assessment is the Ss attitude and interest in reading. If I haven't hooked them, my fault. #g2great
9:13 PM - Dec 14, 2017

Fran McVeigh
@franmcveigh

Yes, as a mirror! @jacobchastain_ #G2Great
twitter.com/jacobchastain_
9:13 PM - Dec 14, 2017

Roman Nowak
@NowakRo

Replying to @mrbgilson
I do the same thing. Always reflecting. I know I have an important part in their learning journey. #g2great
9:13 PM - Dec 14, 2017
Q6 I use assessment to guide and direct my instruction. 
#G2Great twitter.com/DrMaryHoward/s…
9:14 PM - Dec 14, 2017

LaTonya Lawrence
@12btonya

I'm printing this one! #g2great twitter.com/DinaMWeiss/sta…
9:14 PM - Dec 14, 2017

Leigh Anne Eck
@Teachr4

A teacher needs to have a bag of tricks; we need to have back-up after back-up strategies to engage our Ss and help them learn. We can not rely on one style of teaching in order to meet their needs. A bag of tricks learned from experience. #g2great twitter.com/CRCarter313/st…
9:14 PM - Dec 14, 2017

christine
@chrisp16
Stephanie Harvey
@StephHarvey49

#G2Great A6 I love this idea of viewing assessment as a continuing conversation between teachers and kids.
twitter.com/annegoudvis/st…
9:14 PM - Dec 14, 2017

Christine Harris
@SYECoach

#g2great Share! Share! Share! I’ve coordinated a #give5read5 program to have books donated to then share with others to build home libraries. Choice! Time! Discussion!
twitter.com/hayhurst3/stat…
9:14 PM - Dec 14, 2017

Susan MSV Vincent
@ssvincent

A6. Marie Clay said if a student isn’t making progress look first to yourself. Truth! #g2great
9:14 PM - Dec 14, 2017 · Forestville, OH
A6 Assessment is about the learning, NOT laying blame. To help Sts we need to know where they are and what's next for them. Looking at their strengths a successful pathway #G2Great

9:14 PM - Dec 14, 2017

Faige Meller
@dubioseducator

Love the idea of dynamic assessment: given progressive scaffolds to find out exactly how much support kids need.

9:14 PM - Dec 14, 2017

Judy Wallis
@ThoughtfulRead

Assessment of and for learning always reflects how effective the teacher's instruction has been. Even if the instruction was effective for many Ss but not all, it is the Ts responsibility to figure out a different way to approach instruction for who need it.

9:14 PM - Dec 14, 2017

Stacy Kaczmarek
@stacy_liz51
Replying to @vrkimmel
I couldn't agree more. A surgeon has gotta have practice, an attorney has to have cases...and a teacher has gotta be a reader! #G2Great
9:14 PM - Dec 14, 2017

A6: Assessment answers the question “is my teaching showing up?” #G2Great
9:14 PM - Dec 14, 2017

Absolutely!! We need to be FLEXIBLE in our teaching practices to tailor it to the STUDENT!! #g2great
9:14 PM - Dec 14, 2017
This is everything! Thank you @annegoudvis #G2Great
twitter.com/annegoudvis/st...
9:14 PM - Dec 14, 2017

#G2GREAT
QUESTION
........................
COMING IN
ONE MINUTE

#G2Great
9:15 PM - Dec 14, 2017
Dr. Mary Howard
@DrMaryHoward

A6 PD Pearson said the more we remove assessment from the learning experience, the more we lose. Assess in the context of application. #G2Great

9:15 PM - Dec 14, 2017

Stephanie Harvey
@Stephharvey49

A6 #G2Great We distinguish between assessment and evaluation, We assess 24/7
Evaluation is putting a grade on the work. We only grade after kids have had time to practice, learn and understand what we have taught.

9:15 PM - Dec 14, 2017

Kasey
@LiteracyCoachKS

#g2great A6 Good data reveals our effectiveness as educators, we must be willing to look first at ourselves and our actions or inactions that contribute to S outcomes. We can't ask students to be reflective learners with a growth mindset without first expecting that of ourselves.

13 DAYS AGO
Dr. Mary Howard
@DrMaryHoward
Love that so we’re moving them every closer to independence! #g2great
twitter.com/ThoughtfulRead...

Faige Meller
@dubioseducator
@CRCarter313 YES just wrote that. Look at their strengths #G2Great

LaTonya Lawrence
@12btonya
Q6 Use the data from an assessment to reflect on your next steps, which may include reteaching the skill #g2great

Paul W. Hankins
@PaulWHankins
A6: It bears repeating, no? What You Test is What You Get. For me, assessment has to tap into that reflective place. Where affect resides. This is the "sticky note of learning." Better, its the accordion style of sticky notes. Stretches exponentially. Narrative grows. #g2great

Johnny Downey
@johnnydowney
Yes my friend! Sometimes hard to admit but it’s sometimes the truth. The importance is responding to the data. #g2great twitter.com/crcarter313/st...
mamabooch
@mamabooch1
#continuing conversation NOT interrogation! RT @annegoudvis: 7:13 A6 #G2Great We constantly check what kids ... tmi.me/1fk5Bg

J Bickford
@SSHistoryEduc
@LiteracyCoachKS Yup! Like a track coach's stop watch! #G2Great

Cameron Carter
@CRCarter313
@Teachr4 🎈😊I love this!! #g2great

mollie nye
@mollienye72
A6) formative assessment early and often to understand and know how to grow Ss. Constant kidwatching. QUALITY summative assessment for the correct/intended purpose. #g2great

Wendy King
@KingtownRoom208
A6 allowing our students to take ownership of their own assessment and accountability also! They can monitor their progress- be sole stakeholder in progress- this type of change agent= difference! #G2Great
Christine Harris
@SYECoch
#g2great Self reflect on what students are able to do independently and what I need to scaffold to transfer their independence. Not repeat what I’ve already done. twitter.com/hayhurst3/stat...
 tweet 13 DAYS AGO

christine @chrisp16
@SSHistoryEduc @hayhurst3 @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stephharvey49 That is true assessment and proof that the instruction was successful. We need to know how to guide our Ss success. #g2great
 tweet 13 DAYS AGO

Q7 #G2GREAT • 12/14/17
Stephanie Harvey & Anne Goudvis
Strategies That Work
How do you know how effective strategy instruction has been? Describe what that might look like or sound like in practice.

Q7 Jenn Hayhurst @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stephharvey49 pic.twitter.com/Ipcw1vKVPD
 tweet JENN HAYHURST @HAYHURST3 • 13 DAYS AGO
Fran McVeigh
@franmcveigh

A7. Deliberately use same language in content classes as in ELA. Talk about the cross-curricular connections. Plan for transfer. When a S gets it, have them explain to others. Video when works. Celebrate the thread that binds us together! #G2Great

13 DAYS AGO

Stacey Reeder
@staceyreeder

A6 Love conferring with my students about their independent free choice reading. Great time to give meaningful, just in time instruction if a student is stuck and this work also informs the next conversation after more reading has occurred. So cyclical and reflective! #G2Great

13 DAYS AGO
#G2Great A6 PD Pearson says the questions a reader asks after reading a text are a far better assessment than the questions a reader can answer about that text. one of my favorite of his many amazing quotes
So true! RT @Stephharvey49: #G2Great A6 Assessment is more likely to reflect out teaching than kids learning. When kids repeatedly come up short, we need to look at our instruction rather than blame the kids.

@Stephharvey49 ❤ this distinction! #G2Great

A6: Effective instruction is subjective. Focus on fostering safe and engaging learning environments because if students are having fun, the rest will fall into place. #g2great

@chrisp16 @hayhurst3 @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stephharvey49 I couldn't agree more if I was twins! #G2Great
A6: Our assessments should serve as a door into the processing that is happening with and within our learning community. Now and later. Assessment should not be a door stop which terminates the conversation with its scoring and recording. #G2Great

7:17 A7 #G2Great We carefully read kids’ responses, listen to what they say, watch them practice what we have taught them and listen to them read. This gives us a window into their thinking and learning, and tells us where to go next with our instruction.

A7 Instructional success is reflected when kids can apply learning in varied context across the curriculum = Flexible application/multiple exposure #G2Great

Amen! What great advice, ideas, sharing and thinking tonight! #g2great twitter.com/Stephharvey49/...
Kitty Donohoe
@donohoe_kitty
@DrMaryHoward @brennanamy @franmcveigh @annegoudvis @Stephharvey49 #G2Great @hayhurst3 Thank you all for such an amazing chat. I’m still in my classroom so I need to take off now. "Talk" to you all soon. :)

Christine Harris
@SYECoach
#g2great use of sticky notes and annotations and highlighting and reading response journals and discussion. twitter.com/hayhurst3/stat...

Judy Wallis
@ThoughtfulRead
A6 David Pearson says formative assessment is responsive teaching—that’s the point, right! #G2Great

Dr. Mary Howard
@DrMaryHoward
The more we repeat this the more we will remember it Paul so yes worth repeating! I love the idea of “tapping into a reflective place.” Reflection is the holy grail of responsive assessment - which lead to the holy grail of teaching - responsive instructional #g2great twitter.com/PaulWHankins/s...
Stephanie Harvey
@Stephharvey49

#G2great Thank yo so much for being here! twitter.com/donohoe_kitty/...

Amy Brennan
@brennanamy

Everyone should RETWEET this from @LiteracyCoachKS Looking at data does require us to look at ourselves and reflect! Just as we ask students we have to be reflective learners #G2Great twitter.com/LiteracyCoachK...

tgreenwood
@BGESTAT

A6: Formative assessment is an ONGOING process for Ts & Ss -- both teaching & learning need to be adjusted to improve achievement #g2great

Kasey
@LiteracyCoachKS

#g2great A7 When a student owns it, having the ability to apply it successfully across texts independently. It means a student can articulate not just what and how but know when to employ the strategy.
A7: Students will be USING the strategies you explicitly taught through modeling in literacy instruction. For example, you will SEE students using self-monitoring strategies while reading. These strategies are a part of a reader becoming fluent! #g2great

RETWEET x 100. #G2Great twitter.com/Stephharvey49/...

A6: Assessments can't exist in silos - as things we do solely to affix labels to Ss and meet mandates - rather, it needs to guide instruction and provide feedback to Ss, who are actively part of the process! #g2great

A7 I believe conversations are the most informative of a strategies' success. It becomes obvious when discussing text! #g2great

@Stephharvey49 #g2great I thank you so much!!!
Valinda Kimmel
@vrkimmel

A7 I think about the types of knowledge I see with kids. Declarative--they name the strategy. Procedural--they know the steps. Conditional--they know which strategy to use when, why and for what purpose. That's true transfer. When I see this, I know they own the work. #G2Great

13 DAYS AGO

Dr. Mary Howard
@DrMaryHoward

Those next steps are so imprint LaTonya because they lead to “next successes” #g2great
twitter.com/12btonya/statu...

13 DAYS AGO

Stacy Kaczmarek
@stacy_liz51

You know that strategy instruction has been effective when Ss start using the language of the strategy when talking with one another in partnerships or small groups. Be a fly on the wall and listen in to what Ss are saying when they talk about their reading #G2Great

13 DAYS AGO

Roman Nowak
@NowakRo

A7 If it has empowered students, empowered their voice, brought more awe to their learning, fostered curiosity and wonder. Given students the drive to keep learning alone. I know I have used effective strategy instruction. It is all about the kids and their learning. #g2great
twitter.com/hayhurst3/stat...

13 DAYS AGO
Leigh Anne Eck
@Teachr4

Just finished book clubs and the questions Ss asked each other were amazing! when they asked if they were going to be tested over the books, I said, "You don't need to be tested!" #g2great twitter.com/Stephharvey49/

Leigh Anne Eck
@Teachr4

Fran McVeigh
@franmcveigh

Amen! So VERY true! @LiteracyCoachKS #G2Great twitter.com/LiteracyCoachK...

Fran McVeigh
@franmcveigh

Brent Gilson
@mrbgilson

A7: When reading becomes more organic and less of a process. Strategies are effective when the fake readers become less and the Active Readers take over the room #g2great twitter.com/hayhurst3/stat...

Brent Gilson
@mrbgilson

Alexandria Elikwu
@MsElikwu

A7. The student outgrows the strategy and its no longer needed because the work that required a strategy to begin with becomes something that can be done independently. #G2Great
A6: Traditional approaches to assessment are like an interrogation wherein the hope is that the student (under the hot lamp and high stakes) will confess to what they didn't get and don't know before the end of the episode...or school year. #g2great

Dr. Mary Howard
@DrMaryHoward

So much inspiration on #g2Great tonight. So grateful to Steph and Anne - for this beautiful book and for being here tonight!

Christine Harris
@SYECoch

#g2great Rubric is what mastery looks like and anecdotal notes of Ss strategy use; student journaling or discussion and S flexible use of strategies without prompting

Dr. Mary Howard
@DrMaryHoward

A7 We don’t know strategy instruction is effective until kids can apply it w/o support so assessment our goal when we aren’t leading the way. #G2Great
7:20 AM #G2Great If kids can envision it, they can create it. They demonstrate understanding by crafting essays, artistic responses, videos, etc. Many creative options feature kids’ talents and interests.

@annegoudvis

J Bickford
@SSHistoryEduc

@BGESTAT Agreed re formative. Like a cross country runner evaluating the small hills and terrain! The big stuff, summarize assessments, are like the map of the race #G2Great

christine
@chrisp16

@annegoudvis I often think of the teachers who fail to watch, listen, and learn from their students. So much can be gained by these simple tasks. We need to know how to reach our students in order to teach them. #g2great

Matt Porricelli
@MattPorricelli

YES!!! The best assessment is often just sitting down next to a reader!!! #g2great twitter.com/annegoudvis/st...
anne goudvis
@annegoudvis

#G2Great Thank you Mary! So exciting to be part of this flood of ideas tonight!

13 DAYS AGO

Dr. Mary Howard
@DrMaryHoward

Loved seeing you tonight my friend! #g2great twitter.com/donohoe_kitty/...

13 DAYS AGO

Johnny Downey
@johnnydowney

A7 when you see the emotional responses on their faces because they understand the purpose. When it is easy and natural and authentic! #g2great

13 DAYS AGO

Leigh Anne Eck
@Teachr4

A7 Maybe when a strategy is no longer a strategy, but becomes a skill?? #g2great

13 DAYS AGO

Brian Kissel
@btkissel

A6: If our students self-evaluate, we can see what they "value" as learners and what they "value" from our teaching. It's time to bring back reading portfolios in a BIG way--a counter-narrative to the testing story that has stripped our Ss of their identities as readers. #G2Great

13 DAYS AGO
Fran McVeigh
@franmcveigh

@PaulWHankins I was about ready to get the ukelele out. I saw accordion and went straight to music! Back and forth of reflection / work. cyclical #G2Great

Matthew Vaughn-Smith
@MVSActivates

A7: Strategy instruction is successful when Ss are applying it in their independent reading; When they are having discourse with a peer that shows deep understanding of a text; & their writing in response to reading is rich in content #G2Great

Faige Meller
@dubioseducator

@NowakRo A7 about to write something similar so just going g to RT you. If Sts feels ready to do more and is energized that’s a win win #G2Great

ShelfieTalk
@ShelfieTalk

A7 When readers can select strategies independently and use them flexibly. #g2great

Dr. Mary Howard
@DrMaryHoward

A7 Strategy instruction should have a trickle-down effect into independent reading and peer collaboration. Real life contexts are key! #G2Great
A7 #G2Great We listen carefully to what kids say. But we have learned that just because kids say they are inferring doesn't mean that they are & just because they don't use the term, doesn't mean they are not. So we look for evidence in their work to see if they are using a strat.

#G2GREAT QUESTION COMING IN ONE MINUTE

#G2Great pic.twitter.com/FckvIfBp9
BRIAN KISSEL

The 52 Book Reading Challenge

Every year, instead of making a New Year's Resolution, I give myself a reading goal. For the past two years, I've committed to reading 52 books a year—a book a week. I've learned so much about the world and myself by accepting this challenge. Several people ask me for a good book recommendation, so I've decided to upload my book list here so people can find a book that looks interesting to them! Listed below are the books I've read in 2017 so far. Enjoy!

A6: I've begun to put together my own reading portfolio—a way to keep track of my reading and record my thoughts about the books I've read. #G2Great pic.twitter.com/h3CQ108LQz

BRIAN KISSEL @BTKISSEL · 13 DAYS AGO

Stephanie Harvey

@Steph Harvey49

#G2great A7 a common language is important, but David Pearson reminds us that just because a reader says they are inferring doesn't mean they are and just because they don't use the term doesn't mean they are not. So we need to watch them, read their as well as listen to them twitter.com/stacy_liz51/st...

13 DAYS AGO
Dr. Mary Howard  
@DrMaryHoward
And they can see that WE value their thinking as well. Those things together are such an important part of the process #g2great twitter.com/btkissel/status...

Irene Roy  
@itsirened
#G2Great 💖 twitter.com/annegoudvis/status...

Fran McVeigh  
@franmcveigh
@CRCarter313 No, I can't blame someone or something else! So true! Oh, great grad student! #G2Great

Johnny Downey  
@johnnydowney
@ShelfieTalk Yes!!!! Flexibility! #g2great
Q8 #G2Great @brennanamy @DrMaryHoward @franmcveigh @annegoudvis @Stephharvey49 pic.twitter.com/h9ca6qpHuq

@JENN HAYHURST @HAYHURST3 · 13 DAYS AGO

Fran McVeigh
@franmcveigh

A8: Tech can help provide resources: NewsELA and ReadWorks both can provide different levels of text to build background knowledge. Love text that uses same vocab. Great to have Ss practice same strategies w/ different topics/text. Love #hyperdocs #G2Great

@13 DAYS AGO

Valinda Kimmel
@vrkimmel

A7 I also believe that readers will reach a level of "personal reflection proficiency" when they begin to expect their thinking to change each time they read. They know it's not over when the last page is read. They KNOW they'll experience a heart/head transformation. #G2Great

@13 DAYS AGO
@franmcveigh When you have a moment, here is an Eepybird Lab Sticky Note Experiment. What if assessment could look like this? youtube.com/watch?v=Y1rZqw... #g2great

PAUL W. HANKINS @PAULWHANKINS · 13 DAYS AGO

J Bickford @SSHistoryEduc

@DrMaryHoward It's crucial. Self-assessment is like a basketball player correcting her shot. The coach can do it, but it's more efficient and effective when the player recognizes it. #G2Great

13 DAYS AGO

Fran McVeigh @franmcveigh

@molliene72 YES to all of it, @molliene72 QUALITY! #G2Great

13 DAYS AGO
Judy Wallis
@ThoughtfulRead
A7 Listen to the words kids use...if we've modeled well, supported enough, we will hear our words come back, but they the thinking and strategies now belong to the learner. #g2Great

Dr. Mary Howard
@DrMaryHoward
True in life.... so definitely true in school and it leads us to places that matter (which include beyond our four walls)! #g2great twitter.com/CRCarter313/st...

anne goudvis
@annegoudvis
7:24 A8 #G2Great When we teach comprehension across the curriculum, kids learn a common language for thinking across disciplines. Strategies are essential for understanding content in science, history, literature, etc

Dr. Mary Howard
@DrMaryHoward
A8 #1 we avoid viewing the learning day as instructional segments. Literacy instruction/support/application should occur across the day. #G2Great
Fran McVeigh
@franmcveigh

A8. Speech to Text can help students "write" or draft text that they have constructed. Get the ideas down! Great measure of understanding! #G2Great

J Bickford
@SSHistoryEduc

@DrMaryHoward How do you envision this trickle-down? #G2Great

Dr. Dina M. Weiss
@DinaMWeiss

A7: effective strategy instruction is clear when the Ss use the strategy independently without being prompted, days, weeks, months later and can transfer its use in other areas of the curriculum. #G2Great

Leigh Anne Eck
@Teachr4

@btkissel What platform is this? Is this your blog? #g2great

Karl Weber
@KarlWeber24

A6: We use assessment to gauge how both students and ourselves are progressing. They are interwoven with each other. It's how we become better teachers to help our students learn #g2great
EAT - SLEEP - YOGA

Yogi Tranquility Legging 2A Link here => goo.gl/ymtpgq loveyoga yogalovers 2ExcusesToDitchADate yogashirts #G2Great pic.twitter.com/wupGpXU3Ey

EAT - SLEEP - YOGA @_IHEARTYOGA - 13 DAYS AGO

Teri Langlie
@tlanglie

A8 Literacy can and should be embedded into all content areas. Strategies are a natural accompaniment. Enriches content. Vital! #G2Great

13 DAYS AGO
Irene Roy
@itsirened

When Ss see that we value their thinking, they are more willing to take academic risks. #G2Great twitter.com/drmaryhoward/s...

13 DAYS AGO

J Bickford
@SSHistoryEduc

@Stephharvey49 Agree! Their schema is entirely different than ours. We must recognize not ONLY how WE view the text but (just as importantly) how they view the text. It may look like a 6 to us, but to them it's a 9 and to another it's a lower case g #G2Great

13 DAYS AGO

Brent Gilson
@mrbgilson

A8: Teaching subject specific I try to talk to the kids about how what we do can be used in their other classes. How we can build on their understandings of literacy and work it into everything else #g2great twitter.com/hayhurst3/stat...

13 DAYS AGO

Susan MSV Vincent
@ssvincent

A7. True -- I don't know that I knew all these terms and strategies until I became a teacher. But I was doing them as a reader before learning about them. #g2Great twitter.com/stephharvey49/...
Dr. Mary Howard
@DrMaryHoward

In that kids are able to apply our strategies instruction not only in teachers supported contexts but when we step back and let them take responsibility for their own thinking. Time practice and TRUST in kids! #g2great twitter.com/SSHistoryEdu/...

anne goudvis
@annegoudvis

7:26 AM #G2Great Content literacy with comprehension at its core encourages kids to explore their world: asking significant questions, evaluating information and evidence, wondering about nature, and reading and responding to current events and issues. Kids want to know!

Dr. Mary Howard
@DrMaryHoward

A8 We need to at least refute the idea that kids learn to read and then read to learn. They should be inseparably intertwined across the day & grades #G2Great

Stephanie Harvey
@Stephharvey49

#G2great A7 WE want kids to adopt and ADAPT our teaching language as their learning language. Adapting is important, not merely adopting
christine
@chrisp16

TY #g2great for another riveting chat! Will revisit when I am more alert. Take care all!

LaTonya Lawrence
@12btonya

Q8 we integrate content and literacy instruction--writing about history, reading about science, using math literature to connect to instruction/curriculum #G2Great twitter.com/hayhurst3/stat...

Brent Gilson
@mrbgilson

Great time as always with my #g2great friends tonight but I have 100 little treat bags to get together for tomorrow. Have a great night all!

anne goudvis
@annegoudvis

#G2Great Kids read to learn from the get-go--as young children they read to learn from photos, illustrations, the world---before they can "decode"!
Valinda Kimmel
@vrkimmel

A8 Lately I've really committed myself to different thinking about "literacies". I want to include art, images, graphics paired with text selections--across the content areas. I've noticed an increase in engagement. #G2Great

13 DAYS AGO

Irene Roy
@itsirened

❤️ #g2Great twitter.com/tlanglie/statu...

13 DAYS AGO

Cameron Carter
@CRCarter313

A8: Literacy strategies can be applied to all content areas! In every curriculum, the student is required to READ! We know through research reading and writing are interconnected, but reading is the foundation for EVERYTHING ELSE! #g2great

13 DAYS AGO

tgreenwood
@BGESTAT

A7: Ss choosing & using strategies on their own to navigate texts. #g2great

13 DAYS AGO
Karl Weber
@KarlWeber24

A8: literacy is so easy to integrate across all aspects of the day, especially social studies. Every subject requires comprehension, reading, and writing. Example: read aloud of a picture book about science concepts #g2great

Kerry Williams
@k_bkedresources

I have to sign off, but it's been fun and educational. Thanks @stenhousepub @Stephharvey49 @annegoudvis the #g2great team and all you wonderful educators! Keep up the great work! You're all making beautiful changes in this world! ❤

Cameron Carter
@CRCarter313

@jgraf36 Thanks for the RT! 😊👍 #g2great

Roman Nowak
@NowakRo

A8: words, stories, voice to teach any subject. Stories to teach history, voices to bring math to life, stories and voice for science. Literacy can be anywhere and should help bring learning to life. #g2great twitter.com/hayhurst3/stat...
Stacey Reeder
@staceyreeder
Q8 Talking to my teammates about our students and their literacy strengths and challenges. Then, we work to ensure we are consistently addressing what kids need across the curriculum throughout their day. Literacy connects students to ideas in ALL learning! #G2Great

Stephanie Harvey
@StephHarvey49
A8 #G2Great We suggest that the day be broken up into 4 workshops, Reading, Writing, mMath and Researcher’s Workshop where we engage kids in inquiry based learning in sci and/or ss. Kids read, write, make and think their way through the day and across the curriculum

Dr. Mary Howard
@DrMaryHoward
A8 Every subject area is an opportunity to promote strategy instruction so we all have to make this a priority regardless of our teaching focus. #G2Great

Stacy Kaczmarek
@stacy_li51
A8: ALL teachers teach reading. Content areas including math, science, social studies, and the arts present amazing opportunities for exposure to rich texts and additional comprehension instruction. #G2Great